

Lesson 7

Day 4 - Sun, Moon & Stars Continued

Objective

Students will review that God created the sun, moon and stars on the fourth day.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Popsicle Stick Game Template (print one per student)

Items to Bring From Previous Lesson Plans:

- Teacher Creation Booklet
- Student Creation Booklets
- Attendance Chart
- Stickers (for attendance)

Other Items to Bring:

- Bible
- Pens/Pencils/Crayons/Pencil Crayons
- Gluesticks
- Popsicle Sticks (four per student)

Optional Supplies

Print From the Site:

- God Says Template (If not printed from last week)
- Mobile Template & Sun, Moon Stars Template (one set per student)

Other Items to Bring:

- Star Shaped Cheese and/or Crackers - Snack
- Flashlight
- Flashlight Activity - 8x11 Piece of Black Foam or Construction Paper (only needed if you didn't do last week)
- Mobile Activity - Scissors, ½ paper plate, 5 pieces of yarn various sizes (per child), 1 hole punch to share

Teacher Tips

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Review the days of Creation by looking at the boxes that have been decorated so far.

God created the world and everything in it.

- Day 1 He created light and separated it from darkness.
- Day 2 He created the sky.
- Day 3 He created land, sea and plants.
- Day 4 He created the sun, moon and stars.

Now let's sing a song to get us started!

Creation Song - lyrics written by Sharon Broome

(Tune: London Bridge)

God created day and night
Day and night
Day and night.
God created day and night
On day one.

God created sky and seas.
Skies and seas
Skies and seas
God created sky and seas
On day two.

God created land, plants and trees.
Plants and trees
Plants and trees
God created land, plants and trees
On day three.

God created sun, moon and stars
Moon and stars
Moon and stars
God created sun, moon and stars
On day four

2) Class Time - Read Genesis 1:14-19

5 minutes

Read the story of Creation - **Genesis 1:14-19** with the students. Hold up Day 4 of the Teacher Creation Booklet while the students follow along.

When you are finished reading, ask the students **What did God create on Day 4? Which type of light comes out in the daytime? Which types of lights can we see at nighttime? God is pretty amazing that He knew we would need both the sun and the moon so we would know when it is time to get up for school and when it is time to go to bed!**

3) Activity Time - Student Creation Booklet

10-15 minutes

Hand the students their Student Creation Booklet. If you chose not to assemble the booklet from the earlier lesson then hand out Day 4.

Crayons will be needed.

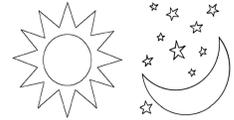
Activity

Read Day 4 (page 5) of the "Student Creation Booklet" aloud and have the students complete the activity listed on that page.

Towards the end of this activity, you can have the students (one at a time) act out some of their favorite activities to do during the day or at night.

When this activity is complete, either collect the Student Creation Booklet or hang the Day 4 artwork on the wall in the classroom.

(Genesis 1:14-19) Day 4: Sun, moon and stars
"And God said, 'Let there be lights in the vault of the sky to separate the day from night, and let them serve as signs to mark sacred times, and days and years.' And he made two great lights - the greater light to govern the day and the lesser light to govern the night. He also made the stars. 'God set them in the vault of the sky to give light on the earth.' 'He govern the day and the night, and to separate light from darkness. And God saw that it was good.' 'And there was evening, and there was morning - the fourth day.



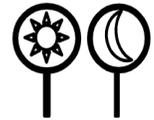
Activity directions: Color the pictures. Draw your favorite nighttime or daytime activity.

4) Activity Time - Popsicle Stick Game

15-20 minutes

Prep

Print the popsicle stick template before class (one per child). Cut out the circles so that each student has a set of 4 circles (Sun, Moon, Stars and Day 4).

Activity

Hand each student a set of the four circles (Sun, Moon, Stars and Day 4), glue sticks and four popsicle sticks. Have the students glue, using a gluestick, each of the circles onto a popsicle stick. See example photo.

When everything is glued, students can stay at the table or sit in a circle on the floor. Have the students lay all 4 circles in front of them. Tell them that you are going to ask some questions and they are to answer by holding up the appropriate circle that matches their answer.

Ask the students:

Which of God's creations rises in the morning? (students hold up the sun circle)

Which of God's creations can you see shining at night time? (hold up moon and stars)

What Day did God create the sun, moon and stars? (hold up Day 4 circle)

It is time to go to bed when you see this? (can hold up moon and stars or just moon)

Which of God's creation gives us warmth? (hold up the sun circle)

Which one of God's creations has the most in the sky? (hold up stars)

Ask any other questions that may come to your mind. Play as long as time allows for.

You can also use these while singing songs about Day 4 and they can hold up the right popsicle stick for the right words - when they sing moon - hold up moon, stars - hold up stars, etc.

5) Optional Activity - Sun, Moon and Stars Observation

5 minutes

Prep **If you used this activity last week you can skip the prep.*



Before class, use scissors or an X-Acto knife to cut shapes of the sun, moon and stars into a piece of black foam or construction paper. You will be using the flashlight to shine through the shapes so they project onto the wall or ceiling.

Activity

Have the students stay at the table or sit around you on the floor then turn off the lights to the classroom. Using the flashlight, shine it through the shapes of the foam or paper and project the shapes onto the ceiling. Be sure to shine the light through one shape at a time and ask the students to call out what the image is that they see on the ceiling. Let each child carefully take the flashlight to take turns shining it through the shapes. Remind the students not to shine the light into people's eyes.

6) Optional Activity - God Says Sun, Moon or Stars

10-15 minutes

Prep

Print one God Says template prior to class. Tape each photo (sun, moon and stars) in three different spots on the walls around the room at about the height of the children.

Activity

Gather the children around and tell them that one at a time they are going to take turns. When you call on a child - you are going to say **God Says "Moon" "Sun" or "Stars."** That child will then walk quickly to the picture of the word you said and say "God made the sun" or "God made the moon" or "God made the stars" depending on the photo.

If they walked to the right spot praise them, if not, show them the right picture to walk to. Have them return to the end of the line so the next child can go.

Let each child take a turn and if they are having fun and time allows play the game again.

7) Optional Activity - Star Shaped Snacks

5-10 minutes

You've all done a great job this morning learning about God's Creation. To help us remember, we are going to have a snack. Hand out the snacks available. **The shapes of the snack remind us that on Day 4 - God created the sun, moon and stars!**

While the children are eating you can ask **What thing do you like most about the sun, moon and stars? What is the most special thing you have seen in the sky before? Have you tried to count the stars?** After the snack, have the kids clean up.

8) Optional Activity - Sing

5 minutes

Practice songs sung earlier or find different songs in Songs for Fall Quarter

9) Optional Activity - Sun, Moon, Stars Mobile Craft

15-20 minutes

Prep

Before class, print out the mobile template and the sun, moon, stars templates onto white card stock (one set for each student). Precut the stars and sun, but let the students attempt to cut out the mobile and moon if you think they are able or do yourself beforehand.

Activity

Hand out a pair of scissors and let the students try to cut out the mobile and moon if you think they are capable. Once they are cut out, you can give each student five various sized pieces of yarn, crayons, a paper plate cut in half and a hole punch for everyone to share.

Have the students write their names somewhere on the back of the plate. Tell them, **To help us remember what God made on Day 4 we are going to make a mobile to take home with us. It will remind us that God made the sun, moon and stars on Day 4.**

Next, have the students color their templates. Once this is done, hand out the glue sticks and have them glue the top of their mobile template to the paper plate.

Help by punching four holes evenly along the flat part of the plate and one at the top in the middle (see picture) so the 4 pictures hang evenly across the bottom and the top is to be used to tie a string so the students can hang their mobiles.

Next, have the students tie their sun, moon and stars to the mobile along with the string for the top. Help tie as needed.

10) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up and collect everyone's creation booklet for next week or hang Day 4 artwork on the wall.

Ask if there are any prayers the children want to share. Say closing prayer remembering to thank God for the warmth of the sun and the bright moon and stars which He created.

Thank you for serving Christ in this way!