

## Lesson 11

# Day 6 - Man and Animals Continued

## Objective

Students will understand that God created man and animals on the sixth day.

## Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- ☐ God Made Squirrels (one per student)
- ☐ Acorn Sticker Sheet (one sheet cut out for every 10 students)

Items to Bring From Previous Lesson Plans:

- ☐ Teacher Creation Booklet
- ☐ Student Creation Booklets
- ☐ Attendance Chart
- ☐ Stickers (for attendance)

Other Items to Bring:

- ☐ Bible
- ☐ Pens/Pencils/Crayons/Pencil Crayons
- ☐ Glue Sticks
- ☐ Lion Activity
  - ☐ Paper Plates with center cut out (one per student)
  - ☐ Orange and Yellow Construction Paper (cut into strips 20 per student)

## Optional Supplies

- ☐ Animal Crackers - Snack
- ☐ Playdough (any colors)

## Teacher Tips

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

## 1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Review what was learned the past few weeks by looking at the boxes they decorated. God created the world and everything in it.

- Day 1 He created light and separated it from darkness.
- Day 2 He created the sky.
- Day 3 He created land, sea and plants.
- Day 4 He created the sun, moon and stars.
- Day 5 He created the birds and aquatic life.

**Today we are going to review Day 6 when God created man and animals! Can anyone tell me why animals and people are so important on this earth?** (Animals: They give us food and provide food for other animals; they help us do work like herding sheep or keeping the home safe while we are gone. People: Help protect and keep the earth clean and safe; worships God and does what God needs us to do; takes care of each other with God's help)

**Now let's sing a song to get us started!**

### Creation Song - lyrics written by Sharon Broome

(Tune: London Bridge)

God created day and night  
Day and night  
Day and night.  
God created day and night  
On day one.

God created the sky and seas.  
Skies and seas  
Skies and seas  
God created the sky and seas  
On day two.

God created the plants and trees.  
Plants and trees  
Plants and trees  
God created the plants and trees  
On day three.

God created the stars and moon  
Stars and moon  
Stars and moon  
God created the stars and moon  
On day four

God created the fish and birds  
Fish and birds  
Fish and birds  
God created the fish and birds  
On day five

God created animals and man  
Animals and man  
Animals and man  
God created animals and man  
On day six.

## 2) Class Time - Read Genesis 1:24-31

10-15 minutes

Read the story of Creation - **Genesis 1:24-31** with the students. Hold up Day 6 of the Teacher Creation Booklet while the students follow along.

When you are finished reading, say: **What did God create on Day 6?** (He created the livestock, wild animals, the creatures that move along the ground, then man. **Raise your hands to see if you can name some different types of livestock?** (Examples can be: cows, sheep, goats, etc.) **Can you name some creatures that move along the ground that God created?** (snakes, worms, crocodiles, etc.) **Finally, what are some types of wild animals that God created?** (Tigers, lions, coyotes, elephants, etc.)

**God has blessed us because of all the wonderful things He has made! We have families and food. The earth was created just right with many different wonderful things in it, including animals, birds, fish and more!**

**Let's sing a song about all the animals God has made, whether creatures that crawl, wild animals, or tame animals like livestock. It is just like Old MacDonald's farm, but we are going to change the words a bit. When we get to the part, "and in God's world He made a ....." I'm going to point to one of you and you pick the animal that God made, then we'll make the noise that animal makes.**

***Ready? Ok, let's sing:***

**God Made the Earth**

(Tune of Old Macdonald)

Our heavenly Father made the earth E-A-R-T-H.

And on the earth God made a ... (ex: dog) E-A-R-T-H.

With a (Sound the animal makes ex: Woof woof) here and a

(Woof, woof) there, here a (woof), there a (woof), everywhere a (woof, woof)

Our heavenly Father made the earth E-A-R-T-H.

\*Keep repeating the song, letting each child choose an animal God made. You can continue this as long as they stay engaged and are having fun.

***Good job everyone! Let's move onto our next activity***

**3) Activity Time - Student Creation Booklet****10-15 minutes**

Hand the students their Student Creation Booklet. If you chose not to assemble the booklet from the earlier lesson then hand out Day 6. Crayons will be needed.

**Activity**

Read Day 6 (page 7) of the “Student Creation Booklet” aloud and have the students complete the activity listed on that page. Ask the students to take turns when you call their name to make funny animal noises while they are coloring.

Towards the end of this activity, you can have the students stand up and safely pretend to act out their favorite animal.

When this activity is complete, either collect the Student Creation Booklet or hang the Day 6 artwork on the wall in the classroom.

**4) Activity Time - God Made the Squirrels****10 minutes****Prep**

Before class print the “God Made the Squirrels” and “Acorn Stickers” for each student. Cut out the stickers before class.

**Activity**

Hand each student a squirrel coloring page and some crayons. Let them color. Read the Bible verse aloud and hand out one acorn to each student and let them glue the acorn on the page where the “x” is located for the squirrel to eat. Remind them that on Day 6 God made animals and God made squirrels! Everything God made was good.

As the students are cleaning up, ask them what sound a squirrel makes for fun while they help clean up.

**5) Activity - Lion Face****10-15 minutes****Prep**

Before class, cut out the center of the paper plates for the children's faces (one per student). Cut out strips of yellow and orange construction paper (handful per student). Make sure you have glue sticks to share.

**Activity**

Hand each student a plate, a handful of the construction paper strips and glue. Have the students glue strips of paper onto the plate to make a lion's mane. Have the students help clean up. Then have the students roar like lions as they put their

new manes up to their faces. Have the "lions" pretend to eat, sleep, walk on all fours, and stretch like a real lion if space allows.

## 6) Optional Activity - Sing

5 minutes

Practice songs sung earlier or find different songs in Songs for Fall Quarter

## 7) Optional Activity - Animal Cracker Snacks

5-10 minutes

**You've all done a great job this morning learning about God's Creation. To help us remember, we are going to have a snack.** Hand out a handful of animal crackers. **The snack reminds us that on Day 6 - God created animals and man!**

After the snack, have the kids clean up.

## 8) Optional Activity - Playdough Creations

10 minutes

Hand out Play Dough to each child, if possible letting them choose the color they want and reminding them not to mix the colors.

Have the students use the Play Dough to create an animal or a person. Ask, **Can we create something, breathe life into it and have it live?** (If the children say no then great, but if some say yes, have them blow into the mouth of their creation to show that only God can create something living that was previously not.

**Isn't God amazing? Only God can do something as incredible as making man out of dirt and then breathing into him and he is alive! No one else can. God made all the animals and made all of us. God is good and so is what He made.**

When finished, have the children clean up without mixing the colors. If allowed, let them each take one creation home with them.

## 9) Closing Prayer

\*\*Before the prayer, make sure the activities/snacks have been cleaned up and collect everyone's creation booklet for next week or hang Day 6 artwork on the wall..

Ask if there are any prayers the children want to share. Say closing prayer remembering to thank God for the animals and the people of the world which He created.

Thank you for serving Christ in this way!