

Lesson 7

God and His Creation are Good

Objective

Students will understand that God and everything God created is good.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Good Creation Verses – (1 for each student)
- God is Good Activity Sheet – (1 for each student)
- God is Good Lyric Sheet – (1 for teacher to show)

Items to Bring From Previous Lesson Plan:

- Attendance Chart
- Stickers (for attendance)
- Teacher Creation Booklet

Other Items to Bring:

- Bible (Yours and enough for each student to have one)
- Pens/Pencils/Crayons/Pencil Crayons

Optional Supplies:

- Snack – Fruit and/or Vegetable Slices
- Soft Ball to share
- Three different things from each category: Things that taste good, feel good to touch, smell good, look good, sound good. (Ex: cookies, grapes, bananas) (Fuzzy teddy bear, soft flower, squishy ball) (Rose, mint, orange) (Flowers, picture of a puppy, picture of nature) (Sounds of birds, song, sound of a river or kids playing)
- Cloth Blindfold or Scarf
- Sheet or towel to cover items

Teacher Tips:

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied).

Review with kids that, **“Last week we learned that God created the world and everything in it. We looked at Creation from Day 1 to 6 so far. The last time we studied Day 6, when God created man and animals. Today we are going to talk about God. We are going to look through the Bible to understand that everything God created during Creation was good. We will also see that God can create good things, because in the Bible it says that God Himself is good!”**

***If students have had questions about Creation – see if one of the videos on their Creation – Take Home Sheet from Lesson 1 answer them. If not, you can ask the question by going to apologeticspress.org and using their search bar, type in the question. Usually a question has been already asked and answered on their website for issues like Gap Theory, Theistic Evolution, Creation vs. Evolution, Dinosaurs and People, etc. If you have very inquisitive older students, you can do the PROVING THE BIBLE Quarter from Year 5 – Spring Quarter early for your next quarter which will be summer. A lot of the questions they might have asked about Creation and the Bible will be answered in that series.

2) Good Creation Verses

15 minutes

Read the story of Creation to the students – you can use the Creation book that was used in the first lesson of this quarter to help the children focus. Read from the Bible but have someone turn the pages in the book to match the day you are reading about. Read **Genesis 1:1 – 2:3**. After reading say, **“Let’s look at God’s Creation and see how many times God said it was good.** Hand out the Circle Good sheet to every student and say, **“Every time we see the word “good” let’s circle it then we will count them up at the end to see how many “goods” we circled.**

Hand out sheet that has Creation verses written out, hand out a pencil or pencil crayon to every student, have them write their name somewhere on the page and then begin by asking older students to take a turn reading aloud one verse. **“These verses we are reading about are in the Bible. Let’s go through it together. Can I get someone to read the first verse? Go through**

Circle how many times God saw His creation was good

Day 1 Genesis 1:4 God saw that the light was good, and he separated the light from the darkness.

Day 3 Genesis 1:10 God called the dry ground "land," and the gathered waters he called "seas." And God saw that it was good.

Day 4 Genesis 1:16-18 God made two great lights—the greater light to govern the day and the lesser light to govern the night. He also made the stars. God set them in the expanse of the sky to give light on the earth, to govern the day and the night, and to separate light from darkness. And God saw that it was good.

Day 5 Genesis 1:21 God created the great creatures of the sea every living and moving thing with which the water teems, according to their kinds, and every winged bird according to its kind. And God saw that it was good.

Day 6 Genesis 1:25 God made the wild animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds. And God saw that it was good.

Genesis 1:27-28 God created man in his own image, in the image of God he created him: male and female he created them. God saw all that he had made, and it was very good. And there was evening, and there was morning—the sixth day.

Color the picture and see how many things you recognize as good!

www.sundayschoolbiblelessonsforkids.com

verse by verse showing kids where to circle every time they see the word “good.” At the end count the words up. There should be **7** “goods” to circle.

For younger students have the assistant walk around helping them follow along and circle the right word. Or point out the words to them.

Let them all color the page or point out all the good things God created in the picture before moving on.

3) Sing God is So Good

5 minutes

“Let’s sing a song that says that God is good! (Have God is Good Song Sheet so kids can follow along.) To hear how it sounds you can go to this site:

<https://bit.ly/Godissogood>

God Is So Good

God is so good,
God is so good,
God is so good,
He’s so good to me.

He died for me,
He died for me,
He died for me,
He’s so good to me.

He answers prayer,
He answers prayer,
He answers prayer,
He’s so good to me.

He’s coming soon,
He’s coming soon,
He’s coming soon,
He’s so good to me.

4) God is Good Sheet

15 minutes

Now we are going to do another activity. This time we are going to look at God. Just like His Creation, we will see that God is good too! Hand out one God is Good sheet to each child and crayons. Ask the students to put their names somewhere on the page. (For younger kids, have them listen to the Scriptures and your discussion but let them color the

coloring part only, as writing the words will be too complicated. If they really want they can write the first letter of each word to feel like they are part of the old students. (The older students can do both if time).

These verses are from the Bible, they talk about God and how He is good. It is important to know that God is good. He wants the best for us and because He is good and the Creator, He knows what is good for us!

Let's read the verses together, one at a time, then we will look at the questions below and fill in the blanks with the right answers. Any questions?

(Read each verse, explaining to the students what is meant by each. Then at the bottom of the page, go through the questions and have the children fill in the correct answers. See answers below. When they are done, the older kids can color the coloring page along with the younger kids if time or move on to the next activity and tell older students they can color at home if they choose.)

Answers:

Good

With thanksgiving

God's

Anyone who does what is good

Good

While all the students are coloring ask the following questions and get someone to either raise their hand or just say the answers. Afterwards, have the children clean up and put their crayons away.

God says He and His creation are good. If the Creation is good – how should we treat it? We should treat the world and everything in it with love and care! Just like how God treats us!

How should we feel about it? We should feel special that God made everything good for us and thankful for what God has given us.

What are some good things you like that God created? Let students answer.

1 Timothy 4:4 For everything God created is good, and nothing is to be rejected if it is received with thanksgiving.

Philippians 2:13 For it is God who works in you to will and to act in order to fulfill his good purpose.

3 John 1:11 Dear friend, do not imitate what is evil but what is good. Anyone who does what is good is from God. Anyone who does what is evil has not seen God.

Questions: According to these passages answer the following:

1. What is everything that God created? _____
2. How are we to receive the good things God has given us? _____
3. Whose purpose is good? _____
4. Who is from God? _____
5. What is God? _____



We can see that God is good as well as all the things He created for us. We should respect all that He does for us and be thankful what He did in Creation!

5) Use Your Senses God's Good Things Ball Game 10-15 minutes

Before class, gather together things that are good that include taste, sight, smell, sound, and touch (see supply list on page 1 for ideas). Gather enough of each so that each child can randomly pick three of each category.

*For tasting items, please ask if any student has any allergies before having them put things in their mouth while blindfolded or unable to see 😊

Put them somewhere with a blanket on them so you can lift the blanket and choose something but the students can't see.

During class, tell the kids, **"Let's all sit on the floor in a circle. While we are in the circle we are going to pass the ball to one another, as you pass the ball gently to a person, I will say something good that God made: Taste, Touch, Smell, Sight, or Sound. You can only pass the ball to someone who hasn't had a turn yet, if someone catches the ball that already had a turn, you must give it to someone who hasn't so we all get a chance to play, ok?"**

The person who gets the ball, must then close their eyes (you may want a blindfold for them) then put one of the things from the category you yelled out – Let's say "Taste" in their hand. They get to taste it and try and guess what it is that God made that is good. (Example: Grape, Strawberry, etc.) Then they get to pass the ball to someone else, at that time you yell out another category. Let's say "Touch." That person who catches the ball, will be blindfolded and then you choose something from the "Touch" category to give to them to try and figure out what it is. Remembering each time to say, **"What is this good thing that God made?"** Feel free to help out the younger children if they have trouble guessing, and ensure no child has any allergies to the food you bring. Make sure each child gets a turn before doing another round and that no child gets the same category twice.

6) Optional – Snack: Fruit or Vegetable Pieces

5 minutes

“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.” Hand out a few slices. Remind them that these snacks are part of God’s wonderful creation for us to enjoy and they are good! Review verses that the students looked through and ask them to tell you their favorite verse from the ones we looked at today. After snack have kids clean up.

7) Optional – Old Testament Song, Etc.

5 minutes

Practice learning Books of the Old Testament. You can sing them to the ABC Song.

Genesis, Exodus, Leviticus, Numbers, Deuteronomy, Joshua, Judges....

Days of Creation

(Tune: This Old Man)

lyrics written by Sharon Broome

On day one God made light
Made the difference in day and night
God just spoke the words and it came true
Wonder what else God will do?

On day two Split in two
Skies above the water blue
God just spoke the words and it came to be
What will happen on day three?

On day three God made land
Then he put plants in the sand
God made herbs and grass and
fruit on the tree
This was all done on day three

On day four God made lights
Some for days and some for nights
Stars are dim, but the sun and the moon are bright
Aren't you glad that God made lights

On day five God made alive
Fish for the waters and birds for the skies
All the things that swim and birds to fly
These were made on day five

On day six God did fix
Animals, mankind and even ticks
God made lizards, cats, and other things that lick
Animals were created on day six

On day seven God in heaven
Rested from all the work he'd done
He'd made the earth, the stars, the moon, and sun
It was good what God had done

8) Closing Prayer

**Ask if there are any prayer requests that kids want to share. Make a list.

Thank God that He created the world and that as we learned today, God and His Creation are good. Thank God as well that we can know that we are safe and in good hands because God the Creator is in control and He knows what is best for us today and always!

9) Things to Remember

Thank the children for coming.

Encourage them to share what they learned with their family.

Make sure students leave with a responsible person and take their sheets.

Thank you for serving Christ in this way!