

# Lesson 9

## Jesus and Creation

### Objective

Students will understand that Jesus was with God in the beginning and was in existence before creation. Jesus was part of the Creation process and sustains the world today.

### Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Teacher Creation Booklet (same from Fall quarter)
- Jesus Before Creation Color Page (one per student)
- Attendance Chart
- Stickers (for attendance)
- Songs for Winter Quarter Sheet (to share)
- Bible
- Pens/Pencils/Crayons/Pencil Crayons

### Optional Supplies

Print From the Site:

- Creation Match Template (from lesson 1)
- Snack - Squeezable Honey & Graham Crackers (four per student)
- Dolls- various family dolls - mom, dad, brother, sister, baby (for students to share)

### Teacher Tips

- ★ See Lesson Plan 1 for tips on how to keep the classroom engaged.

## 1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

**Today we are going to look at Jesus. Did you know that Jesus was there during Creation? Jesus was with God in the beginning and we are going to look at verses in the Bible to see that. Everyone listen as I read the story of Creation again, but this time listen for the clue that Jesus was there with God, ok?**

Read the account of Genesis 1:1 - 1:26 from the Bible. Use the "Creation Booklet" as you go to show the pictures of the appropriate part you are reading about (if you have it available). When you get to verse 1:26 - emphasize the part, "Let **Us** make mankind in **Our** image, in **Our** likeness."

**Did you hear that? God said let Us make mankind in Our image. Who is God talking to and about? Jesus! Let's sing some songs about God's Son Jesus**

### **If My Name is.....**

If my name is \_\_\_\_\_ Jesus is my friend.

If my name is \_\_\_\_\_ Jesus is my friend.

Jesus is my friend, Jesus is my friend.

If my name is \_\_\_\_\_ Jesus is my friend.

\*Fill in the name of each child in the room one at a time.

\* Have different people dolls- mom, dad, brother, sister, baby for children if possible

### **With Jesus in the Family**

With Daddy in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With Daddy in the family, happy, happy home.

Happy, happy home!

With Mommy in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With Mommy in the family, happy, happy home.

Happy, happy home!

With Brother in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With Brother in the family, happy, happy home.

Happy, happy home!

With Sister in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With Sister in the family, happy, happy home.  
Happy, happy home!

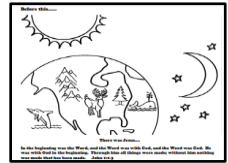
With Baby in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Baby in the family, happy, happy home.  
Happy, happy home!

With Jesus in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Jesus in the family, happy, happy home.  
Happy, happy home!

## 2) Activity - Understanding Bible Verses Color Page

15-20 minutes

Hand each student a “Jesus Before Creation” color page and crayons.  
Ask the students to listen while they color as you read some verses.



Read John 1:1-3 **“In the beginning was the Word and the Word as with God, and the Word was God. He was with God in the beginning. Through Him all things were made...”**

**Jesus is the Word and He was with God when They created the world!**

Read the verse again and say Jesus in place of the “Word” so the students can understand that Jesus was with God in the beginning when the world was created.

**We know it was Jesus because John tells us later in verse 14 that**

Read John 1:14 **“ The Word became flesh and made his dwelling among us. We have seen His glory, the glory of the One and Only Son, who came from the Father, full of grace and truth.”**

**Why was Jesus being with God in the beginning important to us? Because it shows Jesus was always with God and He is God as well! He knew from before the world began that He would have to come to earth to save us!**

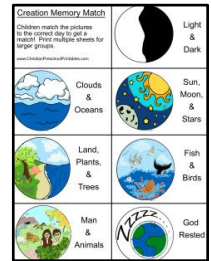
**So Jesus, God and the Holy Spirit were all together when the world was created!**

## 3) Optional Activity - Creation Match Group Game

10 minutes

Prep

Print and cut out the “Creation Match” game pieces if you don’t have them already from lesson 1. Make sure to print two sheets for every 4 students.

Activity

Mix up the game pieces and lay them face down on the table. Have each student take turns flipping over two cards. If a match is made, they get to keep the set of cards. If a match was not made, then have them flip the cards back over and move onto the next student. Keep playing until all the pieces have been matched. If time allows you can play twice.

Remember to reinforce with the students while they are playing that: **Jesus was with God before God ever created the world. Jesus is great because He has always existed and is special because He is God’s Son! We need to follow and listen to Jesus too!**

## 4) Optional Activity - Jesus Says - Action Game

5-10 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting someone beside them.

Say to the students: **We are going to play a game about listening to Jesus. I want you to follow and do what I say. When I say “Jesus says,” I want you to do what He would tell you, ok? Ready? Everyone quiet and listen.....good job.....**

**Jesus says go to church** (pretend to go to church)

**Jesus says go to bed** (lay down and pretend to fall asleep)

**Jesus says put your toys away** (pretend to clean)

**Jesus says help your mother** (act like you are helping mom with something)

**Jesus says obey your parents** (pretend to listen to parents)

**Jesus says to eat your supper** (pretend to eat)

**Jesus says say your prayers** (practice saying prayers)

**Jesus says give a hug** (pretend to hug)

**Jesus says - say I love you** (say I love you)

**Jesus says read the Bible** (pretend to read the Bible)

Thank the class for playing and then have them sit at the table for the next activity.

## 5) Optional Snack - "Bee Four"

5 minutes

Hand each student four graham crackers. Using squeezable honey, squeeze a small drop on each cracker as you are handing them out.

Say **"You've all done a great job this morning learning that Jesus was with God before the world began and that Jesus was there when the world was created. What do bees make? (Honey) Bees make honey so to help us remember that Jesus existed before creation we are going to have Bee Four snacks. Honey will represent the "B" and four graham crackers will be the number four. Get it - Bee Four (Before) the world began.**

Ask students questions while they snack.

**Who is the Son of God? Jesus!**

**Who created the world with God? Jesus and the Holy Spirit did!**

**The Bible is from God and Jesus and they love us very much! Isn't it wonderful that God and Jesus love you?**

After snack, have students clean up.

## 6) Optional Activity - Sing

5-10 minutes

Practice songs sung earlier or find different songs in Songs for Winter Quarter

## 7) Closing Prayer

\*\*Before the prayer, make sure the activities/snacks have been cleaned up.

Ask if there are any prayers the students want to share. Say closing prayer remembering to thank God that we can know His Son, through His Word- the Bible.

Thank you for serving Christ in this way!