

Lesson Plan 1

Day 1 - God Created Light

Objective

Students will understand that God created light on the first day of Creation by reading our Bibles along with fun reinforcing activities and songs.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Attendance Chart
- Songs for Fall Quarter – Print one set for class
- Assemble the Teacher Creation Booklet and bring to every class
- Creation Box Cutout Pictures (precut before class, one per student) **OR**
- Create your own bulletin board Days of Creation - see picture for ideas



- Songs for Fall Quarter Sheet (to share)
- Bible
- Pens/Pencils/Crayons/Pencil Crayons
- Stickers (for attendance)
- Small Cardboard Box (1 for every 4 students) Will need 6 boxes of various sizes in total to stack on top of each other to represent the days of Creation.
- Glue Sticks
- Flashlight (or flashlight from phone)

Optional Supplies

Print From the Site:

- Dark and Light Coloring Sheet (one per student)
- Oreo Cookies for "Dark and Light" Snack and Napkins

Teacher Tips

- ★ Use lots of visuals and actions to keep children's attention.
- ★ Allow them to color while you read the story to keep them focused if needed
- ★ Sit beside children who can be fidgety or who might distract others
- ★ Learn their names - calling a student by name, gets them back on track
- ★ Break up the lesson if needed with a different activity to keep their attention
- ★ Remember to promote "please and thank you"

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance (using the supplied chart or your own). Let each child put a sticker beside their name for this week.

Share with students, ***"My name is _____ and I will be your teacher this quarter. This quarter we are going to learn about Creation and how God made the world. In the Bible the first book is the book of Genesis - that is the book that shows us about how God created the world."*** Hold up your bible and show them Genesis.

Now let's sing some songs to get us started!

In the Beginning

Tune: Farmer in the Dell

God made the world*. God made the world*.

In the beginning, God made the world*.

(replace world with other words each time. *light, sea, sky, animals, etc.)

God is Great

Tune: London Bridge

God made all the stars above*, stars above*, stars above*.

God made all the stars above*.

God is great.

(*lands and seas, fish and whales, dogs and cats)

2) Class Time

5-10 minutes

Children can be seated at the table in chairs or move to the floor close together. Tell the students, ***"We are going to read the story of Creation in a special way."*** Turn out the lights in the classroom (make sure you can see to read) and begin reading **Genesis 1:1-5** while you show them the picture of the first day from the Teacher Creation Booklet. When you get to verse 1:3 "Let there be light", turn on the flashlight and continue on to verse 5. If the children are still paying attention you can repeat the account or turn on the lights and sing a song.

The Light

The light, the light
 God said let there be light
 And then, there was a beautiful, beautiful night.
 God said let there be light. And then there was a beautiful light.
 Because, God said so.

Say ***"Today we are going to focus on Day 1 of Creation. God said 'Let there be light.' Before God said that, the Bible says it was dark. Just like it was in the classroom, there was no light, until God made light."***

3) Activity Time - Days of Creation Craft Box

20-30 minutes

Prep

*This craft is shown in detail for the creation box. You may need to trim the template to match the size of the box you have. If you would rather do a bulletin board days of the week creations craft, see page 1 for ideas. Each week put them on the bulletin board for each day of Creation.



Today you will be using the smallest box (See image for an idea of how all the boxes will stack at the end). If you prefer a different way of displaying the Creation days, feel free to implement your own touch. These boxes will be used for a learning game later in the quarter.

Hand out the "Creation Box Cutout" pictures and crayons for the children to color. You may want to hand out yellow and black crayons to represent the light and darkness.

Activity

Each child will color the sheet and decorate their own side of the box. Say ***"Each week as we study Creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the first box - God created light and separated it from darkness. Make sure to color your whole sheet.***

Once we are done, come to me and I will help you glue it onto one side of the box."

While the children are working read **Genesis 1:1-5** again.

Then ask the following questions:

1. The Bible says "In the beginning" - does that mean the earth had a beginning? (Yes)

2. Who created the heavens and the earth? (God)

3. How did God create the light? (He said or spoke the words and it happened.)

4. Can we create something from nothing? Close your eyes for a minute and think of something you would like to make - a cake, a robot, a car, a doll. Think about making it and now open your eyes, and say let there be _____, did it work? (Students answer) **How come?** (Students can have any answer here) **God is special, He is the only one who could create the heavens and the earth and everything in it just by saying it. He is amazing and powerful and wonderful. We are so blessed that God made us and made our wonderful world. Remember people can't make something from nothing, we need something to work with. God can create when nothing existed before! God is the Creator of the world and He is great!**

5. According to the Bible, what did God think of the light He created? (It was good.)

6. What did God call the light? (Day)

7. What did God call the dark? (Night)

8. Why is light important? (Any answer - allows us to see, helps things grow, etc.)

Thank you for raising your hands and sitting nicely. God is pretty amazing, He said, 'Let there be light', and there was! What He created was good and He did it in one day! Wow!

4) Optional Activity – Oreo Cookie Snacks

5 minutes

Say ***"You've all done a great job this morning learning about God's Creation. To help us remember, we are going to have a snack."*** Hand out 1 oreo cookie to each child. ***Explain "The black and white cookie can help us remember on Day 1 - God created light and separated it from darkness. The dark part of the cookie represents darkness and the white part of the cookie is light. Enjoy!"***

While the students are eating you can review some of the questions from earlier again or talk about the importance of light and how happy we should be that God made light for us. After the snack, have the students help clean up.

5) Optional Activity - Flashlight Game

5-10 minutes

"To help us remember today that God made light. We are going to play a game. I am going to take my flashlight and when I shine it on you, you say, "God made the light!"

Move the light around the room, making sure to avoid someone's eyes. When you focus the light on or by a child, remind them to say, **"God made the light!"** Make sure each child gets a turn and play again if they are enjoying the activity. You can also turn off the lights while you play this game.

6) Optional Activity - Sing

5 minutes

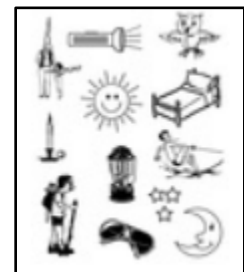
Practice songs sung earlier or find different songs in Songs for Fall Quarter

7) Optional Activity - Light and Dark Sorting Activity

10 minutes

Hand out one light and dark activity sheet as well as dark and yellow crayons.

Say ***"To help us remember that Day 1 was the day God created light, we are going to go through the list of pictures I just handed out."*** Point to a picture and have the students take turns saying what each picture is.



Next point to one of the images and ask, "***Is this something that belongs in the light or in the dark?***" Have the students draw a yellow circle if it is seen or done in the light or a dark circle if it is done or seen in the dark.

8) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the students want to share. Say closing prayer remembering to thank God for the world He created and for the light He gave us so to grow things and to stay warm.

9) Things To Remember

Each week thank the children for coming.

Encourage them to share what they learned with their family.

Make sure students leave with a responsible person.

Thank you for serving Christ in this way!