Lesson 4

Day 3 - God Created Plants, Land, Seas

Objective

Students will understand that God created the land, sea, and plant life on the third day and learn to respect God because He is the Creator.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site: Creation Box Cutout Day 3 pictures (precut before class) Dice Game Template (print & assemble before class) Sunflower Template (print one per student)
Items to Bring From Previous Lesson Plans: Teacher Creation Booklet Attendance Chart Stickers (for attendance)
Other Items to Bring: Bible Pens/Pencils/Crayons/Pencil Crayons Cardboard Box for Day 3 (1 for every 4 students) Glue Sticks
Optional Supplies
☐ Fruit or veggies - Snack☐ Colorful Pipe Cleaners for children to make flowers

Teacher Tips

★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Review what was learned the past few weeks.

- God created the world and everything in it.
- Day 1 He created light and separated it from darkness
- Day 2 He created the sky.

Today we are going to look at Day 3 when God created land, sea and plants!

Now let's sing a song to get us started!

<u>Creation Song - lyrics written by Sharon Broome</u>

(Tune: London Bridge)

God created day and
night
Day and night
Day and night.
God created day and
night
On day one.

God created the sky and seas.
Skies and seas
Skies and seas
God created the sky and seas
On day two.

God created the plants and trees. Plants and trees Plants and trees God created the plants and trees On day three.

2) Class Time - Read Genesis 1:1-13

5-10 minutes

Read the story of Creation - **Genesis 1:1-13** with the students. Hold up Day 3 of the Teacher Creation Booklet while the students follow along.

Last week we began learning about how God created the world. Let's read it again so we can remember. When you are finished reading say: God created the land, seas and plants on day 3!

Remember last time we started decorating a box for day two? What did God create on Day One? (Light) What did He create on Day Two? (Sky) Today we are going to decorate another box, but this time for Day Three to remind us that God made the land, plants and seas!

3) Activity Time - Creation Box Craft

20-30 minutes

<u>Prep</u>

*Before class, have the "Day 3" box ready. Hand out the Creation Box Cutout Day 3 pictures, glue sticks and crayons.



Activity

Each child will color and decorate their own side of the box.

Today we are going to decorate the third box - God created land, plants, and seas. Make sure to color your whole sheet.

Once we are done, come to me and I will help you glue it onto one side of the box so all 4 sides are covered.

While the children are working read **Genesis 1:9-13** again.

Then ask the following questions:

- **1. What is land?** (The ground we stand on)
- 2. God gathered water to create seas What are the different types of water we have in our world? (River, streams, pond, ocean etc.)
- **3.** On Day 3 God created plants, what types of plants can you name, each of you name one? (Examples: potatoes, apple trees, flowers, grass, wheat, corn, etc.)

Thank you for raising your hands and sitting nicely. God is pretty amazing! Let's clean up and move on to the next activity.

4) Review - Cube Dice Game

5-10 minutes

Prep

Before class print out and assemble the "Dice Template" with glue or tape.

Light - Day 1 Sky/Clouds, - Day 2 Land - Day 3

Trees - Day 3 Water/Sea - Day 2 Flowers - Day 3



<u>Activity</u>

Hand out the Sunflower Sheet and crayons to the class.

Each student will take turns tossing the die. The student that catches the die should name what the picture is that is facing up. If the right answer is given, that child colors in one petal on their sunflower picture (Mention that day of Creation to them as well). Then ask another student next to them to toss the die and repeat above.

5) Optional Activity - Pipe Cleaner Flowers

5-10 minutes

Hand out a few pipe cleaners to each student (help the children not poke themselves with the sharp ends). Say: Today we are going to make flowers to remind us that on Day 3 God created all the beautiful flowers and plants! Let's all take these long pieces and fold them to make pretty flower petals. Show them how. Help students as needed.

When the students are done, have them walk around the room and pretend to "plant or grow" their flowers. Then have them pretend to be flowers and crouch down low, then take your pretend "watering can" and pour it over them, have them stand up and stretch as tall as they can to be a full grown flower. Do this a few times as time allows. Show excitement as they grow into tall flowers and praise them for trying to be as tall as they can as they reach for the sky.

See pictures below for some examples.



6) Optional Activity - Sing

5 minutes

Practice songs sung earlier or find different songs in Songs for Fall Quarter

7) Optional Activity - Fruit or Veggie Snack

5-10 minutes

You've all done a great job this morning learning about God's Creation. To help us remember, we are going to have a snack." Hand out the snacks available. "Fruits and veggies remind us that on Day 3 - God created plants. The fruits and veggies we are enjoying were created when God created the trees and plants. What is your favorite?

While the children are eating you can review some of the questions from earlier again. After the snack, have the kids clean up.

8) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the children want to share. Say closing prayer remembering to thank God for the beautiful land, seas and plants which He created.

Thank you for serving Christ in this way!