

Lesson 8

Day 5 - God Created Birds & Aquatic Life

Objective

Students will understand that God created birds and aquatic life on the fifth day.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- ☐ Creation Box Cutout Day 5 pictures (precut before class)
- ☐ I Spy Birds and Fish Picture Sheet (precut pictures into rectangles before class)

Items to Bring From Previous Lesson Plans:

- ☐ Teacher Creation Booklet
- ☐ Attendance Chart
- ☐ Stickers (for attendance)

Other Items to Bring:

- ☐ Bible
- ☐ Pens/Pencils/Crayons/Pencil Crayons
- ☐ Cardboard Box for Day 5 (1 for every 4 students)
- ☐ Glue Sticks

Optional Supplies

- ☐ Fish Crackers - Snack
- ☐ Bubble Blower with Wand (just for teacher)
- ☐ Take the Fish to the Sea Game
 - ☐ Need 1-3 balloons filled with about 1 cup of rice
 - ☐ Basket and a blue blanket, towel, tissue paper or something else blue that can represent the sea.

Teacher Tips

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Review what was learned the past few weeks by looking at the boxes they decorated.

God created the world and everything in it.

- Day 1 He created light and separated it from darkness.
- Day 2 He created the sky.
- Day 3 He created land, sea and plants.
- Day 4 He created the sun, moon and stars.

Today we are going to look at Day 5 when God created birds & aquatic life or fish! Can anyone tell me why birds and fish are so important? (They give us food and provide food for other animals; they show the beauty of God's Creation, etc.)

Now let's sing a song to get us started!

Creation Song - lyrics written by Sharon Broome

(Tune: London Bridge)

God created day and night
Day and night
Day and night.

God created day and night
On day one.

God created sky and seas.
Skies and seas
Skies and seas

God created sky and seas
On day two.

God created land, plants and trees.
Plants and trees
Plants and trees

God created land, plants and trees
On day three.

God created sun, moon and stars
Moon and stars
Moon and stars

God created sun, moon and stars
On day four

God created fish and birds
Fish and birds
Fish and birds

God created fish and birds
On day five

2) Class Time - Read Genesis 1:20-23

5-10 minutes

Read the story of Creation - **Genesis 1:20-23** with the students. Hold up Day 5 of the Teacher Creation Booklet while the students follow along.

When you are finished reading say: **What did God create on Day 5?** (He created birds and all the creatures that live in the water (or fish). **Raise your hands to see if you can name some different types of birds or fish?** (Examples: sharks, owls, dolphins, crows, eagles, turtles, etc.)

Today we are going to decorate our Day five box to remind us that God made birds and fish!

3) Activity Time - Creation Box Craft

20-30 minutes

Prep

*Before class, have the “Day 5” box ready. As the boxes get bigger you may need to color a sheet or two yourself to add to the box to make sure it is covered completely.



Hand out the Creation Box Cutout Day 5 pictures, glue sticks and crayons.

Activity

Each child will color and decorate their own side of the box.

Today we are going to decorate the fifth box - God created birds and aquatic life.

Make sure to color your whole sheet.

Once we are done, come to me and I will help you glue it onto one side of the box so all 4 sides are covered.

While the children are working read **Genesis 1:20-23** again.

After reading, ask the children to raise their hands and describe the animals in the pictures they are coloring. What is their favorite animal in the picture?

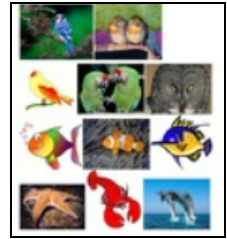
Thank you for raising your hands and sitting nicely. Let's clean up and move on to the next activity.

4) Activity Time - I Spy

10 minutes

Prep

*Before class print and cut out the I Spy Birds and Fish Sheet. Tape the pictures around the classroom where the students can see them.

Activity

Tell the students you have hung pictures around the classroom and that you are going to play a game called I Spy. Give the example that you will say: **“I spy with my little eyes something God made that is _____.”** (Describe something you see in one of the pictures.)

Ask the students to raise their hands to try and guess which picture you are describing. If they can't guess correctly, give them another hint using the same sentence with a different detail instead. The student that guesses correctly gets to take a turn asking the class an I Spy statement. Make sure the student says the whole statement including, **“Something God made that is _____.”**

5) Activity - Bubbles, Bubbles Everywhere

10 minutes

Prep

Have premade bubbles and wand ready.

Activity

Ask all the students to lay on the floor as if they were swimming, they can “swim” on their backs or on their tummies. While they are pretending to swim, blow bubbles over the students so they watch them fall.

Tell the students, **Make your funniest fish faces!** Ask the students, **What kind of fish are you pretending to be?**

Remind the students by saying, **Isn't it nice God gave us fish?**

Now have the students sit up and pretend that they are fishing. Ask the students questions such as **“Has anyone caught a big one?” “Who is going to put theirs in their imaginary fish tank?” “How many fish have you caught?”**

If time allows, you can ask them to sit on the ground but try to catch as many bubbles as they can - only do this if there is enough room for children to reach and grab without accidentally grabbing someone else's bubbles in front of them.

When you want to stop the activity, have the children sit back at the table. Say: **We can have fun playing with bubbles and fish faces to remind us that God gave us fish!**

6) Optional Activity - Sing

5 minutes

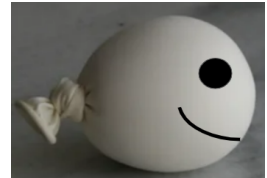
Practice songs sung earlier or find different songs in Songs for Fall Quarter

7) Optional Activity - Take the Fish to the Sea Game

5 minutes

Prep

*Before class, take a balloon (maybe make a few incase one or two pop) and fill it with about a cup of rice. You may add more as you see fit. Then tie the balloon shut so it looks like a small stress ball. With a marker, draw a fish face on the balloon.



Activity

Take a basket and place something blue over top of the basket so it looks like a lake or sea. Have the students line up in a single file line and hand the first student the balloon fish.

Let the student try and help the fish by gently tossing it into the pretend water. Once they toss the fish in the sea - say **“Good job!”** Have that same student get the fish and hand it to the next student in line. Let them continue playing and tossing the fish into the sea until everyone has had a turn. If time allows, play the game again. Remind them that God made fish on Day 5!

8) Optional Activity - Fish Cracker Snacks

5-10 minutes

You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack. Hand out a handful of fish shaped crackers. The shapes of the snack remind us that on Day 5 - God created birds and fish!

While the children are eating you can ask, **What is the coolest fish or bird you have ever seen? Does anyone own a bird or fish at home? If so, tell us about it?**

After the snack, have the kids clean up.

9) Closing Prayer

**Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the children want to share. Say closing prayer remembering to thank God for the birds and all the wonderful aquatic animals which He created.

Thank you for serving Christ in this way!