

Lesson 3

Day 2 - God Created The Sky

Objective

Students will understand that God is powerful and that He created the sky on the second day of Creation.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Creation Box Cutout Day 2 pictures (precut before class)

Items to Bring From Previous Lesson Plans:

- Teacher Creation Booklet
- Student Creation Booklets
- Attendance Chart
- Stickers (for attendance)

Other Items to Bring:

- Bible
- Pens/Pencils/Crayons/Pencil Crayons
- Cardboard Box for Day 2 (1 for every 4 students)
- Tape (to hang pictures)
- Cotton balls
- Glue Sticks

Optional Supplies

- Large Marshmallows - Snack
- Dry Paper Activity - Paper cup, one piece of paper towel, bucket, towel
- Divide Water Activity - Inflate 5 White balloons and 5 Blue balloons before class

Teacher Tips

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance and let each child put a sticker beside their name. Review what was learned the past 2 weeks, that God created the world and everything in it. On Day 1 He created light and separated it from darkness. ***“Today we are going to look at Day 2 when God created the sky!”***

Now let’s sing a song to get us started!

Creation Song - lyrics written by Sharon Broome

(Tune: London Bridge)

God created day and night
Day and night
Day and night.
God created day and night
On day one.

God created the sky and seas.
Skies and seas
Skies and seas
God created the sky and seas
On day two.

2) Class Time - Read Genesis 1:1-8

5-10 minutes

Read the story of Creation - Day 1 and 2 **Genesis 1:1-8** with the students. Hold up Day 1 and Day 2 of the Teacher Creation Booklet while the students follow along.

“Last week we began learning about how God created the world. Let’s read it again so we can remember. When you are finished reading say ***“God created the sky in one day!***

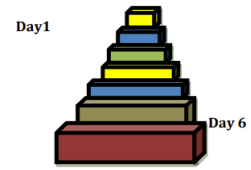
Remember last time we started decorating a box for day one? What did God create on Day one? (Light that He separated from darkness). ***Today we are going to decorate another box, but this time for day two to remind us that God made the sky!”***

Activity time - Creation Box Craft

20-30 minutes

Prep

Today you will be using the second to smallest box for Day 2. If you prefer a different way of displaying the Creation days, feel free to implement your own touch. These boxes will be used for a learning game later in the quarter.



Hand out the Creation Box Cutout Day 2 pictures, crayons, glue sticks and cotton balls.

Activity

Each child will color and decorate their own side of the box. When they are done, they can also glue the cotton balls onto the box to make clouds.

“Each week as we study creation we are going to color and decorate a box that represents what God made that day. Today we are going to decorate the second box - God created the sky. Make sure to color your whole sheet.

“Once we are done, come to me and I will help you glue it onto one side of the box so all 4 sides are covered”

While the children are working read Genesis 1:1-8 again.

Then ask the following questions:

- 1. The Bible says there was water above and below. What kind of water comes down from the sky?** (Rain)
- 2. On the second day, what did God call the space up above us?** (sky)
- 3. Why is the sky special and important?** (Holds the air we need to breathe properly, holds the clouds which give us rain.)

Thank you for raising your hands and sitting nicely. God is pretty amazing! Let’s clean up and move on to the next activity.

3) Activity Time - Student Creation Booklet

10-15 minutes

Hand the students their Student Creation Booklet. If you chose not to assemble the booklet from the earlier lesson then hand out Day 2. Crayons will be needed.

Activity

Read Day 2 (page 3) of the “Student Creation Booklet” aloud and have the students complete the activity listed on that page. Go around the room when they are close to being finished and ask each student to tell everyone their favorite water activity.

When this activity is complete, either collect the Student Creation Booklet or hang the Day 2 artwork on the wall in the classroom.

4) Optional Activity - Divide Water From Water Game

10-15 minutes

**This activity is only for if you have a large space to play.*

Prep

Divide the play area into three sections - clouds, sky and water, in that order. Place all the balloons in the middle (sky) section. Tell the children that the white balloons represent clouds and the blue balloons represent water.

Activity

The object of the game is to divide the water from the water by blowing the white balloons into the cloud section above the sky (point out where in the room that would be) and the blue balloons into the water section below the sky (point out the opposite side of the clouds).

The children are not allowed to touch the balloons with any part of their bodies, but can only blow the balloons away with their mouths. Before you start, ask “**How did God create the sky?**” (He spoke the words and separated the water from the water)

Continue playing if time allows and if the children are having fun. You will need to reset the balloons in their starting places to begin again. Praise the children for playing well and taking good care of the balloons. Remind the children that God separated the water from water and called the space inbetween sky!

The option is up to the teacher if the children ask to take the balloons home or not. If so, leave the balloons in the classroom until after worship so as not to be a distraction.

5) Optional Snack - Marshmallow Sky

5-10 minutes

“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.” Hand out a marshmallow to each child.
Marshmallows remind us that on Day 2 - God created the sky. Just like marshmallows the sky is light and has fluffy clouds in it.”

While the children are eating you can review some of the questions from earlier again. Or, ask them what they love about God’s sky that He made for us. After the snack, have students help clean up.

6) Optional Activity - Sing

5 minutes

Practice songs sung earlier or find different songs in Songs for Fall Quarter

7) Optional Activity - God is Powerful: Dry Paper Activity

15 minutes

Prep

*Caution, some water may spill so be aware of the location of this activity. You will need a piece of paper towel, paper cup, towel and a bucket of water.

Stuff a dry paper towel into the button of your paper cup and make sure it does not fall out when you flip the cup upside down. Now, hold the cup upside down over the bucket of water. Plunge the cup straight down into the water, hold it for a second then pull it straight back up out of the water, the paper will still be dry!

The air pressure protected the paper, just like God protects us from harm. We might not be able to see Him, but that doesn't mean He doesn't exist. He is always with us, ready to be our Defender. God is so powerful that He made the whole beautiful world! Even the sky!

8) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up and collect everyone’s creation booklet for next week or hang Day 2 artwork on the wall.

Ask if there are any prayers the children want to share. Say closing prayer remembering to thank God for the world and the sky which He created.

Thank you for serving Christ in this way!