

Lesson 5

Day 5 - God Created Birds & Aquatic Life

Objective

Students will understand that God created birds and sea creatures on Day 5.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Box Cutout Template for Day 5 (1 for every student)
- Creation Clothes Pin Game Template (1 set cut out before class)

Items to Bring From Previous Lesson Plan:

- Attendance Chart
- Stickers (for attendance)
- Teacher Creation Booklet
- Student Creation Booklet (one for each child)

Other Items to Bring:

- Bible (Yours and enough for each child to have one)
- Pens/Pencils/Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- Medium-Large cardboard box (1 box for 4 students)
- Shoe Box with White Paper Wrapped Around (See Creation Game Directions)
- Clothes Pin (12)

Optional Supplies:

- Snack – Fish Crackers or Sunflower Seeds (pretend bird seed)
- I Spy Pictures (1 set cut out before class)

Teacher Tips:

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson

Review with kids using creation boxes or bulletin board sheets: **We have been studying Creation. Day 1 God created the heavens and the earth and made light and separated it from darkness** – show them the first box they decorated. **Day 2 we learned that God created the sky** – show them the second box they decorated. **Day 3 we learned that God created the land, plants and seas.** – show third box. **Day 4 God created the sun, moon, and stars!** – show fourth box.

Today we will learn that God created birds and sea creatures on Day 5! Let's go around the room with each person sharing what is their favorite bird or sea creature.
(Let students take turns and answer.)

2) Activity Time – Student Creation Booklet – Day 5

10 minutes

Hand the students their Student Creation Booklet - Day 5 page. With pencil crayons.

Activity

Read Day 5 (page 6) of the “Student Creation Booklet” aloud

Ask the students, **“What did God create on Day 5?”** (He created the birds and all the creatures that live in the water, like fish.)

Have students complete the activity.

Towards the end of this activity, you can ask the students (one at a time): **What sounds does a _____ make?** Ex: Chicken, chickadee, seagull, crow, owl, etc.

When done, either collect the Student Creation Booklet or hang the artwork on the wall in the classroom.

(Genesis 1:20-23) **Day 5 Birds and fish**
“And God said, ‘Let the water teem with living creatures, and let birds fly above the earth across the vault of the sky.’ So God created the great creatures of the sea and every living thing with which the water teems and that moves about in it, according to their kinds, and every winged bird according to its kind, and God saw that it was good.” God blessed them and said, “Be fruitful and increase in number and fill the water in the seas, and let the birds increase on the earth.” And there was evening, and there was morning – the fifth day.



Activity directions: Color the pictures. Draw your favorite sea animal in the blank box above.

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3) Activity Time – Creation Craft Box 5

15 minutes

Prep

*Before class print creation box template for Day 5 – 1 sheet for every student. Along with glue sticks, scissors, and pencil crayons. Get cardboard box(es) for today's lesson as well.

Activity

Hand out one Box Creation Day 5 sheet to each child along with pencil crayons.



Explain to the children, **“Today we are going to color and decorate a for Day 5 – Birds and Sea Creatures. Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”**

Let’s clean up and move on to our next activity.

4) Game Time – Creation Clothes Pin Match

10-20 minutes

Prep

Before class print out the Clothes Pin Pictures gluing the bigger pictures to a shoe box covered in white paper and gluing the little pictures onto clothes pins. (See picture.)



Activity

Have each child take a turn picking a clothes pin and matching it to one of the pictures on the shoe box. Ask them what day that item was created. Have each child take turns until all the pins are matched, if there is time, remove the pins and do it again.

5) Optional – I Spy Game

5-10 minutes

Prep

Before class print and cut out the I Spy Birds and Fish Sheet. Gather tape and tape the pictures around the room where students can see them.



Activity

Play a game of “I Spy” allowing kids to figure out what picture or any other thing you can see in class that reminds them of Day 5 – Birds and Aquatic Life.

Example - say: **“I spy with my little eyes something God made that is**

_____ (red)_____ (Describe something you see in the picture.) Let one of your students try to guess which picture you are describing. The child that guesses correctly gets to take a turn. Make sure that student says the whole saying each time including, **“I spy with my little eyes something God made...”**.

6) Optional – Fish Crackers or Sunflower Seeds

5 minutes

“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.” Hand out a few fish crackers if you have them or sunflower seeds to represent bird seed. Explain these are to remind us that on

Day 5 God created fish and birds. **Review the account of Creation so far and see who can remember what was created on what day up to day 5.** After snack have kids clean up.

7) Optional – Old Testament Song, Etc.

5 minutes

Practice learning Books of the Old Testament. You can sing them to the ABC Song.

Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

In the Beginning

Tune: Farmer in the Dell

God made the world*. God made the world*.
In the beginning, God made the world*.

(Replace world with other words each time: *light, sea, sky, animals, etc.)

The man's name was Adam. (Boys stand and sit.)
The woman's name was Eve. (Girls stand and sit.)
In the beginning, God made Adam and Eve.

8) Closing Prayer

**Ask if there are any prayer requests that kids want to share. Make a list.

Thank God that He created the world and that as we learned today, God created the fish and birds.

9) Things to Remember

Thank the children for coming.

Encourage them to share what they learned with their family.

Make sure students leave with a responsible person and take any sheets you are not keeping in the classroom home with students.

Thank you for serving Christ in this way!