

## Lesson 3

# Day 3 - God Created Plants, Land and Seas

### Objective

Students will understand that God created the land, sea, and plant life on the third day

### Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Student Creation Booklet (one for each child)
- Box Cutout Template for Day 3 (1 for every child)

Items to Bring From Previous Lesson Plan:

- Attendance Chart
- Stickers (for attendance)
- Teacher Creation Booklet

Other Items to Bring:

- Bible (Yours and enough for each child to have one)
- Pens/Pencils/Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- Medium cardboard box (1 box for 4 students) (larger than week before)

### Optional Supplies:

Print From the Site:

- Cube Dice Templates – print on white cardstock paper cut out and glue or tape together before class
- Sunflower Page (one for each child)
- Snack – various fruit and vegetables with napkins

### Teacher Tips:

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

## 1) Introduction to Lesson

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Have them sit around the table.

Review with kids that last week we learned that God created the world and everything in it. **We first looked at Day 1 when God created light and separated it from darkness –** (show them the first box they decorated.) **Day 2 we learned that God created the sky –** (show them the second box they decorated.)

Tell them, **“Today we are going to look at Day 3 when God created the land, sea, and plants!”**

## 2) Class Time: Genesis 1:1-13 – Review and Day 3

5 minutes

To begin read the story of Creation – Day 1 and 2 Genesis 1:1-8, then Day 3 Genesis 1:9-13 with the students; they can follow along in their Bibles: **“Last week we began learning about how God created the world, let’s read the story again so we can remember.”** When finished reading, ask the students:

**What did God create on Day one?** (Light that He separated from darkness)

**What did He create on Day 2?** (Sky)

**What 3 things did God create on Day Three?** (God created the Land, Seas, and Plants.)

**Today we are going to decorate another box, this time for day three to remind us that God made the Plants, Land and Seas!**

**Day three is easy to remember because it has three things created and they rhyme with the number Three: On Day Three God created the Plants, Land, and Seas!**

Practice by singing a simple song a few times:

**Day 3, Day 3, God made plants and land and seas.**

**Day 3, Day 3, God made plants and land and seas.**

## Activity Time – Creation Craft Box 3

15 minutes

Prep

\*Before class print creation box template for Day 3 – 1 for every 2 children with glue sticks, scissors, and pencil crayons. If doing the bulletin board craft, you can use the same supplies but have the children color their picture and post it on the bulletin board. Get cardboard box(es) for today’s lesson as well.

Activity

Hand out one Box Creation Day 3 sheet to each child along with pencil crayons.



Explain to the children, **“Each week as we study creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the third box – God created the land, seas, and plants.”** Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”

While they are coloring read Genesis 1:9-13 and ask the following questions (have students raise hands before answering):

- 1) The Bible says that God let dry ground appear and He called it land. What is land?** (Have students raise hands, choose a child or two. Answer should be – the ground on which we stand, so it could be prairie land – full of grass, mountainous land - full of rocks, desert land - full of sand, to name some.)
- 2) Next it says God gathered the waters to create seas. Can anyone name some of the different water we have on earth?** (rivers, lakes, streams, seas, oceans)
- 3) Finally on day three God created vegetation or plants on the land. What is vegetation?** (plants like apple trees, corn, grass)
- 4) What kinds of plants do you know of that have seed in them?** (apple trees, strawberry plants, wheat)

Cut and glue finished sheets to the box(es). Ask kids to help tidy up before moving on to the next activity.

**Thank you for raising your hands and sitting nicely. God is pretty amazing! Let’s clean up and move on to our next activity.**

## 3) Activity Time – Student Creation Booklet

20 minutes

Prep

Staple all pages of the “Student Creation Book” together and hand one out to each student OR don’t staple and only hand out the Day 1,2 and 3 pages and hang the completed artwork on the wall. Crayons will be needed for this activity. Make sure you write the student’s name on their sheet or booklet.

God Made the World - Creation

Activity

Read Day 1 (page 2) of the “Student Creation Booklet” aloud and have the students complete the activity listed on that page.

Read Day 2 (page 3) aloud and have students complete it.

Read Day 3 (page 4) aloud and have students complete it.

When this activity is complete, either collect the Student Creation Booklet or hang the sheets of artwork on the wall in the classroom after class.

## 4) Optional – Review Game with Dice

5-10 minutes

Prep

Before class print out the dice templates onto white card stock, then cut out and glue or tape together. Gather sunflower pictures, crayons and dice.

Activity

Give each child a sunflower picture and some crayons. Have each child write their name somewhere on the page. Have them sit in a circle and take turns throwing the die. The child who throws the die should say what the picture that is facing up represents and (for older kids) on what day it was created. If the child gets it right, he/she gets to color in that many petals on his/her sunflower picture. For younger children you can tell them what day God made the picture that is showing so they can color the number of petals in. The child who colors in all the petals first wins. As an alternative there is a cube that has just the Days listed on it, for older kids, they can try and remember what God made on that Day, and then color in that many petals. Since they haven’t learned all the days from the Bible yet, they can also use their Bibles to look it up! See Chart below for picture dice Game.

**All Ages Dice Game**

White - Light - Day 1 - 1 Petal  
 Blue - Sky - Day 2 - 2 Petals  
 Water - Seas - Day 3 - 3 Petals  
 Trees - Day 3 - 3 Petals  
 Flowers - Day 3 - 3 Petals  
 Land - Day 3 - 3 Petals

**Older Kids –Dice Game**

Day 1 – Light  
 Day 2 – Sky  
 Day 3 – Land, Seas, and Plants  
 Day 4 – Sun, moon, stars  
 Day 5 – Birds and Aquatic life  
 Day 6 – Animals and Man

**8) Optional – Fruit and Veggie Snacks****5 minutes**

**“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.”** Hand out a few fruit or vegetable pieces to each child like carrot slices, celery sticks, apple slices, etc. Explain, **“The fruits and vegetables can help us remember that on Day 3 – God created plants. All the fruits and vegetables we enjoy were created on day 3 when God created trees and plants like strawberry plants, apple trees, grape vines, and more. Enjoy!”** Discuss questions from questions above while students snack. After snack have kids clean up. Then move on to the remaining activities.

**9) Optional – Old Testament Song and Other Songs****5 minutes**

Practice learning Books of the Old Testament you can sing them to the ABC Song.

Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

\*You can also talk about how the first 5 books of the Old Testament are considered the History books - Books about the History of God and His people. That is where we are learning about Creation, from Genesis in the Old Testament. So you may want to focus on learning just those five books over the quarter instead if your children are all quite young. Genesis, Exodus, Leviticus, Numbers, Deuteronomy.

### **Days of Creation**

(Tune: This Old Man)

lyrics written by Sharon Broome

On day one God made light  
Made the difference in day and night  
God just spoke the words and it came true  
Wonder what else God will do?

On day two split in two  
Skies above the water blue  
God just spoke the words and it came to be  
What will happen on day three?

On day three God made land  
Then he put plants in the sand  
God made herbs and grass and fruit on the tree  
This was all done on day three

### 10) Closing Prayer

\*\*Before the prayer, make sure the activities/snacks have been cleaned up and collect everyone's creation booklet for next week or hang Day 1/2 artwork on the wall.

Thank God that He created the world and that as we learned today, God created the seas and dry land, vegetation and full-grown and bearing fruit so we could have the oceans, and rivers, mountains and valleys, plants and trees and all the good food that comes from them!

### 11) Things to Remember

Thank the children for coming.

Encourage them to share what they learned with their family.

Make sure students leave with a responsible person and take any sheets you are not keeping in the classroom home with students.

Thank you for serving Christ in this way!