

Lesson 4

Day 4 - God Created the Sun, Moon, & Stars

Objective

Students will understand that God created the sun, moon, and stars on the fourth day. Students will review the days of Creation to date.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Box Cutout Template for Day 4 (1 for every 2 children)
- Creation Board Game Printed on White Cardstock Paper
- Copy of Questions (attached to Board Game Sheet)

Items to Bring From Previous Lesson Plan:

- Attendance Chart
- Stickers (for attendance)
- Teacher Creation Booklet
- Student Creation Booklet (one for each child)

Other Items to Bring:

- Bible (Yours and enough for each child to have one)
- Pens/Pencils/Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- Medium cardboard box (1 box for 4 students) (larger than week before)
- Game Pieces (1 for each student) – coins, candies, or buttons
- Dice – one per board game

Optional Supplies:

- Snack – Sun and Moon or Star shaped snacks like cheese, apple slices, or crackers. Or a small paper cup of whip cream and have kids drop in butterscotch chips as stars, eat with spoon.
- Cotton balls for clouds on Box Creation Day 4
- Candy or sticker prizes for everyone who plays Creation Board Game

Teacher Tips:

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson

Review with kids that: **Last time we learned that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness** – show them the first box they decorated. **Day 2 we learned that God created the sky** – show them the second box they decorated. **Day 3 we learned that God created the land, plants and seas.**

Today we are going to look at Day 4 when God created the sun, moon, and stars!
Can anyone tell me, why are the sun, moon, and stars important? Let students answer. (The sun gives warmth, help things grow, they mark time – day and night, mark the seasons by being in certain places in the sky as the year goes by, and provides us light to see.)

2) Activity Time – Student Creation Booklet – Day 4

10 minutes

Hand the students their Student Creation Booklet. If you chose not to assemble the booklet from the earlier lesson then hand out the Day 4 page. Pencil crayons will be needed.

Activity

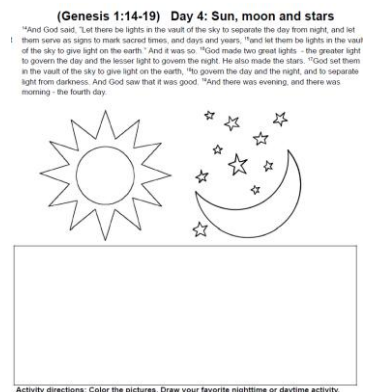
Read Day 4 (page 5) of the “Student Creation Booklet” aloud

Ask the students, **“What did God create on Day 4?”** (He created the sun, moon, and stars in the sky.)

Have students complete the activity.

Towards the end of this activity, you can have the students (one at a time) act out some of their favorite activities to do during the day or night.

When done, either collect the Student Creation Booklet or hang the Day 4 artwork on the wall in the classroom.



3) Activity Time – Creation Craft Box 4

15 minutes

Prep

*Before class print creation box template for Day 4 – 1 sheet for every 2 students with glue sticks, scissors, and pencil crayons. If doing the bulletin board craft, you can use the same supplies but have the children color their picture and post it on the bulletin board. Get cardboard box(es) for today’s lesson as well. Gather cotton balls if using to put over clouds.

Activity

Hand out one Box Creation Day 4 sheet to each child along with pencil crayons.

Explain to the children, **“Each week as we study creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the fourth box – God created the sun, moon, and stars.”** Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”

Let’s clean up and move on to our next activity.



4) Game Time – Creation Board Game

10-20 minutes

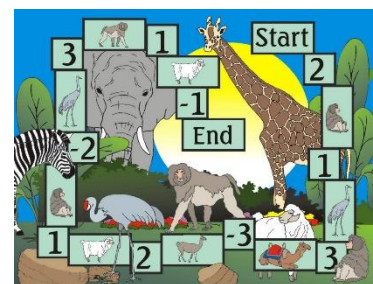
Prep

Before class print out the board game in color on white card stock, also print the instruction sheet that is attached to the board game pdf. Gather dice, Creation booklet and game pieces.

Activity

Have each child pick a game piece from either candies, coins, or buttons you collected previously and explain the rules of the game (see instruction sheet). Ask questions from the question section, making sure you ask the younger kids easier questions.

If desired, you can have kids pair up – older with younger to play or each child can be on their own. Tell the kids, **“To help make sure you do well in this game we are going to read the story of Creation from our Bibles to make sure we remember it. Turn to**



Genesis 1:1, we are going to start there and read from Genesis 1:1-2:3. Everyone sit nice and quiet and follow along while we read.” (Ask for volunteers to take turns reading or you can read. Also, while students are reading, show the pictures from the Creation booklet to help visually reinforce each day.) Once you are done reading, say: **“Did you notice that the first three days of Creation help the next three days of Creation? On Day 1 God created light, On Day 4 God created the sun, moon, and stars that go with the light. So first He set up light and then created the specific lights we have now.**

On Day 2 He created the sky and separated the water and on Day 5 He created birds and aquatic life or fish. See, He first created and separated the water and sky and made sure they were in the right place so that a few days later when He created the birds and fish, they would have a home to go to!

Then, on Day 3 God created and separated the seas, dry lands and vegetation which is perfect for Day 6 when God created animals and man! God is a God of order and planning. He is perfect and created a world that works just as He planned! He made sure everything was set in place in order so that the next thing He created had a place and could survive. What a wonderful God we have! Does anyone have any questions?”

Let the children play the game until someone wins. If time play again. Praise them all for doing well, and as an option, hand out a candy or sticker prize to everyone for playing well, regardless if they won or not.

5) Optional – Star, Sun, Moon Snacks

5 minutes

“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.” Hand out a couple of sun, moon, and star shaped snacks such as cheese, crackers, or bread using cookie cutters or fill a small cup with whip cream and use butterscotch chips dropped in to represent stars, moons, and sun, give each child a spoon to scoop out their treat. **Review the account of Creation so far and see who can remember what was created on what day up to day 4.** After snack have kids clean up.

6) Optional – Old Testament Song, Etc.

5 minutes

Practice learning Books of the Old Testament. You can sing them to the ABC Song.

Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

In the Beginning

Tune: Farmer in the Dell

God made the world*. God made the world*.
In the beginning, God made the world*.

(Replace world with other words each time: *light, sea, sky, animals, etc.)

The man's name was Adam. (Boys stand and sit.)
The woman's name was Eve. (Girls stand and sit.)
In the beginning, God made Adam and Eve.

7) Closing Prayer

**Ask if there are any prayer requests that kids want to share. Make a list.

Thank God that He created the world and that as we learned today, God created the sun, moon, and stars so we could have light, warmth, and know the seasons, day & night.

8) Things to Remember

Thank the children for coming.

Encourage them to share what they learned with their family.

Make sure students leave with a responsible person and take any sheets you are not keeping in the classroom home with students.

Thank you for serving Christ in this way!