

Lesson 2

Day 1 - God Created Light Continued

Objective

Students will understand that God created light on the first day of Creation.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Student Creation Booklet (one per student)
- God Made Day Activity Sheet (one per student)
- God Made Day Stickers - 10 sets of stickers per page (precut before class)

Items to Bring From Previous Lesson Plan:

- Attendance Chart
- Stickers (for attendance)
- Teacher Creation Booklet

Other Items to Bring:

- Bible
- Pens/Pencils/Crayons/Pencil Crayons
- Glue sticks
- Flashlight
- Tape (to hang pictures or Action Game Pages)

Optional Supplies:

Print From the Site:

- Day/Night Action Game Template OR use yellow construction paper and write the word "Day". Then Black construction paper and write "Night".
- Oreo Cookies for "Dark and Light" Snack

Teacher Tips:

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson:

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance. Let each child put a sticker beside their name for this week. Share with students, ***“Today we are going to review what we learned about Creation and how God made the world.”***

Now let’s sing a song to get us started!

Creation Song - lyrics written by Sharon Broome:

(Tune: London Bridge)
 God created day and night.
 Day and night
 Day and night
 God created day and night
 On day one.

2) Class Time - Read Day 1 of Creation

5-10 minutes

Children can be seated at the table in chairs or move to the floor close together. Tell the students, ***“We are going to read the story of Creation in a special way like we did last week.”*** Turn out the lights in the classroom (make sure you can see to read) and begin reading Genesis 1:1-5 while you show them the picture of the first day. When you get to verse 1:3 “Let there be light”, turn on the flashlight and continue on to verse 5. If the children are still paying attention you can repeat the account or turn on the lights and sing a song.

The Light

The light, the light
 God said let there be light
 And then, there was a beautiful, beautiful light.
 God said let there be light. And then there was a beautiful light.
 Because, God said.

Say ***“Today we are going to focus on Day 1 of Creation. God said “Let there be light.” Before God said that, the Bible says it was dark. Just like it was in the classroom, there was no light, until God made light.”***

3) Activity Time - Student Creation Booklet

15-20 minutes

Prep

Staple all pages of the “Student Creation Book” together and hand one out to each student OR don’t staple and only hand out the Day 1 page and hang the completed artwork on the wall. Crayons will be needed for this activity. Make sure you write the student’s name on their sheet.

Activity

Read Day 1 (page 2) of the “Student Creation Booklet” aloud and have the students complete the activity listed on that page.

While they are coloring read Genesis 1:1-5 and ask the following questions:

1. **Who created the heavens and the earth?** (God)
2. **How did God create the light?** (He said or spoke the words and it happened)
God is special. He is the only one who could create the heavens and the earth and everything in it just by saying it.
3. **According to the Bible, what did God think of the light He created?** (It was good)
4. **What did God call the light?** (Day)
5. **What did God call the dark?** (Night)
6. **Why is light special?** (Any answer - allows us to see, helps things grow, ect)

When this activity is complete, either collect the Student Creation Booklet for Day 2 or hang the Day 1 artwork on the wall in the classroom.

4) Activity Time - God Made Day Activity Sheet

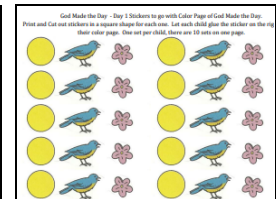
15-20 minutes

Prep

Cut out stickers before class.

Activity

Hand out the God Made the Day Activity Sheet, a glue stick and one set of God Made Day Stickers that have been cut out to each child. Help the children write their names on the activity sheet.



Read the page aloud and help the children fill in the blanks with an appropriate word. Then have the children match the correct sticker (sun, bird and flower) to the outlined spot on the activity sheet. Once the correct spot has been found then have the children glue their sticker in that spot.

5) Optional Activity - Snacks

5 minutes

Say ***“You’ve all done a great job this morning learning about God’s creation. To help us remember, we are going to have a snack.”*** Hand out 1 oreo cookie to each child. Explain ***“The black and white cookie can help us remember on Day 1 - God created light and separated it from darkness. The dark part of the cookie represents darkness and the white part of the cookie is light. Enjoy!”***

After the snack, have the children clean up.

Talk about day and night and what each child likes about day and what each likes about night. You can help with ideas: Night - watching the stars, seeing the moon, snuggling up in bed. Day - playing with friends in the sun, eating breakfast looking out the window.

6) Optional Activity - Flashlight Game

5-10 minutes

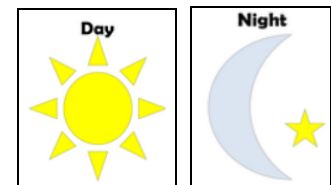
“To help us remember today that God made light. We are going to play a game. I am going to take my flashlight and when I shine it on you, you say, “God made the light!”

Move the light around the room, making sure to avoid someone’s eyes. When you focus the light on or by a child, remind them to say, “God made the light!” Make sure each child gets a turn and play again if they are enjoying the activity. You can also turn off the lights while you play this game.

7) Optional Activity - Day and Night Action Game

10-15 minutes

Have the students line up with their backs against a wall. On the wall to their left hang the “Day” page and on the wall to their right hang the “Night” (Be sure to clear any obstacles if needed).



Tell the students ***“Each of you is going to go ONE AT A TIME, starting with _____(pick a child). When I say, “on your mark, get set...” then I will either say “DAY” and you will walk quickly to the day page and touch it then come back to your spot. OR, I will say, “mark, get set, NIGHT” and you will walk to the night page and touch it before walking quickly back to your spot. We will go through each student one at a time - only one person will be walking at a time to make sure no one gets hurt, OK?***

When finished, thank the children for waiting for their turn and for following the rules then move onto the next activity.

8) Optional Activity - Sing

5 minutes

Practice songs sung earlier or find different songs in Songs for Fall Quarter

9) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up and collect everyone's creation booklet for next week or hang Day 1 artwork on the wall.

Ask if there are any prayers the students want to share. Say closing prayer remembering to thank God for the world He created and for the light we need to stay warm.

10) Things to Remember

Thank the children for coming.

Encourage them to share what they learned with their family.

Make sure students leave with a responsible person.

Thank you for serving Christ in this way!