

Lesson 6

Day 4 - God Created Sun, Moon & Stars

Objective

Students will understand that God created the sun, moon and stars on the fourth day.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- ☐ Creation Box Cutout Day 4 pictures (precut before class)
- ☐ Day Four Color Page (print one per student)

Items to Bring From Previous Lesson Plans:

- ☐ Teacher Creation Booklet
- ☐ Attendance Chart
- ☐ Stickers (for attendance)

Other Items to Bring:

- ☐ Bible
- ☐ Pens/Pencils/Crayons/Pencil Crayons
- ☐ Cardboard Box for Day 4 (1 for every 4 students)
- ☐ Glue Sticks/Scissors

Optional Supplies

Print From the Site:

- ☐ God Says Activity Template (one for class)
- ☐ Star Shaped Cheese and/or Crackers - Snack
- ☐ Stickers (Sun, Moon, Star Shaped) for the Day Four Color Page/Box
- ☐ Flashlight
- ☐ Flashlight Activity - 8x11 Piece of Black Foam or Construction Paper
- ☐ Play Dough

Teacher Tips

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Review what was learned the past few weeks.

- God created the world and everything in it.
- Day 1 He created light and separated it from darkness.
- Day 2 He created the sky.
- Day 3 He created land, sea and plants.

Today we are going to look at Day 4 when God created the sun, moon and stars!

Can you tell me why the sun, moon, and stars are important? Let students answer, examples might be: they give warmth, help things grow, mark time, seasons and provide light to see.

Now let's sing a song to get us started!

Creation Song - lyrics written by Sharon Broome

(Tune: London Bridge)

God created day and night
Day and night
Day and night.
God created day and night
On day one.

God created sky and seas.
Skies and seas
Skies and seas
God created sky and seas
On day two.

God created land, plants and trees.
Plants and trees
Plants and trees
God created land, plants and trees
On day three.

God created sun, moon and stars
Moon and stars
Moon and stars
God created sun, moon and stars
On day four

2) Class Time - Read Genesis 1:14-19

5-10 minutes

Read the story of Creation **Genesis 1:14-19** with the students. Hold up Day 4 of the Teacher Creation Booklet while the students follow along. When you are finished reading say: **God created the sun, moon and stars on day 4!**

Remember how we have been decorating a box for each day of Creation? What did God create on Day One? (Light) Point to the box you made for Day One, Two and Three as you ask the questions to help them remember.

What did He create on Day Two? (Sky)

What did He create on Day Three? (Land, Seas and Plants)

Today we are going to decorate our Day Four box to remind us that God made the sun, moon and stars!

3) Activity Time - Creation Box Craft

20-30 minutes

Prep

*Before class, have the “Day 4” box ready.

Hand out the Creation Box Cutout Day 4 pictures, glue sticks and crayons. If you want you can also have star shaped stickers.

Activity

Each child will color and decorate their own side of the box.

Today we are going to decorate the fourth box - God created the sun, moon and stars. Make sure to color your whole sheet.

Once we are done, come to me and I will help you glue it onto one side of the box so all 4 sides are covered.

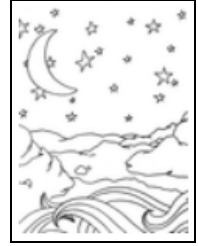
While the children are working read **Genesis 1:14-19** again.

Thank you for working hard and sitting nicely. God is pretty amazing! Let's clean up and move on to the next activity."

4) Activity Time - Day Four Color Page

5-10 minutes

Hand out the Day Four color page and crayons to the class. If you have stickers of sun, moon and stars - hand some of them out as well. Help the students write their names on their paper.



While the students are coloring, ask them:

What do you see on this page? Let the students answer.

Do you see the moon? Where is the moon? Point on your page. Do you see the stars?

How many stars do we see? Let's all count them together. Count the stars.

God is great for giving us the sun for the day time to light up our days and the moon and stars at night to give us light for the night time too!

5) Optional Activity - Sun, Moon and Stars Observation

5 minutes

Prep

Before class, use scissors or an X-Acto knife to cut shapes of the sun, moon and stars into a piece of black foam or construction paper. You will be using the flashlight to shine through the shapes so they project onto the wall or ceiling.

Activity

Have the students stay at the table or sit around you on the floor then turn off the lights to the classroom. Using the flashlight, shine it through the shapes of the foam or paper and project the shapes onto the ceiling. Be sure to shine the light through one shape at a time and ask the students to call out what the image they see on the ceiling. Let each child carefully take the flashlight to take turns shining it through the shapes. Remind the students not to shine the light into people's eyes.



6) Optional Activity - Sing

5 minutes

Practice songs sung earlier or find different songs in Songs for Fall Quarter

7) Optional Activity - God Says Sun, Moon or Stars

10-15 minutes

Prep

Print one God Says activity template prior to class. Tape each photo (sun, moon and stars) in three different spots on the walls around the room at about the height of the children.

Activity

Gather the children around and have them stand against the wall. Tell them that one at a time they are going to take turns. When you call on a child - you are going to say **God Says "Moon" "Sun" or "Stars."**

That child will then walk quickly to the picture of the word you said and say "God made the sun" or "God made the moon" or "God made the stars" depending on the photo.

If they walked to the right spot praise them, if not, show them the right picture to walk to. Have them return back to the line so the next child can go.

Let each child take a turn and if they are having fun and time allows then play the game again.

8) Optional Activity - Star Shaped Snacks

5-10 minutes

You've all done a great job this morning learning about God's Creation. To help us remember, we are going to have a snack. Hand out the snacks available. The shapes of the snack remind us that on Day 4 - God created sun, moon and stars!

While the children are eating you can ask: **Raise your hand and tell me, what is your favorite thing to do during the day when the sun is out? What is your favorite thing to do when the moon and stars are out?** After the snack, have the kids clean up.

9) Optional Activity - Play Dough

10 minutes

Hand out Play Dough to each child - let them pick one color and only let them use that color so the colors do not get mixed. Tell them after they create something we will all look at each creation and then put them back into the jars. Help the students make sun, moon and stars out of the Play Dough. You can roll some into little balls to be stars, you can roll a bigger one into a large ball and then make little "sticks" come out of it for the sun, etc. Talk about how: ***God was able to make the sun, moon and stars just by speaking them into being. We have to have dough to make it into something. But God is special that in just one day He made the sun, moon and stars just by saying it!***

Have the children clean up by rolling their color into one big ball and hand it to you.

10) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the children want to share. Say closing prayer remembering to thank God for the warmth of the sun and the bright moon and stars which He created.

Thank you for serving Christ in this way!