

Lesson 10

Day 6 - God Created Man and Animals

Objective

Students will understand that God created man and animals on the sixth day.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- ☐ Creation Box Cutout Day 6 pictures (precut before class)
- ☐ Match The Item To Its Home Sheet (one per student)

Items to Bring From Previous Lesson Plans:

- ☐ Teacher Creation Booklet
- ☐ Attendance Chart
- ☐ Stickers (for attendance)

Other Items to Bring:

- ☐ Bible
- ☐ Pens/Pencils/Crayons/Pencil Crayons
- ☐ Cardboard Box for Day 6 (1 for every 4 students)
- ☐ Glue Sticks

Optional Supplies

Print From the Site:

- ☐ Creation Memory Match Game (2 copies printed on construction or cardstock paper and cut out before class)
- ☐ Animal Crackers - Snack

Teacher Tips

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Review what was learned the past few weeks by looking at the boxes they decorated. God created the world and everything in it.

- Day 1 He created light and separated it from darkness.
- Day 2 He created the sky.
- Day 3 He created land, sea and plants.
- Day 4 He created the sun, moon and stars.
- Day 5 He created the birds and aquatic life.

Today we are going to look at Day 6 when God created man and animals! Can anyone tell me why animals and people are so important on this earth? (Animals: They give us food and provide food for other animals; they help us do work like herding sheep or keeping the home safe while we are gone. People: Help protect and keep the earth clean and safe; worships God and does what God needs us to do; takes care of each other with God's help)

Now let's sing a song to get us started!

Creation Song - lyrics written by Sharon Broome

(Tune: London Bridge)

God created day and night
Day and night
Day and night.
God created day and night
On day one.

God created sky and seas.
Sky and seas
Sky and seas
God created sky and seas
On day two.

God created land, plants and trees.
Plants and trees
Plants and trees
God created land, plants and trees
On day three.

God created sun, moon and stars
Moon and stars
Moon and stars
God created sun, moon and stars
On day four

God created fish and birds
Fish and birds
Fish and birds
God created fish and birds
On day five

God created animals and man
Animals and man
Animals and man
God created animals and man
On day six.

2) Class Time - Read Genesis 1:24-31

10-15 minutes

Read the story of Creation - **Genesis 1:24-31** with the students. Hold up Day 6 of the Teacher Creation Booklet while the students follow along.

When you are finished reading, say: **What did God create on Day 6?** (He created the livestock, wild animals, the creatures that move along the ground, then man. **Raise your hands to see if you can name some different types of livestock?** (Examples can be: cows, sheep, goats, etc.) **Can you name some creatures that move along the ground that God created?** (snakes, worms, crocodiles, etc.) **Finally, what are some types of wild animals that God created?** (Tigers, lions, coyotes, elephants, etc.)

God has blessed us because of all the wonderful things He has made! We have families and food. The earth was created just right with many different wonderful things in it, including animals, birds, fish and more!

Let's sing a song about all the animals God has made, whether creatures that crawl, wild animals, or tame animals like livestock. It is just like Old MacDonald's farm, but we are going to change the words a bit. When we get to the part, "and in God's world He made a" I'm going to point to one of you and you pick the animal that God made, then we'll make the noise that animal makes.

Ready? Ok, let's sing:

God Made the Earth

(Tune of Old Macdonald)

Our heavenly Father made the earth E-A-R-T-H.

And on the earth God made a ... (ex: dog) E-A-R-T-H.

With a (Sound the animal makes ex: Woof woof) here and a

(Woof, woof) there, here a (woof), there a (woof), everywhere a (woof, woof)

Our heavenly Father made the earth E-A-R-T-H.

*Keep repeating the song, letting each child choose an animal God made. You can continue this as long as they stay engaged and are having fun.

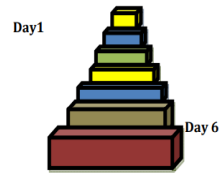
Good job everyone! Today we are going to decorate our final box for the days of creation, which is Day Six. This helps remind us that God made animals and man!

3) Activity Time - Creation Box Craft

20-30 minutes

Prep

*Before class, have the “Day 6” box ready. As the boxes get bigger you may need to color a sheet or two yourself to add to the box to make sure it is covered completely.



Hand out the Creation Box Cutout Day 6 pictures, glue sticks and crayons.

Activity

Each child will color and decorate their own side of the box.

Today we are going to decorate the sixth box - God created animals and man. Make sure to color your whole sheet. Once we are done, come to me and I will help you glue it onto one side of the box so all 4 sides are covered.

While the children are working read **Genesis 1:24-31** again. After reading to the children, ask them to raise their hands and describe the pictures they are coloring.

Thank you for raising your hands and sitting nicely. Let's clean up and move on to the next activity.

4) Activity Time - Creation Box Game

5-10 minutes

Now that all our boxes are created and built, we can play a stacking game with them.

This game can be played with one set of the Creation boxes or if you have multiple sets and a classroom assistant then you can break into 2 teams and see who can stack the boxes in the right order the quickest.

Directions for a smaller class with only 1 set of Creation boxes:

Have the students stay at the table or move onto the floor. Mix up the boxes and then ask the students to help you stack them in the correct order, starting with Day 6 and up to Day 1 at the top. Be sure to praise the students when they make the right selections.

Directions for larger classes with a classroom assistant

Have the students stay at the table or move onto the floor. Split the class into two or three teams depending on the sets of boxes available. **When I say “Go” I want each team to stack the boxes in order from Day 1-Day 6, with Day 6 at the bottom and work your way up to Day 1. But first I am going to mix the boxes. The first team to stack in the correct order wins!**

*When finished, congratulate all groups for playing and doing well. You can keep the boxes to play again another day or keep them as decoration in the classroom.

5) Activity - Match The Item To Its Home

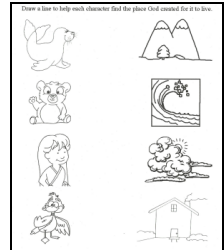
10 minutes

Prep

Before class print one copy of "Match the item to its home" sheet for each student.

Activity

Today we are going to match the animal or person to the home where they usually live. I am going to ask some questions so please raise your hands if you want to answer.



1) **What is the first picture you see? (Seal)**

a) **Where do seals live, in the water, the sky, on land or in a house? (Water)**

Let's all draw a line from the seal to the water! Remember the seal is something that God made!

2) **What is the next picture we see below the seal? (a bear)**

a) **Where do bears live, in the water, the sky, on land or in a house? (land)**

Let's draw a line from the bear to the mountain area! Remember the bear is something that God made!

3) **What is the next picture we see below the bear? (a girl)**

a) **Where do girls live, in the water, the sky, on land or in a house? (house)**

Let's draw a line from the girl to her home! Remember people are something that God made!

4) **What is the last picture we see below the girl? (a duck)**

a) **Where do ducks fly? In the water, the sky, in a house or on land? (sky)**

Let's draw a line from the duck to the sky where he flies! Remember ducks are something God made too!

Now we are all done. I will hand out some crayons so you can color the pictures. Make sure you all put your names on the front page.

Assist the students that need help writing their names. Have the students clean up before the next activity.

6) Optional Activity - Sing

5 minutes

Practice songs sung earlier or find different songs in Songs for Fall Quarter

7) Optional Activity - Animal Cracker Snacks

5-10 minutes

You've all done a great job this morning learning about God's Creation. To help us remember, we are going to have a snack. Hand out a handful of animal crackers. **The snack reminds us that on Day 6 - God created animals and man!**

While the children are eating you can ask, **What is your favorite animal? Does anyone have any animals at home? If you could have any pet, what would it be? How should we take care of the animals God made on earth?** After the snack, have the kids clean up.

8) Optional Activity - Creation Memory Match Game

10 minutes

Prep

Before class, print 2 copies of the Creation Match Sheet in color. Cut out each day of creation. If you have a larger class with an assistant you can print four copies and divide the class. Make sure to print on cardstock or construction paper so the students can't see through the paper and know what it is.

Activity

Mix up the cards and place them face down on the table. Have each student take a turn flipping over two cards. If they flip a picture that matches, they get to keep the set of cards they matched.

Ask them what the picture is to help them learn the things God made and on what day it was made on. Play the game until all the cards have been matched.

9) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the children want to share. Say closing prayer remembering to thank God for the animals and the people of the world which He created.

Thank you for serving Christ in this way!