

Preschool Spring
Lesson 2:
God Gives Us Good Homes

Objectives: Students will...

- 1) Recognize that God gives us good homes to live in that keep us warm and safe
- 2) Do activities that remind them that God gives us homes by looking at Noah and the Ark.
- 3) Remember that God is great because He blesses us with what we need.

Accommodations: How will I accommodate individual needs of students?

- Use lots of visuals and actions to keep children's attention.
- Allow them to color a page while you read the story if they are unable to stay focused for very long
- Break up the lesson if needed by singing songs or doing an "active" game in a different order if they need to get up and move around
- Help students stay focused by going through sheets in order and helping them follow by pointing to your page where they should be focused.
- Sit beside children who are fidgety to help them stay focused.
- Learn their names – the best way to get someone back on track is to call them by name
- Remember to say "Please" and "Thank you" this is important for them to learn and see displayed in your actions as well.

Supplies: Check with coordinator to ensure supplies are ready.

All sheets and templates will be on the CD or in the Binder.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Glue sticks and/or Tape
- Scissors to cut out Puppets – if want you can cut out before class
- Stick Puppet Templates – one set per child printed on white cardstock or construction paper
- Popsicle Sticks or Craft Sticks – 5 per child
- Home Color Page and Background for Stick Puppets – one per child

Optional Activities

- Soft Ball
 - Visual Aids of Noah and the Ark – story books, pictures, small ark with animals, etc.
 - Adam and Eve Home Maze Sheet – one per child
 - God Gave Us Homes Color and Sticker Page – one per child
 - Glue to share
 - Scissors to share
 - Brooms, Dusters and/or Dust Clothes – enough for children to share
 - Snack – Square Crackers – 4 per child to make a leaning house
 - Napkins
 - Cups with water or milk
 - Puppet to tell students the real events from the Bible
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Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. If a new student comes, write their name and have them put a sticker on for this week also. Have them all sit around the table.

Share with students, **“This month we will see that God is great and gives us many things. Let’s sing a song about what God has made for us.**

God Made Me

– Sung to Farmer in the Dell Tune

God made the sun, (Raise arms in circle over head.)

God made the tree, (Spread arms out to indicate branches.)

God made you, (Point to another person.)

And God made me! (Point to self.)

God made Adam. (Point to the boys.)

God made Eve. (Point to the girls.)

God made you, and God made me. (Point to others and then yourself.)

What are some things God has made for us? Can you name some things? Let students name things: sun, moon, pets, mommies, dads, families.

We are going to study today that God gives us homes! What kind of homes do we live in today? Let students name different homes like apartments, house, tent, trailers, big homes, small homes, huts, condominiums, etc.

There are many types of homes. Today we will see that God blesses us with our homes and helps us live safely in them. We will see that God asked a man named Noah to build a special kind of home – a boat or an ark! And Noah obeyed and lived in the ark with his wife and three sons and their wives.

2) God Gives Us Homes

10 minutes

*Optional: If you have a puppet you can use the puppet to tell the event in the Bible. And if available use a story book of Noah and the Ark to show pictures while you read from the Bible.

Read **Genesis 6:9-14 and 22**

Noah and the Flood

⁹This is the account of Noah and his family.

Noah was a righteous man, blameless among the people of his time, and he walked faithfully with God. ¹⁰Noah had three sons: Shem, Ham and Japheth.

¹¹Now the earth was corrupt in God’s sight and was full of violence. ¹²God saw how corrupt the earth had become, for all the people on earth had corrupted their ways. ¹³So God said to Noah, “I am going to put an end to all people, for the earth is filled with violence because of them. I am surely going to destroy both them and the earth. ¹⁴So make yourself an ark of cypress wood; make rooms in it and coat it with pitch inside and out. ²²Noah did everything just as God commanded him.

Do you live in a house like Noah's ark-boat? No

Do you have animals in your house? Let students answer.

Noah was to take care of God's animals in the ark after he built it. Noah would have animals from all over the world in his house. What types of animals can you name?

Cat, dog, tiger, cow, sheep, etc.

Did God provide Noah with a home? Yes

Isn't that great! God took care of Noah and helped Noah know how to build his home – an ark! Show picture of an ark. Noah and his family needed a safe home to live in while the flood was taking place. God took care of Noah and his family and gave them a plan for a home to keep them safe. Noah and his family was a special part of God's world – God is great for giving us good homes to live in. Let's sing a song about God and why He is great.

Sing:

Here's Why God is Great

God is great. He made the sun.

(Point up; form circle with arms above head.)

God is great. He made the sea.

(Use arms to make waves.)

God is great. He made the stars.

(Hold up hands and wiggle fingers.)

God is great. He made each tree.

(Extend arms like tree branches and sway.)

God is great. He made you and me.

(Point to others. Point to self.)

Say: We are special to God. He loves us and wants to provide for us. He gives us homes to live in. Let's think of this as we do the next activity.

3) Build a House Game

5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: How many of you know how to build a house? Raise your hand if you do? Today we are going to pretend to build a house. I want you to follow and do what I say. If I say to do something, I want you to pretend to do that action.

Ready? Everyone quiet and listen.....good job...

Everyone – hammer the nails (pretend to hammer a nail)

Everyone – paint the walls. (pretend to paint the walls)

Everyone – say “Thank You God for our homes.”

Everyone – carry the wood (pretend to carry heavy wood)

Everyone – say “God is great”

Everyone – cut some wood (pretend to cut wood with a saw)

Everyone – sweep the floor (pretend to sweep the floor)

Everyone – clean the windows (pretend to wash the windows)

Everyone – sit down!

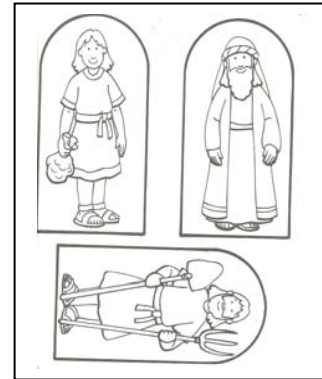
Thank class for playing and then have them sit at the table for the next activity.

4) Stick Puppets and Home Color Page Craft

15-20 minutes

Hand out one stick puppet template to each child with crayons and have them color all the people. Either cut out the puppets before class or during with scissors and then help students tape a Popsicle or craft stick to the back of each puppet.

Next hand out one home page to each child, and if time let them color the house.



Say to the students. **God gives us homes. Let's pretend that these people live in this home. What things would they do?**

Let students answer. Drive a car to the garage, sleep in the house, eat in the house, spend time with their family in the house, etc.

God is great for giving us homes. Just like He gave Noah and his family a home - God helps us have good homes too! Let's think of that as we play with our people and their home.

5) Optional: Adam and Eve Maze Home Sheet

5 minutes

Last week we talked about Adam and Eve. They had a family! I am going to hand out a maze sheet for each one of you. Using a pencil or pencil crayon follow the path and help Adam and Eve get to their new home. Start at Adam and Eve and find your way to the arrow at the bottom that points to the home.

Help students and have them write their name on the page, before moving on.

6) Optional: God Gave Us Homes Color and Sticker Sheet

10 minutes

Hand out one sheet with crayons to each child and allow them to color the page. Hand out glue and scissors - have the students or yourself cut the moon out from the bottom of the page and let them glue it to the right spot in the window. Ask the students,

What is this a picture of? A boy looking out a window from his bedroom.

Do you all have a bedroom? Let students answer.

God blesses us and gives us rooms to sleep in, beds to rest in, and homes to live in. We are safe inside our homes even when the weather is cold or wet outside.

We need to remember to thank God for our wonderful homes. And thank Him for our beds and rooms we have to sleep in safely at night!

Help students to write their name on the page and help tidy up before moving on to the next activity.



7) Optional: Clean up Our Homes

5 minutes

Hand out enough soft cleaning clothes, dusters and if available a small broom or two so every child has something to "clean" with. Let the children pretend to sweep the floor and wipe the tables and chairs around the classroom. As the children work, say: **When we clean we are taking care of our classroom that God has given us. Do you help your mommy and daddy clean at home too? God is great - He helps us have homes to**

live in. Let's remember to thank God for our home and to remember to help mom and dad keep our homes clean! When students are finished, have them put the cleaning items away and then move on to the next activity.

8) Optional: God is Great Roll the Ball Game 5 minutes

Tell the kids, **"Let's all sit on the floor in a circle. While we are in the circle we are going to pass the ball to one another, as you pass the ball gently to a person, I will say something that God made (example Adam, Noah, Eve, Families, Sally, Peter, etc.) and the person who gets the ball will say, "God is Great!"**

You can only pass the ball to someone who hasn't had a turn yet, if someone catches the ball that already had a turn, you must give it to someone who hasn't so we call get a chance to play, ok?"

Remember, the person who gets the ball, must say "God is great".

Make sure each child gets a turn before doing another round or moving on to another activity.

9) Sing

Choose songs from the Songs section of the binder and/or sing (And use dolls to show children as you go through each family member)

With Jesus in the Family

With Daddy in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With Daddy in the family, happy, happy home.

Happy, happy home!

With Mommy in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With Mommy in the family, happy, happy home.

Happy, happy home!

With Brother in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With Brother in the family, happy, happy home.

Happy, happy home!

With Sister in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With Sister in the family, happy, happy home.

Happy, happy home!

With Baby in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With Baby in the family, happy, happy home.

Happy, happy home!

With Jesus in the family, happy, happy home.

Happy, happy home. Happy, happy home.

With Jesus in the family, happy, happy home.

Happy, happy home!

10) Optional - Snack Square Crackers**5 minutes**

“You’ve all done a great job this morning learning that God is great and learning that God helps us have good homes. He made everything good in the world and wants us to be safe and happy in our homes. To help us remember, we are going to have a snack.” Hand out 4 square shaped crackers to each child with a glass of water or milk. Say to them, **“we are going to build a home out of our crackers before eating them. Try to lean one cracker up against another like a tent.”** Show them how to do that, then take the other two crackers and do the same to make a long house or tent shape. **“Now you try!”** Remind them that **these snacks are part of God’s wonderful creation for us to enjoy and they are good, because God is great! God is great for giving us snacks and giving us good homes to live in!** After snack have kids clean up. Then move on to the remaining activities.

11) Close in prayer

Thank God that He created the world and that as we learned today, God is great because He gives us good homes to live in. Thank you God for our families too. Thank God as well that we can know that we are safe and in good hands because God the Creator is in control and He knows what is best for us today. Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. We pray that everyone will have a good and safe home to live in, thanks to You! In Jesus name, Amen.

12) Remind students

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

13) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents if old enough.

Thank you for serving Christ in this way!