

## Lesson Plan 1

# God & His Creation Are Good

### Objective

Students will understand that everything God created is good and that God is good.

### Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Attendance Chart
- Songs for Winter Quarter Sheet (teacher)
- Teacher Creation Booklet from Fall Semester. (If you need a new copy then print and assemble from the site.)
- God is Good Color Page (one per student)
- Creation Fan Template (one set per student)
- Bible
- Pens/Pencils/Crayons/Pencil Crayons
- Stickers (for attendance)
- Glue Sticks
- Popsicle sticks or craft sticks used for Creation Fan pictures. (5 per student)

### Optional Supplies

Print From the Site:

- Creation Match Game printed on cardstock paper (2 for every 4 students)
- Fruit and/or Veggies Snack
- Hand Puppet (used for class reading time)
- Soft Ball
- Three of each kind of category—Things that have a good taste, touch, smell, sight, sound (ex:apples, grapes, chocolate, fuzzy teddy bear, leaves, twig, pictures of things, etc.)
- Blindfold, hand towel or something else that can be a blindfold
- Play Dough

## Teacher Tips

- ★ Use lots of visuals and actions to keep children's attention.
- ★ Allow them to color while you read the story to keep them focused if needed
- ★ Sit beside children who can be fidgety or who might distract others
- ★ Learn their names - calling a student by name, gets them back on track
- ★ Break up the lesson if needed with a different activity to keep their attention
- ★ Remember to promote "please and thank you"

### 1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance (using the supplied chart or your own). Let each child put a sticker beside their name for this week.

Review with students, ***"We have studied all the days of Creation. God created the world and everything in it in 6 days and on the 7th day God rested from all of His work. Today we are going to talk about God. We are going to look through the Bible to understand that everything God created was good. We will also see that God can create good things, because in the Bible it says that God Himself is good too!"***

***Now let's sing a song about what God has made for us to get us started!***

#### **God Made Me**

Tune: Farmer in the Dell

**God made the sun,** (Raise arms in circle overhead.)

**God made the tree,** (Spread arms out to indicate branches.)

**God made you,** (Point to another person.)

**And God made me!** (Point to self.)

**God made plants.** (Pretend to be a plant growing tall.)

**God made trees.** (Pretend to pick a fruit from a tree and eat it.)

**God made you, and God made me.** (Point to others and then yourself.)

**What are some things God has made for us? Can you name some things?** Let students name things: sun, moon, pets, moms, dads, and families.

## 2) Class Time - Read Genesis 1

10 minutes

**Optional Prep:**

If you have a puppet, you can use it to tell the event in the Bible or if you choose to use print the Creation Fan Template be sure to cut each out before class and tape the craft sticks to the back of each one. Each student should get a set when instructed below.

**Class:**

Read Genesis 1 below. This is a truncated version – some verses are removed to make the story shorter so little ones can stay focused.

Students can be seated at the table in chairs or move to the floor close together. Tell the students, **“We are going to read the story of Creation in the Bible. We all need to sit quietly and listen because as I read I am going to hand things out to you if you are paying attention and sitting quietly. Ok? Good!”**

***<sup>1</sup>In the Beginning God created the sky and the earth. <sup>2</sup>At first, the earth was completely empty. There was nothing on the earth. Darkness covered the ocean, and God’s Spirit moved over the water.*** (Ask students to close their eyes and pretend it is totally dark, then ask them to open their eyes as you continue to read.)

***<sup>3</sup>And God said, “Let there be light,” and there was light. <sup>4</sup>God saw that the light was good, and he separated the light from the darkness. <sup>5</sup>God called the light “day,” and the darkness he called “night.” And there was evening, and there was morning—the first day.*** (Hand out sky/water/land fans)

***<sup>6</sup>And God said, “Let there be space between the waters to separate the water into two parts!” <sup>7</sup>So God made the space and separated the water under the space from the water above it. And it was so. <sup>8</sup>God called the space “sky.” And there was evening, and there was morning—the second day.***

***<sup>9</sup>And God said, “Let the water under the sky be gathered to one place, and let dry ground appear.” And it was so. <sup>10</sup>God called the dry ground “land,” and the gathered waters he called “seas.” And God saw that it was good.***

(Hand out sun/moon/stars fans)

***<sup>16</sup>God made two great lights—the greater light to rule the day and the lesser light to rule the night. He also made the stars. <sup>19</sup>And there was evening, and there was morning—the fourth day*** (Hand out fish/bird/animal fans)

***<sup>20</sup>And God said, “Let the water be filled with living creatures, and let birds fly above the earth across the sky.”<sup>23</sup>And there was evening, and there was morning—the fifth day.***

**<sup>25</sup>God made the wild animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds. And God saw that it was good.**

(Hand out people fans)

**<sup>26</sup>Then God said, “Let us make people in our image, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground.” <sup>27</sup> So God created people in his own image, in the image of God he created them; male and female he created them. <sup>31</sup>God saw all that he had made, and it was very good. And there was evening, and there was morning—the sixth day.**

Say: **God is great because He made such a beautiful world. What did God say about the world He made? It was good! God made a good world. Because God is good.**

**Can you show me the sky, land and water?** Let students show you. **God is good because He made the sky, land and water...**

**Show me the sun, moon, and stars.** Let students show you. **God is good because He made the sun, moon and stars.**

**Show me the flowers and trees.** Let students show you. **God is good because He made the flowers and trees.**

**Show me the fish, birds, and animals.** Let students show you. **God is good because He made the fish, birds and animals.**

**Show me the people.** Let students show you. **God is good because He made you, me and all the people of the world.**

\*Collect the fans as they will be used again in future lessons.

### 3) Sing - God is So Good

5 minutes

**“Let’s sing a song that we might all know, it is a song that says that God is good!”**

God is so good,  
God is so good,  
God is so good,  
He’s so good to me.

He answers prayer,  
He answers prayer,  
He answers prayer,  
He’s so good to me.

He died for me,  
He died for me,  
He died for me,  
He’s so good to me.

He’s coming soon,  
He’s coming soon,  
He’s coming soon,  
He’s so good to me.

## 4) Activity - God is Good Color Page

10 minutes

Hand each student a “God is Good” color page and crayons. Discuss all the things in the picture that God made and that these things are good while they color. \*You can help them understand that even though God did not make the house, he made the trees and stones that we use to build the houses we have. God gives us everything and He is good!



Help them write their name on the page before moving on to the next activity.

## 5) Activity - God is Good Action Game

5 minutes

Line the students up in a row so that they can see you and have enough space to move their hands and feet without hitting anyone.

Say to the students: **“We are going to play a game about things that God made. We are going to pretend to look and touch all the things that God created when He made the world. I want you to follow and do what I say. If I say do something, I want you to pretend to do that action. Ready? Everyone quiet and listen....good job....”**

**Everyone– look at the sun** (cover your head with your hand as you look up to the sky)

**Everyone – go for a swim** (pretend to swim)

**Everyone – say “Thank You God for the World.”**

**Everyone – walk in the garden** (pretend to walk and look at pretty flowers and trees)

**Everyone – say “God is good”**

**Everyone – pick an apple from the tree** (pretend to pick apple)

**Everyone – take a bite of the apple God made** (pretend to eat)

**Everyone – pour some juice into the glass** (pretend to pour juice into the cup)

**Everyone – drink your juice** (pretend to drink juice)

**Everyone – pet the animals** (pretend to pet animals)

**Everyone – sit down!**

Thank the class for playing and then have them sit at the table for the next activity.

## 6) Optional Activity - God is Good Hot Potato Memory Game

5 minutes

Have the students stand in a circle and pass a soft ball while you sing the “God is So Good” song. When you stop the song, the student holding the ball must say something that God made that they think is good. “\_\_\_\_\_ is good!” Help if needed (animals, people, trees, sky,

etc.) Continue playing as long as time allows. Or you can play this right before snack time so the student that gets caught with the ball can sit down and start eating their snack. Keep playing until all the children are sitting down.

### 7) Optional Snack - Fruit and/or Veggie

10 minutes

***“You’ve all done a great job this morning learning that God and His Creation are good. To help us remember, we are going to have a snack.”*** Hand each student a few pieces of fruit and/or veggies. Remind them these snacks are part of God’s wonderful creation for us to enjoy and they are good! After snack, have students clean up.

### 8) Optional Activity - God’s Creation is Good Ball Game

10-15 minutes

#### **Prep**

Gather all of your taste, touch, smell, sight and sound items. Put them somewhere covered with a blanket so the students can’t see what they are choosing.

#### **Activity**

Tell the students, ***“Let’s all sit on the floor in a circle. While we are in the circle we are going to pass the ball to one another. As you pass the ball gently to a person, I will say something good that God made, either: taste, touch, smell, sight or sound. You can only pass the ball to someone who hasn’t had a turn yet. If someone catches the ball that already had a turn, you must pass it along to someone who hasn’t so everyone gets a chance to play, ok?”***

The person who gets the ball, must close their eyes (or students can be blindfolded) then put one of the things from the category you yelled out. Example: Let’s say “taste” in the hand. The student gets to taste it (grape, strawberry, banana or etc.) and try and guess what it is that God made that is good. Remember each time to say, ***“What is this good thing that God has made?”***

Then that student passes the ball to someone else and you yell out a different category like touch, sound, smell or sight. Continue to play until each student has had a turn to play and guess the item. Play a second round if time allows and the students want to.

Feel free to help the children if they have trouble guessing and ensure no child has any allergies to the food you bring.

## 9) Optional Activity - Creation Memory Match Game

10-15 minutes

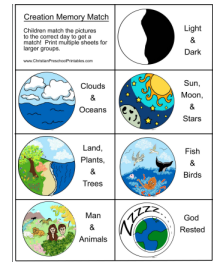
Prep

Before class, print 2 copies of the Creation Match Sheet in color. Cut out each day of creation. If you have a larger class with an assistant you can print four copies and divide the class. Make sure to print on cardstock or construction paper so the students can't see through the paper and know what it is.

Activity

Mix up the cards and place them face down on the table. Have each student take a turn flipping over two cards. If they flip a picture that matches, they get to keep the set of cards they matched.

Ask them what the picture is to help them learn the things God made and on what day it was made on. Play the game until all the cards have been matched.



## 10) Optional Activity - Play Dough Creation

10 minutes

Hand out Play Dough to each child, if possible letting them choose the color they want and remind them not to mix the colors.

Have the students use the Play Dough to create an animal or a person. Ask, **“Can we create something, breathe life into it and have it live?”** (If the children say no then great, but if some say yes, have them blow into the mouth of their creation to show that only God can create something living that was previously not.)

***Isn't God amazing? Only God can do something as incredible as making man out of dirt and then breathing into him and he is alive! No one else can. God is good and so is what He made.***

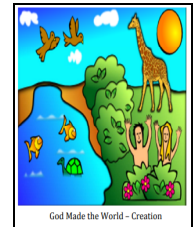
When finished, have the children clean up without mixing the colors. If allowed, let them each take one creation home with them.

## 11) Optional Activity - Creation Fans &amp; Teacher Creation Booklet

5 minutes

Pass around the Creation Fans that were assembled for the lesson and the Teacher Creation Booklet. Read each page and have students show the fan that matches the day's activity.

Let the students go through the items and say, **“The Bible tells us that God made the world. Look at these things about God's world. We need to remember to thank God for all the good things He has made for us because God is good!”** **“What is your favorite thing God made?”** Let the students answer.



## 12) Closing Prayer

\*\*Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the students want to share. Say closing prayer remembering that God and everything He created was good and to thank God for the world He created.

## 13) Things To Remember

Each week thank the children for coming.

Encourage them to share what they learned with their family.

Make sure students leave with a responsible person.

Thank you for serving Christ in this way!