

Lesson 2

Creation & How it Points to Christ

Objective

Review Creation and discuss the first instance of Jesus mentioned in Scripture. Begin looking at Adam and Eve.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Adam and Eve Color and Questions Sheet – one per student
- Jesus & Creation Tic Tac Toe – one sheet per student on white paper
- Jesus & Creation Tic Tac Toe – two different colored papers for every two students. (They will play a game in pairs. Each student needs a different color of paper.)
- Bibles – enough for everyone to have one
- Pens/Pencils/Crayons/Pencil Crayons
- Attendance Chart
- Stickers (for attendance)
- Scissors
- Small Paper Bags, Bowls or Baskets – one for every student

Optional Supplies

Print From the Site:

- Creation Coloring Sheet (one per student)
- Creation Visual Aid (one for class to share)
- Snack: 3 Different Fruit- bite sized pieces (enough to share)

Teacher Tips

- ★ See Lesson One to Review

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Share with students: **This quarter we are going to learn about something important...the Old Testament! God says the Old Testament is important and**

was created to help us today with our lives. We are going to spend quite a bit of time studying the Old Testament. Does anyone remember what we studied last week? Remember it had to do with why we study something...? (Let students answer.) **We studied why the Old Testament is important and some reasons were – it points to Christ and it gives good examples of how we should live our lives and people that did bad things to show us what not to do in our lives. We learned that the Old Testament gives us hope, prophesied Jesus, and also can comfort us!**

Today we are going to start the Old Testament in Genesis – the first book of the Bible.

Hold up your bible and show them Genesis.

Now let’s sing a song to get us started!

In the Beginning

Tune: Farmer in the Dell

God made the world*. God made the world*.

In the beginning, God made the world*.

(replace “world” with other words each time. *light, sea, sky, animals, etc.)

2) Class Time - Creation Review & Jesus

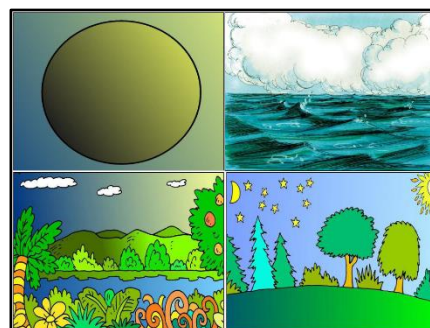
15-20 minutes

Optional: Use visual aid of Creation or any other visuals such as a book or pictures while reading.

With our Bibles let’s now all turn to Genesis and follow along as I read the story of creation starting at the very beginning, Genesis 1:1-2:3.

(If you have younger children you can give them the optional color page of creation now so they can color along as you read, if you don’t want to use the visual aids to keep them focused.)

After reading say: **As we studied before when we studied creation, Jesus was the one who was with God in the beginning. He is the “us” in Genesis 1:26. That is the first time the Old Testament points to Christ Jesus.**



The Bible says we are made in the image of God. We are not God but we are the most special creation because God created us in his image. Not his physical image, because he is spiritual, but his qualities like love, creativity, planning, kindness, helpfulness, etc. You are very special to God!

Now we are going to continue reading and learn about the first two people on earth – Adam and Eve and next week we will see how the events in their life also show us from the Old Testament that all along God planned to send Jesus to earth to conquer Satan and save us from our sins. Today we will learn how God created the first man and woman in the world!

3) Adam & Eve Color and Questions

15-20 minutes

*For younger students unable to read, write, or focus have them color the sheet with crayons while listening to the story and questions. They do not need to fill in questions.



Hand out the sheet and a pencil to other students and ask them all to put their name on the front of the page. Tell them: **First we are going to read the event of Adam and Eve. Younger students can then color the page and listen while the older students answer the questions that follow, when older students are finished answering all the questions, you may color the page of Adam and Eve in the Garden of Eden until our time is up.**

Can I get a volunteer to read Genesis 2:4-7? Then keep asking for volunteers to read three verses each until you have reached **Genesis 2:25 and then read 3:20.**

On their sheets they will have the same questions you have below. Ask the question and ask them to answer – see answers on your sheet to compare.

God Creates Adam and Eve - Discussion Questions:

How was Adam formed in Genesis 2:7? DUST

Then what did God do in verse 7? BREATHED INTO HIS NOSTRILS

What was the name of the Garden God put Adam? EDEN.

What were the names of the two trees? TREE OF LIFE AND THE TREE OF THE KNOWLEDGE OF GOOD AND EVIL.

What was Adam’s job in verse 15? TO WORK AND TAKE CARE OF THE GARDEN.

What tree was Adam told no one could eat from? THE TREE OF THE KNOWLEDGE OF GOOD AND EVIL.

What was the name Adam gave to his new helper God had created? EVE.

Any Questions? Answer if able, or tell student you will get back to them next week if you need time to study the answer. Hand out crayons or pencil crayons now and allow them to color. Remind them that Jesus was there at Creation and that Adam and Eve were made in the spiritual image of God.

4) Jesus & Creation Tic Tac Toe Game 10-15 minutes

Hand out one white game sheet to each student and one of two different colored game sheets. Also hand out scissors. Put the students in pairs to play the game, either let them choose who they want to play against, or pair them up. Put a basket or bag down for each student. Each student in the pair needs a different color of paper and one white paper.

Jesus	Tree of the Knowledge of Good & Evil	Adam
Image	Garden of Eden	Eve
God	Point	Us

Say: To help us remember that Jesus is first mentioned during the Creation – the first event in the Bible, we are going to play a game. First, I need you to cut the colored sheet into squares. You will make 9 squares cut out. Next, I want you to fold each square of the colored pieces you cut in half. Place them into your bag/basket.

Let’s read the words on our sheet so we all know and remember that these words are things we discussed today that help us remember why we study the Bible. The Old Testament points to Jesus, when God was discussing making mankind, including Adam and Eve, God said Let Us make man in Our Own image! Jesus, God the Father and the Holy Spirit were all there at Creation and even though Jesus wasn’t known to humans until years later,

we know at the very beginning, the Bible points to Him! At the same time God made Adam and Eve and placed them in the Garden of Eden to take care of it, but He warned Adam not to eat from the tree of the knowledge of good and evil.

Now each of you will take turns taking a word from your bag or basket. Once you have read the word from the bag, place that piece of paper over the word it matches on your grid. Continue taking turns until someone has covered 3 words in a row on the grid. The first person to do so wins! It may be that the game ends in a draw or a tie, like tic tac toe.

The words can be folded again and returned to the bag and the game played again.

Once you have decided time is up, have them read through the words again and remind them that these are some of the important reasons why we study the Old Testament.

Have students clean up and move onto the next activity.

5) Optional: Adam & Eve Bum Skootch Game

10 minutes

I need everyone to sit on their bums in a straight line facing me. Bums all against the wall. (Ensure there is a good distance between you and the students so they can work their way towards you.) *If the floor isn't clean, you can have students stand and take a step forward each time.

We are going to play a game. I will pick one person who is sitting quietly to answer a question. If they get it right, they will get to move 2 bum skootches (sliding using hands and bum) ahead. The first person to get to me wins. And then if time we will play the game again. Listen carefully as I read the account of Adam and Eve in the Bible so that you can remember. Read Genesis 2:7-9, 2:15-21 and 3:20

*Make sure you pick each child once before starting again. You may need to pick the questions out of order depending on the ability of the child whom you are asking. If a child can't come up with the right answer, ask other students to quietly raise their hands and ask one of them the answer but make sure you don't ask them again until all students have had a turn.

Discussion Questions:

What did God make Adam from (in Genesis 2:7)? DUST

Then what did God do in verse 7? BREATHED INTO HIS NOSTRILS

What was the name of the Garden God put Adam? EDEN.

Adam got to name all the animals, Can you tell me the name of one of God's animals? RABBIT, DUCK, ETC

Name one of the two trees that were in the Garden? TREE OF LIFE or THE TREE OF THE KNOWLEDGE OF GOOD AND EVIL.

Name the other tree that was in the middle of the Garden? TREE OF LIFE or THE TREE OF THE KNOWLEDGE OF GOOD AND EVIL.

What was Adam's job? TO WORK AND TAKE CARE OF THE GARDEN.

Adam got to name all the animals, Can you tell me the name of one of God's animals? RABBIT, DUCK, ETC

What tree was Adam told no one could eat from? THE TREE OF THE KNOWLEDGE OF GOOD AND EVIL.

What did Adam get to name? ALL ANIMALS and/or EVE

How did God make Eve? FROM ADAM'S RIB

What was the name Adam gave to his new helper God had created? EVE.

Adam got to name all the animals, Can you tell me the name of one of God's animals? RABBIT, DUCK, ETC

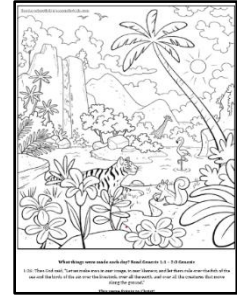
If time, let them go back and play again, try to make sure you don't ask the same student the same question.

Any Questions? Answer if able, or tell student you will get back to them next week if you need time to study the answer.

6) Optional: Creation Color Page

10 minutes

Hand out one sheet to each student along with crayons. Read the directions and verse at the bottom that reminds them that the creation points to Christ.



7) Optional – Snack: 3 Varieties of Fruit

5-10 minutes

Hand out a small handful of fruit along with a glass of water or juice to each child.

Explain that: **We learned that God gave Adam and Eve fruit to eat from the trees in the Garden of Eden. Here is some fruit we can all eat and reminds us of how God cares for us – He gives us all the healthy wonderful, natural food we need and it tastes great!** Go through the different kinds of fruit you brought and have the children name each kind, enjoy the fruit and provide a napkin for children to clean their hands. While snacking talk about how Adam was to name all the animals, like we just named the fruit. See how many animals the students can name. Discuss questions while snacking!

8) Optional Activity – Learning the Books of the Old Testament

5 minutes

Practice learning Books of the Old Testament you can sing them to the ABC Song.

Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

*You can also talk about how the first 5 books of the Old Testament are considered the History books - Books about the History of God and His people. That is where we are learning from this quarter, from Genesis in the Old Testament. So you may want to focus on learning just those five books over the quarter instead if your students are all quite young and haven't memorized them yet. Genesis, Exodus, Leviticus, Numbers, Deuteronomy.

9) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the students want to share. Write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Start below if you need help and then add the other prayer requests of the children.

Thank You God that You have given us the chance to learn about the beginning of the world. And, how we can learn that Jesus was at the beginning with You and has always been with You since even before creation. Help us to recognize the importance of Your Words and the events in the Old Testament that help us learn how we should live our lives and learn what things we should avoid in our lives.

We pray for those who could not be at worship today and hope they will return quickly to us next week. Help us to be loving and kind to all the people we see today.

Thank You for our families that You created from the beginning, thank You for Jesus, Your Son, and thank You for all the beauty You provide in Your Creation. It is in Jesus' name, Amen.

10) Things to Remember

Thank the students for coming.

Encourage them to share what they learned with their family.

Take their activity sheets home, they can leave the Tic Tac Toe.

Make sure students leave with a responsible person.

Thank you for serving Christ in this way!