

Lesson 2

Day 2 - God Created the Sky

Objective

Students will understand that God created the sky on Day 2; learn that God is powerful; and the importance of respecting God as Creator.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- God is Powerful Sheet (one for each child)
- Box Cutout Template for Day 2 (1 for every child)

Items to Bring From Previous Lesson Plan:

- Attendance Chart
- Stickers (for attendance)
- Teacher Creation Booklet

Other Items to Bring:

- Bible (Yours and enough for each child to have one)
- Pens/Pencils/Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- One sheet of newspaper for each child
- Small cardboard box (1 box for every 4 students) (larger than week before)

Optional Supplies:

- Cotton balls and blue tissue paper (Box creation of day two activity)
- White Balloons (5) (Balloons are for the dividing water game)
- Blue Balloons (5)
- Deflated balloons (one for each child)
- Paper towel (one for each child)
- Paper cup (one for each child)
- Small bucket (big enough to hold a paper cup)
- Water to place in bucket
- Towel to dry spills, if needed
- Marshmallow (one for each child) if doing snack
- Graham cracker (one for each child) if doing snack

Teacher Tips:

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged as well,
- ★ Read passages aloud so all students can follow along
- ★ Ask questions aloud and discuss together as a group

1) Introduction to Lesson

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table.

Review with kids that last week we learned that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness – show them the first box they decorated.

Tell them, **“Today we are going to look at Day 2 when God created the sky!”**

2) Class Time: Genesis 1:1-8

5 minutes

To begin read the story of Creation – Day 1 and 2 Genesis 1:1-8 with the students, they can follow along in their Bibles: **“Last week we began learning about how God created the world. Let’s read the story again so we can remember.”** (Read Genesis 1:1-8 – use Creation booklet for pictures from last week if you’d like.) **“God created the sky in one day! Remember last week we started decorating a box for day one? What did God create on day one?** (Light that He separated from darkness) **Today we are going to decorate another box, this time for day two to remind us that God made the sky!”**

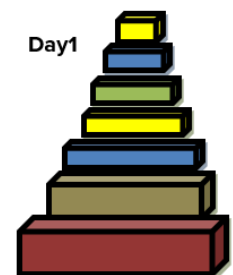
3) Activity Time – Creation Craft Box 2

15 minutes

Prep

*Before class gather blue tissue paper, cotton balls, boxes, glue sticks, scissors and Creation box sheets along with pencil crayons. If doing the bulletin board craft, you can use the same supplies but make clouds with rain coming from them.

*Optional: if you would like you can bring cotton balls and blue tissue paper and allow the kids to glue them on for “clouds” and “sky”. Do this after you



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glue the sheet onto the box so it will be easier to glue cotton balls and tissue paper pieces.

Activity

Hand out one Box Creation Day 2 sheet to each child along with pencil crayons. Each child gets one section of the sheet for Day 2.

(Review from last week: In advance have 6 boxes, one for each day of creation. Start with a small box for Day 1 and then each week children will add other boxes decorated so in the end Day 6, there are six boxes stacked from smallest to largest representing the seven days of Creation. This is going to be used for a learning game later on in the quarter. Each child will decorate one side of the box, so you need a set of boxes for every four children. If you have odd numbers, color a sheet yourself so each box gets decorated each week. You may also want to team up older kids with younger kids for gluing their sheets on the box. You may need to trim the sheets if they are too big for the box you chose.)

Explain to the children, **“Each week as we study creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the second box – God created the sky.” Remember that on Day 2 God created an expanse which He called sky. Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”**

While they are coloring read Genesis 1:1-8 and ask the following questions:

- 1) The Bible says God separated the water from water and created an expanse that He called sky – What water do we have up in the sky?** (Have students raise hands, choose a child or two. Answer should be – rain from the clouds)
- 2) On the second day, what did God call what He created?** (Sky. God separated the waters. The waters on the earth from the water in the sky. The expanse or separation He called Heaven or sky. So just like earth can mean the entire world, or the word earth can also mean dirt; the heavens can mean the sky, the entire universe, or the place where God lives in the spiritual world. All three can be called heaven! But on Day 2, God created the atmosphere or sky where we see the clouds!
- 3) Why is the sky important?** (Holds the air we need to breathe properly, holds the clouds which give us rain.)

If doing clouds and sky with cotton balls and tissue paper, do it now once they have glued their picture to the box as each child finishes. Ask kids to help tidy up before moving on to the next activity.

Thank you for raising your hands and sitting nicely. God is pretty amazing! Let's clean up and move on to our next activity.

4) God is Powerful Activities and Questions

10 minutes

Prep

Gather newspapers and other optional supplies from the list above if you are doing the other optional games at the end – or you can choose only one see below to choose.

Activity

“You’ve all done a great job this morning. Let’s look at one more idea about God today. We are learning that He created the world. To be able to create the world, especially from nothing, that means that God is extremely powerful.”

1) How strong are you?

Ask the kids - **What is power?** Sometimes it's known as strength ... someone who is very strong is very powerful. **How strong are you? Let's do an activity to find out!**

- Strong Paper (Have each kid see how many times they can fold a single sheet of newspaper. It should be about 7 times ... and then the paper is too thick and we are too weak to fold it any more. **We might think we're strong, but not as strong as God!**)

2) What things are powerful?

What are some things you know today that are powerful? How about natural things?

Wind, water, fire, volcanoes, etc.

God made the heavens and the earth, but even now He continues to uphold what He made, by the power of His word. God is powerful. In fact, we think volcanoes are powerful ... God MADE the volcanoes! He is the most powerful of all.

3) What are some powerful things that God has done? Have kids respond.

We just learned from last week and this week that God created light and God created the sky just by the words He spoke! God is very powerful and we need to remember that He is powerful and the Creator of our earth. Isn't it great that God gave us such as beautiful world, made just perfect for us?

4) God is Powerful. He can do the impossible.

Read **Luke 18:27** *"The things which are impossible with men are possible with God."*

Say to the class, **"Is there any good thing that God can't do according to this verse?"**
(Kids should answer no!) **God can do anything!**

5) God has a powerful enemy too.

God is powerful. But God has an enemy too. His name is Satan or the Devil. He is powerful too, but not as powerful as God. We need God's strength and power to protect us. Let's do the following activities to show that with God we can be safe and sure! *Choose one or both of the following activities below:

- **Balloon Race.** (Line up and throw deflated balloons. See whose went the farthest. Now, blow up the balloons and let go. See who's got the farthest. **We are like the first balloon, without God. We try and do great things and achieve so much. God wants to fill us up with Himself. When we let Him, we can go farther, faster, and have an amazing life, letting God's power work in us.)**
- **Dry Paper.** (Make sure you do this activity in a place that can be cleaned up if water spills out of the bucket. Stuff a dry paper towel into the bottom of your paper cup. Make sure it doesn't fall out when you turn it over. Now, hold your cup over the bucket of water. Plunge your cup, straight down into the water, hold it a second, and take it out. The paper will still be dry! **The air pressure protected the paper. God is like that air. He protects us from harm. We might not be able to see Him, but that doesn't mean He doesn't exist. He is always there, ready to be our Defender. He is powerful.)**

Now, let's all clean up and get prepared to leave. (Once children have helped clean up sit them around the table and ask them the following :)

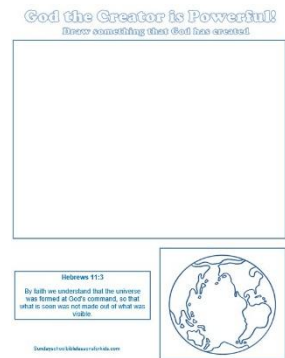
- 1. Who is the most powerful being there is?** God
- 2. Who created the heavens and the earth?** God

3. **What are some powerful things that God has created?** (Volcanoes, mountains, fire, etc.)
4. **Who is God's enemy?** (Devil)
5. **Who is stronger, God or the Devil?** (God)
6. **Whom should we fill our lives with – just like the air in the balloons?** (God)

5) God is Powerful Activity and Sheet

10-15 minutes

Hand out one God is Powerful Sheet– one for each student. Read the words out loud as you hand out crayons and let the students draw a picture of something powerful God has created – example volcano, storms, elephant, etc.



6) Optional – Divide Water from Water Game

10 minutes

*Only do this if you have a large open room you can use.

Before class blow up at least 5 white balloon and 5 blue balloons. Divide your play area into three sections - clouds, sky and water in that order. Place all the balloons in the middle (sky) section. Tell your children that the white balloons represent clouds and the blue balloons represent water. The object of the game is to divide the water from the water by blowing the white balloons into the cloud section above the sky (point out where in the room that would be) and the blue balloons into the water section below the sky (point out the opposite side to where the clouds should go). The children are not allowed to touch the balloons with any part of their bodies. They have to blow with their mouths only.

“How did God create the sky?” (He separated the water from the water.) **God separated the water from water and called the space in between sky!**

7) Optional – Marshmallow Sky Snacks

5 minutes

“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.” Hand out a marshmallow and graham cracker to each child. Explain, **“The marshmallows can help us remember that on Day 2 – God created sky, just like marshmallows - the sky is light and has fluffy clouds in it.**

Enjoy!” Discuss questions from questions above while students snack. After snack have kids clean up. Then move on to the remaining activities.

8) Optional – Old Testament Song and More

5 minutes

Practice learning Books of the Old Testament you can sing them to the ABC Song.

Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

*You can also talk about how the first 5 books of the Old Testament are considered the History books - Books about the History of God and His people. That is where we are learning about Creation, from Genesis in the Old Testament. So you may want to focus on learning just those five books over the quarter instead if your children are all quite young. Genesis, Exodus, Leviticus, Numbers, Deuteronomy.

Who did make the fishes swim?

Who did make the fishes swim, fishes swim, fishes swim?

Who did make the fishes swim, God in heaven above!

(Actions put hands together and wiggle for fish, and then point to heaven)

Who did make the birdies fly, birdies fly, birdies fly?

Who did make the birdies fly, God in heaven above!

(Actions put thumbs together and wiggle fingers out like wing, then point up)

Who did make the flowers grow, flowers grow, flowers grow?

Who did make the flowers grow, God in heaven above!

(Actions put fist through other hand and when push up and out, open fingers like a flower and point up)

Who did make both you and I, you and I, you and I?

Who did make both you and I, God in heaven above!

(Actions point to the students and then to self and then point up)

9) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up and collect everyone's creation booklet for next week or hang Day 1/2 artwork on the wall.

Thank God that He created the world and that as we learned today, God created the sky so we can get the air we need and the clouds that bring the rains.

10) Things to Remember

Thank the children for coming.

If any child did not get a **Creation Take Home Sheet** last time – make sure to give one to their parents today.

Encourage them to share what they learned with their family.

Make sure students leave with a responsible person and take any sheets you are not keeping in the classroom home with students.

Thank you for serving Christ in this way!