

Lesson 7

Noah and the Flood

Objective

Learn the account of Noah and the Flood in Genesis 7.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Study the Pictures Sheet – one per student
- Bibles – enough for everyone to have one
- Pens/Pencils/Crayons/Pencil Crayons
- Attendance Chart
- Stickers (for attendance)

Optional Supplies

Print From the Site:

- Noah Visual Aids – one for teacher to show students from Lesson 6
- Noah and the Ark Color Page – one per student
- Noah & Ark Take Home Sheet – one per student
- Internet Access (or pre download), computer and/or media set up for your class to watch free videos – See links below (same videos as on take home sheet)
- Play Dough OR Salt Dough (for salt dough, see ingredients/directions on page 6)
- Paper to cut in half – 1 paper for every 2 students for Mr. and Mrs. Noah Game
- Snack: Rainbow-colored Cereal or Candies (enough to share)

Teacher Tips

- ★ See Lesson One to Review

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Share with students: **Last week we studied Noah and his family and how God decided to flood the whole earth for the many sins people were committing. We also studied the importance of walking with God and what that means –**

**being right with God! This week we will continue the story of Noah and see him and his family in the ark with the animals.
Let's sing a song about Noah and the ark.**

God told Noah to Build an Ark
(to the tune Old Macdonald Had a Farm)

Noah had to build the ark, like God told him too.
And on the ark there was some (name an animal),
like God told him too.
With some (say the sound the animal would make) here
and some (animal sound) there.
Here some (animal sound), there some (animal sound)
everywhere were (animal sound).
Noah had to build the ark, like God told him too.

*Repeat with another animal – let students each pick an animal as you sing.

2) Class Time - Noah & the Ark

10-15 minutes

Prep

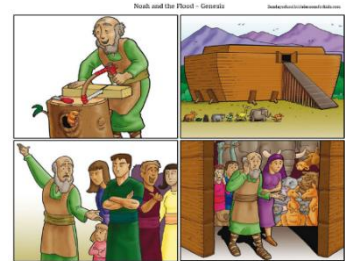
If using visuals, have them ready now.

Class Time

Ask children to turn in their Bibles to **Genesis Chapter 6** to continue the story of Noah and the Flood.

You can ask for volunteers to read a few verses each so you can show the pictures or have someone show the pictures and you read.

Read Chapter 6:9-13, 17-19 and Chapter 7:1-24



Then ask the following:

How old was Noah when the floodwaters came in Genesis 7:6? 600 years old

How many people went on the boat? Noah, his wife, three sons and their three wives – 8 in all

Does that shock you that in the whole world at that time, only 8 people were righteous enough to be saved? Allow for answers.

If someone says, "Oh God will save me and take me to heaven I don't have to go to church or follow what He says." Does this story support that, or do we have to follow God and listen to what He says in order to be "saved"?

We have to walk with and follow God like Noah!

How many days did the rain fall? 40 days and 40 nights

How high did the water rise in Chapter 7:20? Covered the mountains and went over them 20 more feet (or approximately 7 meters)!

Who died outside the ark? Every living creature, person and bird. That is very sad. That is why sin is so bad and we should always try to avoid it. It only causes harm to us and others. Let's remember to be a blessing to others and be like Noah!

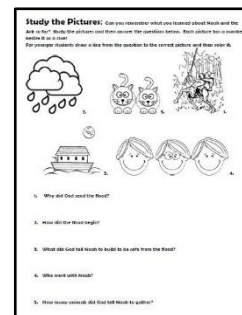
How many days did the water flood the earth in verse 24? 150 days. That's almost half a year! Even though the rain and water came for 40 days, it stayed many more days.

Any words you don't understand or questions you have? Answer if you can, tell them you will get back to them and do next week if you need to ask someone for help in answering the question.

3) Study the Pictures Ark & Questions

10 minutes

Hand out the sheet and a pencil to each child and ask children to put their name on the front of the page. Read the directions aloud and have children look at the pictures on the top of the page and then based on those pictures answer the questions at the bottom of the page. For children who are too young to write – allow them to draw a line from the correct picture to the correct question and then color the pictures, they can listen as you all read through the questions and check the answers.



Answers:

1. Because people were being evil all the time
2. All the waters from the deep and the rain from the sky were released
3. The Ark
4. Shem, Ham, Japheth and their wives and Noah's wife.
5. Two of every kind of animal and more of the clean animals.

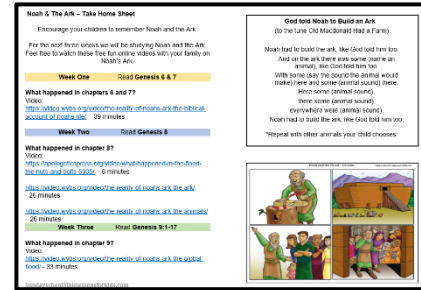
4) Optional - Noah & Ark Free Video and Take Home Sheet 6-15 minutes

If you have access to internet (or pre download), computer and/or media set up for your class to watch videos, then check out these links your class can watch about the Ark from Christian scientists.

<https://apologeticspress.org/video/what-happened-in-the-flood-the-nuts-and-bolts-5935/> - 6 minutes

<https://video.wvbs.org/video/the-reality-of-noahs-ark-the-biblical-account-of-noahs-life/> - 39 minutes (You can start this and play a little bit each of the three weeks the class will learn about Noah.)

*The Take Home Sheet will also have these and 3 more videos the students can watch each week. Please send students home with one sheet each.



5) Optional – Play Dough or Salt Dough Creations 15-20 minutes

For Play Dough

Hand out play dough to each student, if possible, letting them choose the color they want, reminding them to not mix colors so they stay the color they are now.

Remind them that God helped Noah build and prepare the ark and save the animals that went inside. Ask the students to make either Noah, the Ark, one of his family members, or some animals out of the play dough. **Isn't God amazing! Only God can do something as incredible as making a flood cover the whole world and getting animals to come to Noah to go into the ark and stay safe!**

Ask each student what they are making and what the animal or person is doing. When finished, have the students clean up and put play dough creations away, or if allowed, let them take one creation home each.

Another Option Using Salt Dough

Have students make an ark full of animals from salt dough. This activity will be done in two parts – the first is making the animals this week and then over the week you will need to dry the animals in an oven to be ready for next Sunday where part two – they will paint their animals!

*Before class make salt dough and bring to class with plastic knives, board, rolling pin, and baking sheet.

Salt Dough Recipe:

$\frac{3}{4}$ cup of all-purpose flour

$\frac{1}{4}$ cup salt

$\frac{1}{3}$ cup water

1 teaspoon cooking oil

Pam spray or cooking oil for baking sheet

Mix the salt, flour, and oil in a bowl. Then stir in the water a little at a time to make a smooth paste. Cover with wrap and bring to class with plastic knives and rolling pin and a place to roll out dough. Have greased baking sheet.

Put the dough on a lightly floured board. Knead and roll to about $\frac{1}{4}$ inch thick. Have the students use the plastic knives to cut out shapes to make animals and do any extra decoration. If you want to add eyes, wings, or fins, shape new dough, wet it slightly and press it down firmly onto your animal.

*Make a few extra animals in case some break in transit or in case different students come next week.

Put the animals onto a lightly greased baking sheet (at this point help kids clean up and take the baking sheet home.)

Bake the creations in your oven at home on lowest setting for 8 or so hours until hard and dry. Let animals cool and then gently place them in a box to have students paint for next week.

6) Optional - Noah & Ark Color Page

10 minutes

Hand out color page to each student with pencils or crayons. Ask them to put their names on the page and do the activity. Discuss questions and review what they learned while they color.



7) Optional - Walking with God Action Game

10 minutes

Have the students line up with enough space so they can move their arms and legs without bumping into other students. Tell them: **We are going to play an action game. When I say "God says" you are to do whatever God tells you to do as you pretend to be Noah and his family.**

God says build a boat – have students pretend to build a boat

God says bring the wood – have students pretend to gather wood

God says cut the wood into strips – have students cut wood

God says hammer the pieces – have students hammer wood together

God says paint the boat with tar and pitch – have students pretend to paint

God says to bring in the supplies – have students bring in supplies, get them to name some things they should bring – beds, table and chairs, food for the animals, hay for beds for the animals, water, clothes, etc.

God says tell the people the rains are coming – have students tap each other on the shoulders and say, "the rain is coming!"

God says pet the dogs – have students pretend to pet dogs

God says put the animals in their homes – let's start with the cats...

Let's bring in the lions! Let's bring in the elephants, the baby dinosaurs, the birds, etc. Have them name some animals that need to come into the ark.

God says feed the animals – have students pretend to feed the animals

God says get in the boat and I'll close the door! – have students pretend to get into their boats and sit down at the table.

Praise them for their efforts and have them sit or play again if they enjoyed and there is time.

8) Optional – Noah Catches the Animals Action Game

10 minutes

*Best if this game is played outside where kids can run.

Put children in pairs and choose one pair to be Mr. and Mrs. Noah. Have each remaining pairs choose an animal they will be (example: Lion) and write their animal on a separate piece of paper.

Shuffle the papers and give them to Mr. and Mrs. Noah.

Have all animal pairs gather at one end of the room or one end of the field. Have Mr. and Mrs. Noah stand at the other end. Then have the Noah's choose a card and read it aloud. When Mr. and Mrs. Noah yell that animal's name, that pair of animals must run to the end of the room where Mr. and Mrs. Noah are. Once the animals touch the wall where the Noah's are standing – or if outside they pass the Noah's, the Noah's can chase them back to the other side. If the Noah's touch one or both animals, that pair must join them at the other wall. The pairs will help chase other animals in the next turn. If at any time the Noah's yell, "Animals overboard!" all the animals must run to the end of the room where the Noah's are and then try and escape by heading back to where they started. The last pair of animals to reach the end of the room becomes the new Noah's.

9) Optional – Snack: Rainbow-colored Cereal or Candies 5-10 minutes

Hand out a small handful of Fruit Loops or Skittles, for example, to each student. Explain that: **We will read next week that God made the rainbow to remind Himself and everyone that He would never again destroy the whole earth with water. Look through your handful of treats and see if you can find all the colors of the rainbow before eating – red, yellow, orange, green, blue, indigo (dark purple), and violet (medium purple).** Provide a napkin for children to clean their hands. Discuss questions while snacking and ask students what they remember learning this week.

10) Optional – Learning Books of the Old Testament & Songs 5 minutes

Practice learning Books of the Old Testament you can sing them to the ABC Song.
Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

The Animals Go Marching

(Sung to "The Ants go Marching") Have children pick an animal to fill in the blank for each verse – ex: cats, dogs, elephants, etc.

The --- go marching two by two, hurrah, hurrah.

The -- go marching two by two, hurrah, hurrah.

The -- go marching two by two,

Because that is what God told them to do.

**And they all go marching down, to the ark,
To get out of the rain, BOOM! BOOM! BOOM!**

11) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the students want to share. Write them down. Ask all students to bow their heads and fold their hands to pray. Start below if you need help and then add the other prayer requests of the students.

Thank You that we can walk with You God, like Noah and his family did. Help us to learn how to walk with You more and more and enjoy it. At this time we call on Your name to help those who are weak or sick and who could not make it to worship today. Bless and be with them. Help us take care of animals as Noah did, as they are Your creation. Let's always be kind and careful with them.

Thank You for our families and thank You for Jesus, Your Son. Thank You for all the beauty You provide in Your Creation, especially the rainbow. It is in Jesus' name, Amen.

12) Things to Remember

Thank the students for coming.

Encourage them to share what they learned with their family.

Take their activity sheets home.

Make sure students leave with a responsible person.

Thank you for serving Christ in this way!