

# Lesson 6

## Day 6 - God Created Animals and People

### Objective

Students will understand that God created animals and people on Day 6 and review all days of Creation.

### Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Box Cutout Template for Day 6 (1 for every student)
- Match the thing to its home sheet (one for each student)

Items to Bring From Previous Lesson Plan:

- Attendance Chart
- Stickers (for attendance)
- Teacher Creation Booklet
- Student Creation Booklet (one for each student)

Other Items to Bring:

- Bible (Yours and enough for each child to have one)
- Pens/Pencils/Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- Large cardboard box (1 box for 4 students)

### Optional Supplies:

- Snack – Animal Crackers or Gingerbread Men
- Creation Memory Match (print two sets on white cardstock or construction paper and cut out before class)

### Teacher Tips:

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

## 1) Introduction to Lesson

Review with kids using creation boxes or bulletin board sheets: **We have been studying Creation.**

**What did God create on Day 1?** The heavens and the earth and made light – show them the first box they decorated.

**What did God create on Day 2?** God created the sky – show them the second box.

**What did God create on Day 3?** God created the land, plants and seas. – show third box.

**What did God create on Day 4?** God created the sun, moon, and stars! – show fourth box.

**What did God create on Day 5?** God created birds and sea creatures – show fifth box.

**Today we will learn that God created animals and people on Day 6!**

## 2) Activity Time – Student Creation Booklet – Day 6

10 minutes

Hand the students their Student Creation Booklet - Day 6 page. With pencil crayons.

### Activity

Read Day 6 (page 7) of the “Student Creation Booklet” aloud

Ask the students, **“What did God create on Day 6?”** (He created the animals and people.)

Have students complete the activity.

If students have questions about what they read (ex: How are we made in His image? Who was God talking to in verse 26? etc... Tell them we will look at these questions specifically in coming lessons. Today’s focus is that God created animals and people.)

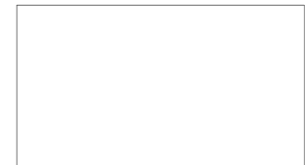
When done, either collect the Student Creation Booklet or hang the artwork on the wall in the classroom.

**Can you name some different types of livestock? Raise your hands if you can.** Have kids respond with different types examples: cows, sheep, goats, etc.

**What about creatures that move along the ground – Can you name some different types of creatures that move along the ground that God made?** (Have kids raise hand.

Responses might include snakes, crocodiles, or worms.)

**(Genesis 1:24 & 26-31) Day 6: Animals and people**  
“And God said: ‘Let the land produce living creatures according to their kinds: the beast of the field, the wild animal, each according to its kind.’ And it was so.  
 “Then God said: ‘Let us make mankind in Our image, in Our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock, and over all the wild animals, and over all the creatures that move along the ground.’” “So God created mankind in His own image, in the image of God He created them, male and female He created them. “God blessed them and said, ‘Be fruitful and increase in number; fill the earth and subdue it. Rule over the fish in the sea and the birds in the sky and over every living creature that moves along the ground.’” “Then God said, ‘I give you every seed-bearing plant on the face of the whole earth and every tree that has fruit with seed in it. They will be yours for food. “And to all the beasts of the earth and all the birds in the sky and all the creatures that move along the ground—everything that has the breath of life in it—I give every green plant for food.’ And it was so. “God saw all that He had made, and it was very good. And there was evening, and there was morning—the sixth day.



Activity directions: Draw and color a picture of your family!

**Finally, what about wild animals, what are some different types of wild animals you know that God has made?** (Tigers, coyotes, elephants, etc.)

**What are some ways God has blessed us because of all the wonderful things He has made?** (We have families, food to eat, the earth was created just right, with many different wonderful things in it, including animals, birds, fish, and landscapes like cold, tropical, desert, mountains and forests.)

**Let's sing a song about all the animals God has made whether they are creatures that crawl, wild animals, or tame animals like livestock. It is just like Old MacDonald's farm but we are going to change the words a bit. When we get to the part, "and in God's world he made a ..." I'm going to point to one of you and you pick the animal that God made, then we'll make the noises the animal makes. Ready? Ok, let's sing:**

### **God Made the EARTH**

(To the tune of Old MacDonald)

Our heavenly Father made the earth. E-A-R-T-H.

And on the earth God made a...(ex: Dog) E-A-R-T-H.

With a (Sound the animal makes ex: Woof, woof) here and a

(Woof, woof) there, here a (Woof), there a (Woof), everywhere a (Woof, woof)

Our heavenly Father made the earth E-A-R-T-H.

\*Keep repeating the song, letting each student choose an animal God made, you can do this as long as they are interested and having fun.

**Good job everyone, now, today we are going to make the final box, for our stacking boxes creation. This time for day six. This will help remind us that God made the animals and man."**

## 3) Activity Time – Creation Craft Box 6

15 minutes

Prep

\*Before class print creation box template for Day 6 – 1 sheet for every student. Along with glue sticks, scissors, and pencil crayons. Get cardboard box(es) for today’s lesson as well.

Activity

Hand out one Box Creation Day 6 sheet to each child along with pencil crayons.



Explain to the children, **“Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered.”**

**Let’s clean up and move on to our next activity.**

## 4) Creation Box Game

5-10 minutes

**Now that our boxes are all created and built. We can play a stacking game with them.**

Split the class into two or three teams depending on whether you made two or three sets of boxes so each team can stack at the same time. If you only made one set of box creations – have students all work together. Time each team to see who can stack the quickest. If only one set of boxes to stack, time the students how long it takes them all to work together to stack, then separate the boxes and have them do it again to improve their previous time.

**When I say ‘Go.’ I want each team to stack the boxes in order from Day 1 - Day 6. But first, I am going to move the boxes around the floor and mix them up so you have to figure it out. The first team done wins!”**

\*If the children are really young, you can mix up the boxes but don’t time them.

\*When finished congratulate all groups for playing and doing well. You can keep the boxes as decorations to help remember creation if desired.

## 5) Activity Sheets – Match the Thing to Its Home

10 minutes

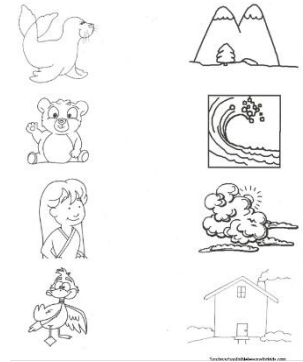
Before class print out one copy of “Match the thing to its home” for each child.

**Today we are going to match the animal or person, to the home where they usually live.**

**1) What is the first picture you see, raise your hand if you know?**

(Seal)

Draw a line to help each character find the place God created for it to live.



**Where do seals live? In the water, the sky, in a house or on land? (Water)**

**So let’s all draw a line from the seal to the water! Remember the seal is something that God made!**

**2) What is the next picture we see below the seal? (bear)**

**Where do bears live? In the water, the sky, in a house or on land? (land)**

**So let’s all draw a line from the bear to the mountain area! Remember the bear is something that God made!**

**3) What is the next picture we see below the bear? (girl)**

**Where do girls live? In the water, the sky, in a house or on land? (house)**

**So let’s all draw a line from the girl to her home! Remember people are something that God made!**

**4) What is the last picture we see below the girl? (duck)**

**Where do ducks fly? In the water, the sky, in a house or on land? (sky)**

**So let’s all draw a line from the duck to the sky where he flies! Remember ducks are something that God made!**

**Now that you are all done, you can finish coloring the pictures. Make sure to put your name somewhere on the front of the page, raise your hand if you need help**

\*When finish, have students clean up their crayons and move on to the next activity.

## 6) Optional: Creation Match Game

10 minutes

### Prep

Before class print the templates of the Creation Match Game in color on white cardstock and cut out. (Make sure not to use plain paper as the words will show through and the students will be able to see what to match without having to flip the card.)

### Activity

Have children split into two groups. Older children can either team up with a younger child, or younger children play a game with the assistant, while you supervise the game with the older children.

Have children mix up cards face down and place them flat all laid out. Have each child take a turn flipping over two cards. If they flip a picture that matches the day it was made, they get to keep the set of cards they matched. Play the game until all the cards have been chosen and the person or group with the most cards collected wins. For older children ask them if they can remember what day those things were created that they matched.

You can help by making sure they do match correctly and possibly read what it says, especially for the younger children.



## 7) Optional – Animal Crackers or Gingerbread People

5 minutes

**“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.”** Hand out a few crackers or cookies. **Review the account of Creation so far and see who can remember what was created on what day.** After snack have kids clean up.

## 8) Optional – Old Testament Song, Etc.

5 minutes

Practice learning Books of the Old Testament. You can sing them to the ABC Song.

Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

### **In the Beginning**

Tune: Farmer in the Dell

God made the world\*. God made the world\*.  
In the beginning, God made the world\*.

(Replace world with other words each time: \*light, sea, sky, animals, etc.)

The man's name was Adam. (Boys stand and sit.)  
The woman's name was Eve. (Girls stand and sit.)  
In the beginning, God made Adam and Eve.

## 9) Closing Prayer

\*\*Ask if there are any prayer requests that kids want to share. Make a list.

Thank God that He created the world and that as we learned today, God created the animals and people that make our lives enjoyable and fun. Also thanks be to God that He made our families as well, our parents, siblings, grandparents, aunts and uncles who love us and care for us. Pray for those in the world who are sick, weak and need to hear about the loving message of God and His Son.

## 10) Things to Remember

Thank the children for coming.

Encourage them to share what they learned with their family.

Make sure students leave with a responsible person and take any sheets you are not keeping in the classroom home with students.

Thank you for serving Christ in this way!