

# Lesson Plan 10

## Review Of Creation

### Objective

Students will review each day of Creation

### Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Action Game “Day” & “Night” Template (one set for class)
- Dice Cube Template (one to print on cardstock paper for every 6 students)
- Sun, Moon, Stars Template (one for class)
- Clothespin Picture Sheet (one for class)
- Attendance Chart
- Stickers (for attendance)
- Songs for Winter Quarter Sheet (to share)
- Bible
- Pens/Pencils/Crayons/Pencil Crayons
- Tape
- Gluesticks
- 12 Clothespins
- Plain Small Box

### Optional Supplies

- White Balloons (5) and Blue Balloons (5)
- Snack - Fruit or Veggie pieces

### Teacher Tips

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

## 1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

**Today we are going to review Creation. Last quarter we studied each day of Creation. Today we are going to review the days of Creation so that we do not forget what God made for us on earth! Let's start by singing some songs about Creation!**

### In the Beginning

Tune: Farmer in the Dell

God made the world\*. God made the world\*.

In the beginning, God made the world\*.

(replace world with other words each time. \*light, sea, sky, animals, ect)

### God is Great Tune: London Bridge

God made all the stars above\*, stars above\*, stars above\*.

God made all the stars above\*.

God is great.

(\*lands and seas, fish and whales, dogs and cats)

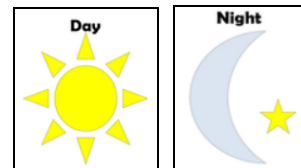
## 2) Activity - Day 1: Day and Night Action Game

5-10 minutes

Start by singing the song:

**Day 1, Day 1 God made light when there was none.**

**Day 1, Day 1 God made light when there was none.**



Have the students line up with their backs against a wall. On the wall to their left hang the "Day" page and on the wall to their right hang the "Night" (Be sure to clear any obstacles if needed).

Tell the students **"Each of you is going to go ONE AT A TIME, starting with \_\_\_\_\_**(pick a child). **When I say, "on your mark, get set..." then I will either say "DAY" and you will walk quickly to the day page and touch it then come back to your spot. OR, I will say, "on your mark, get set, NIGHT" and you will walk to the night page and touch it before walking quickly back to your spot. We will go through each student one at a time - only one person will be walking at a time to make sure no one gets hurt. And remember we**

**are walking, not running, OK?** When finished, thank the children for waiting for their turn and for following the rules then move onto the next activity.

### 3) Optional Activity - Day 2: Divide Water From Water Game

10 minutes

\*Only play this game if you have a large space.



#### Prep

Divide the play area into three sections - clouds, sky and water, in that order. Place all the balloons in the middle (sky) section. Tell the children that the white balloons represent clouds and the blue balloons represent water.

#### Activity

Start by singing:

**Day 2, Day 2 God made clouds and sky so blue.**

**Day 2, Day 2 God made clouds and sky so blue.**

The object of the game is to divide the water from the water by blowing the white balloons into the cloud section above the sky (point out where in the room that would be) and the blue balloons into the water section below the sky (point out the opposite side of the clouds).

The children are not allowed to touch the balloons with any part of their bodies, but can only blow the balloons away with their mouths. Before you start, ask **“How did God create the sky?”** (He separated the water from the water)

Remind the children that God separated the water from water and called the space in between sky!

### 4) Activity - Days 1-3: Review With Dice

5 minutes

#### Prep

Before class print out and assemble the “Dice Template” with glue or tape.

**Light** - Day 1

**Sky/Clouds,** - Day 2

**Land** - Day 3

**Trees** - Day 3

**Water/Sea** - Day

**Flowers** - Day 3



#### Activity

Start by singing:

**Day 3, Day 3 God made plants and land and trees.**

**Day 3, Day 3 God made plants and land and seas.**

Have students sit in a circle. Each student will take turns tossing the die into the middle of the circle. The student that tosses the die should name what the picture is that is facing up. If the right answer is given. Then ask another student next to them to toss the die and repeat above until everyone has a turn.

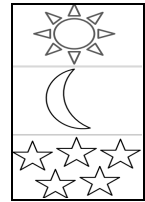
Remind students that God made the plants, trees, land and seas!

### 5) Activity - Day 4: Sun, Moon, Stars Game

5-10 minutes

#### Prep

Print one God Says activity template prior to class. Tape each photo (sun, moon and stars) in three different spots on the walls around the room at about the height of the children.



#### Activity

Start by singing:

**Day 4, Day 4 God made sun, moon, stars galore!**

**Day 4, Day 4 God made sun, moon, stars galore!**

Gather the children around and have them stand against the wall. Tell them that one at a time they are going to take turns. When you call on a child - you are going to say **God Says "Moon" "Sun" or "Stars."**

That child will then walk quickly to the picture of the word you said and say "God made the sun" or "God made the moon" or "God made the stars" depending on the photo.

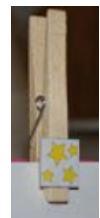
If they walked to the right spot praise them, if not, show them the right picture to walk to. Have them return back to the line so the next child can go.

### 6) Activity - Days 5-6: Clothespin Match Game

10 minutes

#### Prep

\*Before class print out the Clothespins Picture sheet and glue the larger pictures to a plain small box evenly spaced. Cut the little pictures out and glue to the bottom of the clothespins. 12 pictures for 12 clothespins.



#### Activity

Start by singing:

**Day 5, Day 5 God made birds and fish alive**

**Day 5, Day 5 God made birds and fish alive**

**Day 6, Day 6 God made animals and man quick.**  
**Day 6, Day 6 God made animals and man quick.**

Lay all the clothespins in the middle of the table (you can also play this on the floor too). Have each child take a turn picking a clothes pin and matching it to one of the pictures on the shoe box. Praise them for matching correctly and ask them what the picture is of. Remind them this is something God made! Everyone should go until all the pins have been matched.

Remind them that God made animals and people on Day 6!

**7) Optional Snack - Fruit or Veggies** **5 minutes**

Hand each student some pieces of the fruits or veggies.

Say **“Today we reviewed the six days of Creation. Can you name some of the things God created?”** Let the students answer while they eat their snacks.

After snack, have students clean up.

**8) Optional Activity - Sing** **5-10 minutes**

Practice songs sung earlier or find different songs in Songs for Winter Quarter

**9) Closing Prayer**

\*\*Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the students want to share. Say closing prayer remembering to thank God for all that He has created and the way He provides for us.

Thank you for serving Christ in this way!