

## Lesson 12

# God Made Adam

### Objective

Students will understand that God made Adam, the first man. God allowed Adam to name all of the animals.

### Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Adam Puppet Template (one per student)
- Adam's Garden Color Page (one per student)
- Adam's Garden Sticker Page (one per student)
- Attendance Chart
- Stickers (for attendance)
- Songs for Winter Quarter Sheet (to share)
- Bible
- Pens/Pencils/Crayons/Pencil Crayons
- Scissors
- Glue Sticks
- Jar With Dirt
- Paper Lunch Bags (one per student)

### Optional Supplies

Print From the Site:

- Adam Named the Animals (one per student)
- Snack - Animal Crackers

### Teacher Tips

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

## 1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

**Today we are going to talk about Adam - the first man that God created on Day 6.  
Let's start by singing a song:**

### **God Made Me**

God made the sun, (Raise arms in a circle over head.)  
God made the tree, (Spread arms out to indicate branches.)  
God made you, (Point to another person)  
And God made me! (Point to self.)  
God made Adam. (Point to the boys.)  
God made Eve. (Point to the girls.)  
God made you, and God made me. (Point to others and then yourself.)

## 2) Class Time - Genesis 2:5-9; 15-20

5 minutes

\*Optional - Before class get a story book that shows pictures of Adam or use a felt board with pictures if available.

Bring a jar of dirt in to show where man was made from.

**Adam was the first person God created. Let's turn to Genesis Chapter 2. Listen as I read Genesis 2:5-9 and then 2:15-20.** Read the account of Adam in the Bible, make sure to stop and show the students the jar of dirt and pass it around as you get to that part of the account. Then, when you get to the part where God breathed into Adam's nostrils - gently blow into each student's face to show them how God breathed life into Adam. **We can't make someone come alive like that today, but God did and that is how Adam was created! God is amazing!**

Finish the account and then say: **Adam was created on the sixth day; after God had created the land and seas, the sun, moon, stars, plants, trees and all the animals. So Adam had everything he needed to survive. Adam was very special to God and God loved Adam very much - just like God loves you very much!**

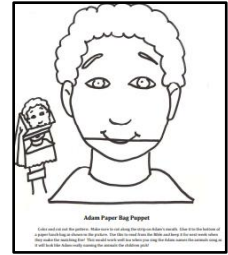
**God put Adam in a beautiful garden and he was very happy in the garden. God gave Adam several jobs. One was to take care of the garden. Another job Adam had was to name all of the animals that God had created!**

### 3) Activity - Adam Paper Bag Puppet Craft

10-15 minutes

Hand each student a "Adam Puppet Template," some crayons, glue and scissors. Start by having them color the picture. Next, help the students cut out Adam - including cutting a straight line across where it's indicated by his mouth.

Hand everyone a paper lunch bag and help them flip the bag upside down so they can glue the template to the bag. Make sure to glue Adam's face to the bottom of the bag and his shoulders, etc. to the underneath part so that the bag acts as a puppet. (See picture for help)



Tell the class **that this week we are making Adam and next week we will make the friend that God will give Adam - her name was Eve and she became Adam's wife!**

### 4) Activity - Adam Puppet Skit

5 minutes

Using one of the paper bag puppets, read this skit while moving the puppet mouth to pretend you are Adam.

Puppet Adam: **God gave me a very special and fun job when I was in the Garden of Eden. I got to name all the animals! I am going to describe an animal and I want you to guess the animal, ok?**

Read the descriptions below and let the students guess the animal. Make sure to use lots of hand motions. Once they guess the animal then have the students make the motions too.

Puppet Adam: **I saw an animal that had long legs and an even longer neck. This animal could eat the leaves off the trees. I named this animal.....(Giraffe)**

**Next, I saw an animal that has big floppy ears and a very long nose. This animal's legs were as big as tree trunks. I named this animal.....(Elephant)**

**Next, I saw an animal that liked to eat carrots, had long floppy ears and a cute white tail. This animal hops along and can run very fast. I named this animal.....(Rabbit)**

**The next animal had soft wool and says Baa Baa Baa, this animal was named.....(Sheep)**

**I saw an animal that hops, has a long tail and carries its baby in its pouch. I called this animal.....(Kangaroo)**

**This next animal lives on a farm, eats grass and says Moo. We get milk from this animal and I called the animal .....(Cow)**

**I saw an animal that has big humps on its back. This animal can live in the desert and go a long time without any water. I named this animal.....(Camel)**

**Thanks for helping me remember all the animals I named! What a big job!**

**5) Activity - Adam Names The Animals Song 5 minutes**

**Now we are going to sing a song. As we sing, I will point to you and ask you to name an animal. Then we will make the sounds the animal makes or the motion it does.**

**Here we go!**

Adam Named the Animals (Tune: Old MacDonald Had a Farm)

Adam named the animals, like God told him to

And Adam named the \*elephant, like God told him to

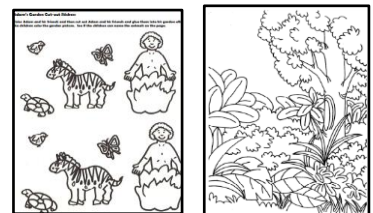
With a \_\_\_\_\_”swish, swish here” (move your hand like a trunk), and a swish, swish there

Adam named the animals, like God told him to

\*Have each student take turns choosing an animal to replace the elephant with.

**6) Activity - Adam’s Garden Color Page 15 minutes**

Hand each student an “Adam’s Garden” color and sticker page with crayons. While the students are coloring, remind them that God made Adam, the first man and placed him in the Garden of Eden. One of his jobs was to name all the animals that God had made!



Now hand out scissors to share and help the students cut out the stickers if they can or do it for them if they are having trouble. Take glue sticks and glue the sticker pieces onto the Adam’s Garden color page.

7) Optional Activity - Sing

5-10 minutes

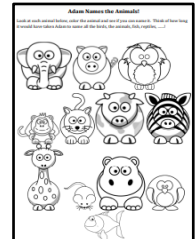
Practice songs sung earlier or find different songs in Songs for Winter Quarter

8) Optional Activity - Adam Names the Animals

10 minutes

Hand each student "Adam Names the Animals" activity sheet and crayons.

Go through the sheet and have the students name all of the animals. Then allow everyone to color the page, reminding them that Adam named all the animals that God made.



9) Optional Snack - Animal Crackers

5 minutes

Hand each student some animal crackers.

Say, **Today we learned about what?** Adam was the first man that God created and Adam lived in the Garden of Eden and got to name all the animals that God had made!

**Today as we snack on animal crackers, let's name the different animals we see that God created while we eat.**

After snack, have students clean up.

Questions you can ask:

**What is your favorite animal?**

**What are some ways we can be nice to animals that God made?**

10) Closing Prayer

\*\*Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the students want to share. Say closing prayer remembering to thank God for making man, the animals, and for giving us everything we need.

Thank you for serving Christ in this way!