Lesson 10
God's Role for People in Creation

Objective

Students will understand that God expects us to care for people, to know why people were made and the purpose God has for each thing in His creation.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print from the Site:

- Creation Match (one for each student)
- Creation Maze (one for each student)

Items to Bring from Previous Lesson Plan:

- Attendance Chart
- Stickers (for attendance)

Other Items to Bring:

- Bible (Yours and enough for each student to have one)
- Pens/Pencils/Crayons/Pencil Crayons
- Scissors (1 for each student)

Cookies Decorating – Check for allergies of students first!

- Premade cookies *made or purchased in advance (4 per student)
- Icing – try to have two different colors in small bowls to share
- Plastic knives to spread icing (one per student)
- Plastic spoons one for each bowl of candies, chocolate chips, etc.
- Chocolate chips in small bowl to share
- Sprinkles or small M&M candies to decorate cookies
- Damp paper towels or wet wipes (one per student)
- Paper plates (2 for each student)
- Plastic wrap to wrap plate and three cookies.

Optional Supplies:

- Snack – Left over cookies made from gift activity

Teacher Tips:

★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson 10 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Hand out a Bible to each student.

Say**: Today we are going to talk about God and how God has a purpose for everything and everyone He created. We are also going to talk about people and what our roles are and how God cares for all of us!**

Let's all get a Bible and turn to Genesis, which is the first book where the story of Creation is told.

1) God had a purpose – Follow along as I read Gen. 1:14-18, 22, 26, 29; and 2:15. God created everything with a purpose.

For each section I read, raise your hand and tell me the purpose that is stated that God had. (Example God's purpose in Genesis 1:14-18 could be – stars were created to mark seasons, days and years. The sun's purpose is to govern the day or to light up the day and the moon's purpose is to govern or mark the night. The other purpose of stars, moon, and sun is to provide light and to separate light and darkness! That is a lot of purposes!) Continue on for each section you read.

Creation was not the result of an accident, it was planned! We have a purpose on earth too!

1) God created man in His image. Let's read Gen. 1:27. We can't see God because He is not physical but spiritual. When it says made in His image – does that mean we all look like God? Or does it mean we are made with His characteristics – patient, kind, loving, helpful, and joyful? This means we are made like His personality – we are made to be like God in the way we act and behave – not the way we look.

2) God provides for our needs. Gen. 1:29; 2:9, 16. God loves us and wants to give us what we need! What are the things listed here that God provides for us? Food

3) God blesses His creation. Gen. 1:22, 28.

4) God wants us to have friends and help each other. Gen. 2:18. What is one of the purposes people have on earth? To help each other!

What are some ways we can help others? (Be nice, help them when they ask, take care of people who are sick or in need.)

What are some ways we can show we love our family? (Help with chores, don't argue, pick up after ourselves when we make a mess, listen to our moms and dads, play nice with our brothers and sisters, be friendly, take turns.)

Today we are going to practice what God says about showing love and helping others by making a gift for someone special in our life – it can be your mom, dad, sister, brother, grandma, friend, teacher – whoever you choose! Or, you can even choose to give it to one of the members of church who would appreciate your kindness.
Should we only show our love for people in our life one day a year? (No, we should show our love and respect every day!)

2) Cookie Decorating for a Gift 15-20 minutes

Before class: prepare or purchase four cookies (sugar or shortbread) for each student along with the suggested icing, supplies and decorations. (The children will get one cookie as a snack later if you choose that option, or you can give four cookies to each child to make for a gift for someone special. If choosing to give the fourth as a snack tell the children in advance: **we are decorating 4 cookies but only putting 3 on the plate for a gift – the other one is a surprise that I will explain later!**

Have the children sit around the table, making sure their hands are clean – hand out a wet wipe or wet paper towel to each child to clean their hands before starting.

Hand out two plates to each child – tell them one is for decorating the cookies they are going to make for someone special. The other plate is to put their finished cookies on so they can be wrapped and handed out.

Place 2 cookies at a time on their plates along with a plastic knife. You can either place icing, candies, chips, and sprinkles in bowls around the table with spoons, or measure out a small amount on the side of each student's plate. Tell the children: **To help remember one of our roles in life is to help others, we are going to decorate some cookies for a gift to give away to someone special in your life. We will wrap the cookies and then you can give the cookies after class today!**
Remember, these cookies are to be given away so try to be nice and clean and decorate your cookies however you want to show how much you care!

Take some icing first (you may want to demonstrate) **and spread it on the cookie gently with your knife. Once you smooth out the icing, choose some chips, sprinkles - whatever is here, remembering to share with everyone else, and decorate your gifts!**

When you are done, you will get two more cookies to decorate and then we will place them on the clean plate and wrap them in plastic wrap to keep them fresh and safe until you can give them to someone today!
(Before children put cookies on clean plates, write their name on the bottom of the plate to ensure they will know whose cookies are whose! Also tell them to put the best three cookies on the nice plate but leave 1 cookie on the plate they used for decorating. Then wrap up the three cookies with plastic wrap.)

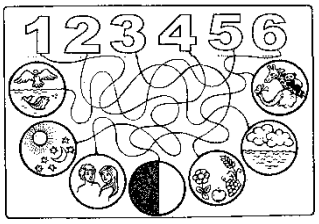
With the extra cookie on the plate, let the students have their snack time early.

3) Optional – Snack: Cookie 5 minutes

You've all done a great job making cookies for someone special. Before we clean up, the extra cookie you made is your snack today! So everyone enjoy the one cookie left on the plate! While they eat you have time to put all the extra candies, spoons, and other things away. Afterwards have students cleans their hands with the wipes. Remind them that today we see that God made us special and with a purpose.

4) Creation Maze and Creation Match Activity Sheets 15 minutes

Print one copy for each student. Hand out different crayons.



For the Creation Match: Tell the students to use a different crayon for every number. Start at number 1 and follow the line to match it with the correct picture at the bottom. Go through each number, using a different color and see what day God created what things. If needed have all children color the pictures when done to wait for others to finish up. Talk about how God made each of these wonderful things with a purpose. And for older students ask them what purpose does each thing on each day have according to what God told us in the Bible.

For the Creation Maze: Give each student a pencil and have them write their name somewhere on the page. Then tell the children to start at the hand and try to work their way through the maze to get to the earth at the bottom. If needed have all children that finish early to draw a picture of their family while they wait for others to finish up. Or for young students who don't want to do the maze, they can just draw a picture of their family. Ask the students. What is the purpose of a mom and dad? What is the purpose of a child? To love, help, care for, and make the family better and more wonderful. Everyone has their part to play. Our purpose is also to pray to God for our family and friends as well.

5) Optional Songs 5 minutes

Hand out Song Sheets and sing any you choose.

6) Closing Prayer

**Ask if there are any prayer requests that kids want to share. Make a list.

Thank You God, for all of our families; for parents, grandparents, sisters, brothers, cousins, and friends. Thank You for the people who take care of us. Help us remember to say thank You to You and to them for all they do. Help us know and remember to care and respect all of your creation including all people – not just those we love, but those who need to know about Your amazing love as well. Help us to pray for others, help others, and talk to others about You. In Jesus name, Amen.

7) Things to Remember

Thank the children for coming.

Encourage them to share what they learned with their family.

Make sure students leave with a responsible person and take their sheets.

Thank you for serving Christ in this way!