

Lesson 5

Day 3 - God Created Plants, Land, & Seas Continued

Objective

To continue the lesson that God created the land, sea, and plant life on the third day.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- God Made Plants Activity Sheet (print one per student)

Items to Bring From Previous Lesson Plans:

- Teacher Creation Booklet
- Student Creation Booklets
- Attendance Chart
- Stickers (for attendance)

Other Items to Bring:

- Bible
- Pens/Pencils/Crayons/Pencil Crayons
- Glue Sticks
- God Made Plants Activity - Green Tissue Paper or Green Construction Paper (cut into small squares before class)
- God Made Plants Activity - Popcorn Seeds

Optional Supplies

- Popcorn - Snack in paper bags or paper cups
- Dice Game Template (game from last week)
- Pipe Cleaners (if didn't do flower craft last week)

Teacher Tips

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Review what was learned the past few weeks. Point to the boxes you have been making as a class as you talk about each day of Creation.

- God created the world and everything in it.
- Day 1 He created light and separated it from darkness
- Day 2 He created the sky.

***Today we are going to look again at Day 3 when God created land, sea and plants!
Now let's sing a song to get us started!***

Creation Song - lyrics written by Sharon Broome

(Tune: London Bridge)

God created day and
night
Day and night
Day and night.
God created day and
night
On day one.

God created the sky and
seas.
Skies and seas
Skies and seas
God created the sky and
seas
On day two.

God created the plants
and trees.
Plants and trees
Plants and trees
God created the plants
and trees
On day three.

2) Class Time - Read Genesis 1:1-13

5-10 minutes

Read the story of Creation - **Genesis 1:1-13** with the students. Hold up Day 3 of the Teacher Creation Booklet while the students follow along.

Over the last few weeks we have been learning about how God created the world.

What did God create on Day One? (Light) ***What did He create on Day Two?*** (Sky) ***What three things did God create on Day Three?*** (Land, Seas, and Plants)

3) Activity Time - Student Creation Booklet

10-15 minutes

Hand the students their Student Creation Booklet. If you chose not to assemble the booklet from the earlier lesson then hand out Day 3. Crayons will be needed.

Activity

Read Day 3 (page 4) of the “Student Creation Booklet” aloud and have the students complete the activity listed on that page.

While the students are coloring, talk about how God created all the trees that give us food, all the plants we use to grow things. When they are close to being finished, ask each student to name some plants and trees that give us food. Ex: pear tree - pears, potato plant - potatoes, etc.

When this activity is complete, either collect the Student Creation Booklet or hang the Day 3 artwork on the wall in the classroom.

4) Activity Time - God Made Plants Activity Sheet

10-15 minutes

Prep

Before class gather the activity sheets, green tissue paper or construction paper that has been ripped into small pieces to represent the husk, popcorn seeds, crayons and glue sticks.

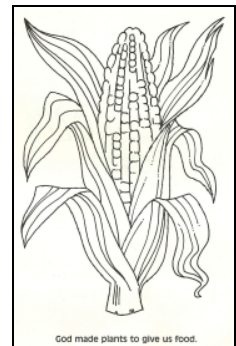
Activity

Hand each student a corn activity sheet and crayons so they can begin coloring. Help them write their names on the sheet.

Read the sentence, **“God made plants to give us food.”** Then hand out the small pieces of green tissue paper or construction paper depending on which you chose to work with. Using the glue sticks help the students glue the small pieces of “husk” onto the leaves of the corn to make it green. Hand out some popcorn seeds and have students glue them on the corn as well.

While the students are working, talk about the corn and how it is cooked so we can eat it. **“God made the land so the plants can grow. We get food such as corn from the plants that grow in the ground. We also can get popcorn from the corn too! Isn’t God great that He gives us food each day to eat! Thank you God!”**

After the activity has been cleaned up, have the students stand on the floor away from the table and chairs. Tell them to squat down and then jump up in the air to pretend that they are popcorn that is popping!



5) Optional Review - Cube Dice Game

5-10 minutes

Use the cube dice that was assembled from last week's class.

Light - Day 1

Sky/Clouds, - Day 2

Land - Day 3

Trees - Day 3

Water/Sea - Day 2

Flowers - Day 3



Activity

Each student will take turns tossing the die. The student that catches the die should name what the picture is that is facing up (Mention that day of Creation as well for them). Then ask another student next to them to toss the die and repeat above.

6) Optional Activity - Let's Be Flowers

5-10 minutes

Have students pretend to be flowers and crouch down low, when you come with your pretend "watering can" and pour it over them, have them stand up and stretch as tall as they can to be a full grown flower. Do this a few times as time allows. Show excitement as they grow into tall flowers and praise them for trying to be as tall as they can as they reach for the sky. Remind them that God made all the beautiful flowers for us to enjoy. You can ask them, **"What color is your flower?"**

7) Optional Activity - Sing

5 minutes

Practice songs sung earlier or find different songs in Songs for Fall Quarter

8) Optional Snack - Popcorn

5-10 minutes

You've all done a great job this morning learning about God's Creation. To help us remember, we are going to have a snack. Hand out some popcorn to each child in a paper cup or lunch bag. Explain, ***Today we learned that God made the land and the plants and that one of the plants He made was corn. Corn is good to eat when it is cooked, but it is also good as popcorn – which we are eating now. Thank you God for plants and for making them on Day 3 and thank you for popcorn!***

While the children are eating you can review some of the questions from earlier again. After the snack, have the kids clean up.

9) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up and collect everyone's creation booklet for next week or hang Day 3 artwork on the wall.

Ask if there are any prayers the children want to share. Say closing prayer remembering to thank God for the beautiful land, seas and plants which He created.

Thank you for serving Christ in this way!