

Lesson 6

Noah and the Flood

Objective

Learn the account of Noah and the Flood and the importance of walking with God.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- I Will Walk with God Activity Sheet – one per student
 - Noah & Flood Word Search – one per older student
 - Noah & Flood Pictures – one set per younger student
 - Bibles – enough for everyone to have one
 - Pens/Pencils/Crayons/Pencil Crayons
 - Attendance Chart
 - Stickers (for attendance)
 - Washable Finger Paint or Ready-made Chocolate Pudding – enough for children to share – very small amount needed.
 - Wet Wipes or Small bucket of Warm Soapy Water – to wash hands when done
 - Small Bowls for Paints or Puddings – one for each student
 - Roll of Newspaper or Table Cloth – to protect table
 - Old Adult Shirts – for students to wear to protect their clothes
 - Spoons – one per student if using chocolate pudding
- ***IF you cannot get supplies for finger painting – let students use crayons instead

Optional Supplies

Print From the Site:

- Noah and the Ark Maze – one per student 2 on a page
- Noah Visual Aids – one for teacher to show students
- Snack: Rainbow-colored Cereal or Candies (enough to share)

Teacher Tips

- ★ See Lesson One to Review

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Share with students: **Last week we studied Seth and the family line of Adam all the way to Noah! We studied that even though there were 10 generations between Adam and Noah – Adam would have been alive till Noah’s Grandfather because at that time they lived so long.**

This week we will continue to study about Noah and his family and how God decided to flood the whole earth for the many sins people were committing. As well, we will study the importance of walking with God and what that means.

2) Class Time - The Account of Noah & the Ark

10-15 minutes

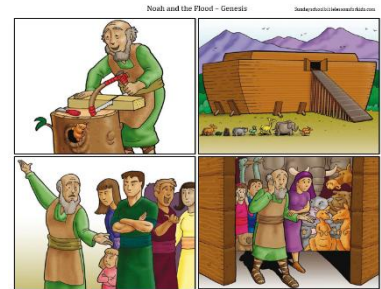
Prep

If using visuals, have them ready now.

Class Time

Say: **Can we all get our Bibles? Let’s turn to Genesis Chapter 6:1-22 and follow along as I read the first part of the story of Noah and the Flood.**

*Read the story and then ask the following questions.



Remember that a week ago we studied that the sons of God married the daughters of man? That was to say that Seth’s family line who were following God, married women whose families were not following God and that caused problems for them because they began not to follow God as we see in verse 5.

If you want to follow God and you want to get married, what is this suggesting you do? Should you marry someone who does not follow God, or find a person who is following God as well? Find a person who is following God or wanting to learn about God and that will help prevent problems in your marriage and in your relationship to God. Now sometimes things work out anyway, but this is an example taken from the Bible. And, if you remember the Bible helps to learn good and bad examples from the people we read about. A good example is to marry someone who also follows God like you will!

In verse 3 God says the days of people will be another 120 years before He would wipe mankind from the face of the earth (verse 7). He is saying in 120 years He would cause the flood. That would give the people plenty of time to say they were sorry and stop sinning. Then the story goes on to explain that even though God was going to flood the world there was one righteous man who would be saved including his family. Who is that man? Noah!

*We know it is not saying that men would only live till 120 years old because after this story, people still lived way past 120 years, see Chapter 11:10-32 for examples of the family line after Noah who lived on average to 200 years old. Abraham lived to 175 years Genesis 25:7 many years later, so yes men's lifespan decreased significantly from 900 years to about 200 years but not the 120 years described by God in Genesis 6:3.

In verse 4 it says Nephilim were on the earth – they were giants, but that is all we know.

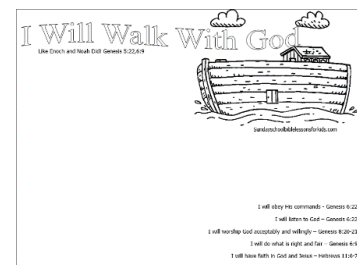
What does it say Noah's sons were called in verse 10? Shem, Ham and Japheth. **Read verse 9 aloud, what does it say about Noah?** Righteous, blameless, and walked with God. That means he did the right things that God asked him to. He didn't do anything that people could blame him for that was bad, and he followed God and what God told him to do! Noah was following God, but the other people were doing evil and bad things all the time! They didn't want to follow God and we doing bad things over and over.

We are going to do an activity to help us learn what does it mean to "Walk with God"? Remember in Chapter 5:24 there was another man it said "walked with God" can anyone tell me who that was again? Enoch. We will learn that like Enoch and Noah we should and can walk with God too!

3) I Will Walk with God Finger Paint & Questions

15-20 minutes

Hand out the sheet and a pencil to each child and ask children to put their name on the front of the page. Tell students: **We are going to do an activity that will help us remember that we should walk with God like Noah and Enoch. Let's read what it says on the sheet and look at the verses used to show how to walk with God. Get your Bibles and follow along.**



*Read the sheet and look up the verses to see that to walk with God it means we need to:

Obey His commands - Genesis 6:22

Listen to God – Genesis 6:22

Worship God acceptably and willingly – Genesis 8:20-21

Do what is right and fair – Genesis 6:9

Have faith in God and Jesus – Hebrews 11:6-7

Hand out crayons or pencil crayons to all the children to color the picture on the page- remind them to leave the middle blank because we are going to do something fun to it in few minutes. While they start coloring, get the supplies ready to finger paint and get the students ready as well by supplying old t-shirts to wear to protect their Sunday school clothes.

Now we are going to do a fun activity!

Put down newspaper on the table to keep it clean. Either use actual finger paints (or for a yummiier option) use readymade chocolate pudding cups for children to make “footprints” on their page using their fingers! IF you use chocolate pudding, it is less likely to stain and it is easy to clean up – just lick the pudding off your fingers!

Get trays of paint or cups of pudding ready – one for each child along with wet wipes to clean hands. Tell the students:

To do this activity we are going to make footprints across our “Walking with God” page. To do it we are going to use our hands – not our feet! I need everyone to make a fist. Take the pinky side of one fist and dip it in the paint/pudding and make a print on your paper. It should look like a foot! Now continue to make prints like that with alternating hands along the page, leave room for toes! When you are done making the feet, dip one fingertip into the paint/pudding and make 5 toes on each foot.

When you are happy with your creation, clean up your hands with the wet wipes (or if pudding lick your hands clean, then use the water or wet wipes!)

God says build a boat – have students pretend to build a boat

God says bring the wood – have students pretend to gather wood

God says cut the wood into strips – have students cut wood

God says hammer the pieces – have students hammer wood together

God says paint the boat with tar and pitch – have students pretend to paint

God says to bring in the supplies – have students bring in supplies, get them to name some things they should bring – beds, table and chairs, food for the animals, hay for beds for the animals, water, clothes, etc.

God says tell the people the rains are coming – have students tap each other on the shoulders and say, “the rain is coming!”

God says pet the dogs – have students pretend to pet dogs

God says put the animals in their homes – let’s start with the cats...

Let’s bring in the lions! Let’s bring in the elephants, the baby dinosaurs, the birds, etc. Have them name some animals that need to come into the ark.

God says feed the animals – have students pretend to feed the animals

God says get in the boat and I’ll close the door! – have students pretend to get into their boats and sit down at the table.

Praise them for their efforts and have them sit or play again if they enjoyed and there is time.

7) Optional – Snack: Rainbow-colored Cereal or Candies 5-10 minutes

Hand out a small handful of Fruit Loops or Skittles, for example, to each student.

Explain that: **We will read next week that God made the rainbow to remind**

Himself and everyone that He would never again destroy the whole earth

with water. Look through your handful of treats and see if you can find all

the colors of the rainbow before eating – red, yellow, orange, green, blue,

indigo (dark purple), and violet (medium purple). Provide a napkin for children to

clean their hands. Discuss questions while snacking and ask students what they

remember learning this week and who can remember all the ways we learned to walk with God.

8) Optional – Learning Books of the Old Testament & Songs 5 minutes

Practice learning Books of the Old Testament you can sing them to the ABC Song.
Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

The Animals Go Marching

(Sung to "The Ants go Marching") Have children pick an animal to fill in the blank for each verse – ex: cats, dogs, elephants, etc.

**The --- go marching two by two, hurrah, hurrah.
The -- go marching two by two, hurrah, hurrah.
The -- go marching two by two,
Because that is what God told them to do.
And they all go marching down, to the ark,
To get out of the rain, BOOM! BOOM! BOOM!**

9) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the students want to share. Write them down. Ask all students to bow their heads and fold their hands to pray. Start below if you need help and then add the other prayer requests of the students.

Thank You that we can walk with You God, like Enoch, Noah and their descendants did. Help us to learn how to walk with You more and more and enjoy it. At this time we call on Your name to help those who are weak or sick and who could not make it to worship today. Bless and be with them.

Thank You for our families and thank You for Jesus, Your Son. Thank You for all the beauty You provide in Your Creation, especially the rainbow. It is in Jesus' name, Amen.

10) Things to Remember

Thank the students for coming.

Encourage them to share what they learned with their family.

Take their activity sheets home. (Make sure paint is dry first!)

Make sure students leave with a responsible person.

Thank you for serving Christ in this way!