

Lesson 5

Adam to Noah: They Point to Christ

Objective

Learn the story of Seth and how he “called on the name of the Lord” and what that means. Study Adam to Noah and how it relates to Jesus.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Adam to Noah Lineage – one per student
- Matching Sheet – one per younger student
- Seth and His Descendants – one per student
- Bibles – enough for everyone to have one
- Pens/Pencils/Crayons/Pencil Crayons
- Attendance Chart
- Stickers (for attendance)

Optional Supplies

- Calculator(s) to share – to help do math addition for Adam to Noah Sheet
- Snack: Stringy Cheese or Cheese cut into small strips (enough to share)

Teacher Tips

- ★ See Lesson One to Review

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

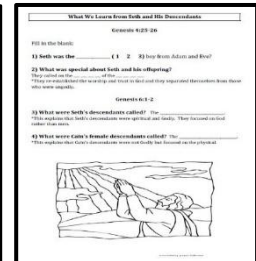
Share with students: **Last week we studied Cain and Abel and how Cain did not follow God, but Abel did. Abel was faithful to God and Cain was angry because of it. God told Cain he could and should control his feelings. We need to remember that it is important to control our feelings too! But Cain didn't listen to God and decided to kill Abel. So God sent Cain away from his family for murdering his brother. Today we are going to continue to learn**

about the Old Testament and the next story in the Bible – Seth and the family line from Adam to Noah. Today we will see Seth was faithful to God and “called” on God’s name and that was good.

2) Class Time - Seth & His Descendants

10-15 minutes

Have the students get their Bibles and turn to **Genesis 4:25-26** – ask someone to volunteer to read if possible. Repeat the verses if they had a different translation from yours and to help reinforce the verses.



***Younger students:** Hand out a matching sheet to students who are not able to read and write well, along with crayons. Read the instructions and have them start working on it, but ask them to listen as you and older students discuss some questions.

***Older students:** Hand out the Seth and His Descendants Activity Sheet along with pencils to those who can read and write and ask the older students to take turns reading the first two questions aloud and then filling in the blank with the correct answer.

Answers:
3 – third son
“Called on the name of the Lord”

Have the students turn in their Bibles now to **Genesis 6:1-2** and read. Do the next questions on their Seth sheets and read the two different descriptions of Cain’s descendants and Seth’s. Explain the difference between “Daughters of Men” and “Sons of God” by saying that the descendants of Cain were earthly and not spiritual, so they were children of men who did not listen to God. Whereas Seth grew up loving God and raised godly children who spent their lives focusing on God and worshipping him, these were called sons of God because they were spiritual and obeyed God. So children of God are those who follow God. Children of men are those who disobey God and follow their desires and feelings like Cain did, rather than follow God.

Answers:
sons of God
daughters of men

Calling on the name of the Lord means we turn to God and trust in Him and follow Him; acknowledging that He is God and that we need Him in our lives. When we call on the name of someone, we are calling on their authority and ability to help us. Seth and his family turned to God and

the same answers before moving on. Hand out pencils to everyone to write their answers down. Once done Adam and Seth move on.

Answers:

Adam lived 130 years had Seth then lived 930 years in total

Seth lived 105 years had Enosh then lived 912 years in total

*You may need to help younger students by having either an older student point to where they need to write and what number to write, or go around the room helping those who raise their hands and have trouble.

Now let's read Genesis 5:9-11 and fill in the blanks for Enosh.

Read Genesis 5:12-14 and fill in blanks for Kenan.

Read Genesis 5:15-17 and fill in blanks for Mahalalel.

Read Genesis 5:18-20 and fill in blanks for Jared.

Read Genesis 5:21-24 and fill in blanks for Enoch.

Read Genesis 5:25-27 and fill in blanks for Methusaleh.

Read Genesis 5:28-32 and fill in blanks for Lamech and Noah.

When done ask the questions at the bottom of their pages. See answers below.

1) Who lived the longest in this chart? Methusaleh

2) Who did God "take away"? Enoch

3) Why was he "taken away"? Because he walked with God – was faithful to God, so God took him he did not have to die first.

4) How old was Adam when Methuselah was born? Add the years of all the men from when they had their son. $130 + 105 + 90 + 70 + 162 + 65 = 622$ years old. (Use calculators if needed or if you have a large board you can write the numbers and add them together there.)

5) How old was Methuselah when Noah was born? $187 + 182 = 369$ years old.

So Adam was alive still when Methusaleh was born and Methusaleh was alive when Noah was born – so the stories of Creation, the sin of man, the leaving of the Garden of Eden, etc. could have been shared by Adam to his descendants all the way to Noah quite easily!

Let's now turn to Jude 1:4 and verses 14-15 to read in the New Testament what it says about Enoch the seventh in the line from Adam. Tell students: **Jude is telling the church about some evil people who have come into the church and what will happen to them.**
Have students turn and read those verses.

Jude 1:4, 14-15

⁴ For certain individuals whose condemnation was written about long ago have secretly slipped in among you. They are ungodly people, who pervert the grace of our God into a license for immorality and deny Jesus Christ our only Sovereign and Lord.

¹⁴ Enoch, the seventh from Adam, prophesied about them: "See, the Lord is coming with thousands upon thousands of his holy ones ¹⁵ to judge everyone, and to convict all of them of all the ungodly acts they have committed in their ungodliness, and of all the defiant words ungodly sinners have spoken against him."

Enoch spoke of God judging those who were ungodly – the sons and daughters of men.

Ask if there are any questions. Answer what you can from the Bible, if not tell the child you will study that question and get back to them next week – talk to someone else if needed but ensure you get back to the child.

4) Pointing to Christ Bible Passage

5 minutes

Have students turn to **Luke 3:23-38** in their Bibles. Ask them to follow along as you read (you will need to read because there are a lot of names in this passage.) Read and then ask the students the following questions:

- 1) **Who is this the lineage or family line of?** Jesus
- 2) **At the end of the list of names who was listed last?** Adam and God
- 3) **Who are the people we studied about today? Name some of them:** Adam, Seth, Enosh down to Noah.

***Adam came from God and then it goes in reverse order to show that Jesus came from the line of Adam and Seth – Seth was the one who began to call on the name of the Lord. This shows that Jesus came from the line of Adam and Seth to Noah and then continues from Shem all the way down to Joseph – Jesus’ earthly father.**

***The Old Testament continues to point to Christ and shows that Jesus came from the line of Seth and Adam!**

5) Hopping & Walking Game

10 minutes

Have the students line up against a wall and tell them their goal is to take one large hop every time you mention the name of someone from Adam’s family line. The first person to hop to the other wall and touch it wins!

Go through the list of family members in order (see below), repeat as many times as it takes for students to reach the other wall. Repeat the game a few times to help them get familiar with the names. See below for comments to make at the name of each person to help them remember certain facts.

Adam, Seth, Enosh, Kenan, Mahalalel, Jared, Enoch, Methusaleh, Lamech, Noah.

Fun Facts

Adam was the first man to ever live!

Seth was born after Cain killed Abel. Seth was Adam’s son and he obeyed God like Abel did.

Enoch was 300 years old when God took him to be in heaven with him, he never died but went straight to heaven! He was a prophet.

Methusaleh lived the longest of any person on earth. He lived to be 969 years old! The year Methusaleh died was the year of the flood that covered the whole earth!

Lamech was Noah's dad.

Noah built the ark when God told him too. Him and his family were safe when the flood happened.

Next have students play again but this time they are to take one big step each time.

They are practicing to: **"Walk with God" just like Seth, Enoch, and Noah did!**

Let's remember that we will be blessed when we walk with God and listen to what He tells us to do because He loves us!

Now have students try to name all the line from Adam to Noah. They can work together. Help as needed. Praise them for their efforts and have them sit down.

6) Optional – Snack: Stringy Cheese

5-10 minutes

Hand out one string cheese along with a glass of water or juice to each child. Explain that: **This stringy cheese is to remind us about the family line of Adam to Noah to Jesus. Just like the descendants of Adam follow a line –so is our cheese – a bunch of lines that we can connect!** While they are eating the snack discuss questions and ask students what they remember about today's lesson.

What was your favorite thing you learn or did today? Why?

7) Optional Activity – Learning the Books of the Old Testament

5 minutes

Practice learning Books of the Old Testament you can sing them to the ABC Song.

Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

The B-I-B-L-E

The B-I-B-L-E, yes that's the book for me.

I stand alone on the Word of God,

The B-I-B-L-E.

Chorus

Oh the Bible will never fail, never fail, never fail.

The Bible will never fail – no, no, no!

The B-I-B-L-E, yes that's the book for me.
 I read and pray, trust and obey,
 The B-I-B-L-E.
 (Chorus)

8) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the students want to share. Write them down. Ask all students to bow their heads and fold their hands to pray. Start below if you need help and then add the other prayer requests of the students.

Thank You that we can call on your name as Seth and his descendants did. Help us to call on You not just when things are bad, but when things are good as well. At this time we call on Your name to help those who are weak or sick and who could not make it to worship today. Bless and be with them.

Thank You for our families, thank You for Jesus, Your Son. Thank You for all the beauty You provide in Your Creation. It is in Jesus' name, Amen.

9) Things to Remember

Thank the students for coming.

Encourage them to share what they learned with their family.

Take their activity sheets home.

Make sure students leave with a responsible person.

Thank you for serving Christ in this way!