

*Preschool Spring*  
*Lesson 8:*  
*Noah and the Ark*

**Objectives:** Students will...

- 1) Study Genesis Chapter 7: Noah and the Flood
- 2) Learn the details of the Ark, Noah's family, and the animals.

**Accommodations:** How will I accommodate individual needs of students?

- See Lesson 1 for a complete list of ideas

---

**Supplies:** Check with coordinator to ensure supplies are ready.

All sheets and templates will be on the CD or in the Binder.

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Glue to share
- Scissors to share
- Noah and the Ark Sticker Sheet – 4 sets of stickers per page - one set of stickers per child cut out before class
- Noah and the Ark Sticker Color Page – one per child

**Optional Activities**

- Noah and the Ark Color Page – one per student
- Paper pieces for writing on (small) – one per pair of students (game)
- Salt Dough Animals (if doing you will make the animals this week and paint them the next)  
Flour, salt, water, cooking oil, baking sheet, pam spray(optional), cutting boards, rolling pin, plastic knives, and paper cups (will need oven to take home animals and bake them- see recipe)
- Story book or pictures of Noah and the Flood to show kids if available and/or Flannel Display Board or animal teddy bears with ark with Noah and the Flood Characters, etc. \*See Coordinator to see if these types of materials are available at your church.
- Play dough – to share if not doing salt dough activity
- Teddy bear to pass around during “Hot Potato Animal Game”

Snack:

- Fruit Loops Cereal or Skittles candies - enough to share
- Napkins
- Cups with water or milk
- Puppet to tell students the real events from the Bible

---

**Lesson:**

**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. If a new student comes, write their name and have them put a sticker on for this week also. Have them all sit around the table.

Share with students, “**This month we are going to look at Noah and his family. Last week we studied Noah and his family and how God decided to flood the whole earth for the many sins people were committing. We read that Noah had a wife and three sons – Shem, Ham and Japheth. We also read that God helped Noah and his family prepare for the flood by giving them plans to build a big boat or ark to be a floating home for Noah and his family and the animals of the world. This week we will continue the story of Noah and see him and his family in the ark with the animals.**

**First let’s sing a song about Noah:**

**God told Noah to Build an Ark**  
(to the tune Old Macdonald Had a Farm)

Noah had to build the ark, like God told him too.  
And on the ark there was some (name an animal), like God told him too.  
With some (say the sound the animal would make) here and some (say the sound the  
animal would make) there,  
Here some (say the sound the animal would make) there some (say the sound the animal  
would make) everywhere were (say the sound the animal would make).  
Noah had to build the ark, like God told him too.

\*Repeat with another animal – let students each pick an animal as you sing.

## **2) Noah and the Ark**

**10 minutes**

\*Optional: If you have a puppet you can use the puppet to tell the event in the Bible. And if available use a story book or pictures of Noah and the ark to show pictures while you read from the Bible.

Ask the students to sit quietly while you read the story of Noah and his family.

Read **Genesis 7**

7 The LORD then said to Noah, “Go into the ark, you and your whole family, because I have found you righteous in this generation. <sup>2</sup> Take with you seven pairs of every kind of clean animal, a male and its mate, and one pair of every kind of unclean animal, a male and its mate, <sup>3</sup> and also seven pairs of every kind of bird, male and female, to keep their various kinds alive throughout the earth. <sup>4</sup> Seven days from now I will send rain on the earth for forty days and forty nights, and I will wipe from the face of the earth every living creature I have made.”

<sup>5</sup> And Noah did all that the LORD commanded him.

<sup>6</sup> Noah was six hundred years old when the floodwaters came on the earth. <sup>7</sup> And Noah and his sons and his wife and his sons’ wives entered the ark to escape the waters of the flood. <sup>8</sup> Pairs of clean and unclean animals, of birds and of all creatures that move along the ground, <sup>9</sup> male and female, came to Noah and entered the ark, as God had commanded Noah. <sup>10</sup> And after the seven days the floodwaters came on the earth.

<sup>11</sup> In the six hundredth year of Noah’s life, on the seventeenth day of the second month— on that day all the springs of the great deep burst forth, and the floodgates of the heavens were opened. <sup>12</sup> And rain fell on the earth forty days and forty nights.

<sup>13</sup> On that very day Noah and his sons, Shem, Ham and Japheth, together with his wife and the wives of his three sons, entered the ark. <sup>14</sup> They had with them every wild animal according to its kind, all livestock according to their kinds, every creature that moves along the ground according to its kind and every bird according to its kind, everything with wings. <sup>15</sup> Pairs of all creatures that have the breath of life in them came to Noah and entered the ark. <sup>16</sup> The animals going in were male and female of every living thing, as God had commanded Noah. Then the LORD shut him in.

<sup>17</sup> For forty days the flood kept coming on the earth, and as the waters increased they lifted the ark high above the earth.

**What did God do in the story?** He sent a flood of water to cover all the earth.

**How old was Noah when the flood waters came in Genesis 7:6?** 600 years old

**How many people went on the boat?** Noah, his wife, three sons and their three wives – 8 in all

**What did Noah bring into the ark with him?** Animals – 2 of every kind

**How many days did the rain fall?** 40 days and 40 nights

**Any words you don't understand or questions you have?** Answer if you can, tell them you will get back to them and do next week if you need to ask someone for help in answering the question.

### 3) Noah and the Ark Sticker Sheet and Color Page

15 minutes

Before class cut out stickers and have glue ready for students to glue the stickers on their color page when they are finished coloring.

During class, hand out one color page to each child with crayons and ask them to color. While they are coloring say:



**God did an amazing thing when He covered the world with a great flood. He sent water from under the earth, water from above the earth (rain), and water from the oceans to flood the world all at the same time!**

**God did another amazing thing when He prepared Noah and his family and kept them safe from the flood of water.**

**Noah had three sons, their names were Shem, Ham and Japheth.**

**When we read the story it also said Noah was righteous, blameless and walked with God – this means Noah followed and obeyed God and did what was right!**

**This made God very happy and God wanted to save Noah and his family and give them a home to live in while the flood was taking place so they would be safe.**

When they are finished coloring, hand out one set of stickers to each child with glue and help them place the stickers on the page in the correct spot – looking to the shape of the outlines as a guide for what animals go where.

**Ask the students:**

**What animal stickers do you have?** Let students answer.

**How many of each animal do you see?** 2 of every kind

**How many animals are there all together?** Remember because there is two of each, there is actually 10 animals all together in the picture.

**Let's circle the number 10 at the bottom of the page and also, let's all write our name on the page.**

**Have students help clean up before moving on to the next activity.**

#### **4) Noah Builds the Ark Action Game**

**5 minutes**

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

**Say to the students: We are going to play a game about Noah and his family preparing to build the ark. I want you to follow and do what I say. I want you to pretend to be Noah. If I say to do something, I want you to pretend to do that action. Just like Noah was good and followed what God said, I want you to be good and follow what I say. Ready? Everyone quiet and listen.....good job...**

Noah – hammer some nails (pretend to hammer nails)

Noah – saw some wood. (pretend to saw wood)

Noah – say “Thank You God for the World.”

Noah – gather some wood (pretend to gather wood)

Noah – say “God is great”

Noah – pet the animals (pretend to pet the animals)

Noah – feed the animals (pretend to feed them)

Noah – shut the windows and doors (pretend to shut windows and doors)

Noah – pet the animals (pretend to pet animals)

Noah – sit down!

**Thank class for playing and then have them sit at the table for the next activity.**

#### **5) Optional – Salt Dough Animals**

**20-30 minutes**

Have children make an ark full of animals from salt dough. \*This activity will be done in two parts – the first is making the animals this week and then over the week you will need to dry the animals in an oven to be ready for next Sunday where part two – they will paint their animals!

Before class make salt dough and bring to class with plastic knives, board, rolling pin, and baking sheet.

#### **Salt Dough Recipe:**

$\frac{3}{4}$  cup of all-purpose flour

$\frac{1}{4}$  cup salt

$\frac{1}{3}$  cup water

1 teaspoon cooking oil

Baking sheet – greased either with Pam spray or cooking oil

Board – lightly floured to roll out dough

Rolling pin

Plastic knives – for children to cut out shapes and make animals

Mix the salt, flour, and oil in a bowl. Then stir in the water a little at a time to make a smooth paste.

Put the dough on a lightly floured board. Knead and roll to about ¼ inch thick. Cut the shape of any animal you want, and do any extra decoration. If you want to add eyes, wings, or fins, shape new dough, wet it slightly and press it down firmly onto your animal.

Put the animals onto a lightly greased baking sheet (at this point help kids clean up and take baking sheet home.)

Start oven on lowest setting and bake animals for 8 or so hours until hard and dry. Let animals cool and then gently place in a box to have students paint for next week.

Ask students to help clean up and wash their hands before moving on to the next activity.

### **6) Optional - Noah Catches the Animals Game** **10 minutes**

\*Best if this game is played outside where kids can run.

Put children in pairs and choose one pair to be Mr. and Mrs. Noah. Have each remaining pairs choose an animal they will be (example: Lion) and write their animal on a separate piece of paper.

Shuffle the papers and give them to Mr. and Mrs. Noah.

Have all animal pairs gather at one end of the room or one end of the field. Have Mr. and Mrs. Noah stand at the other end. Then have the Noah's choose a card and read it aloud. When Mr. and Mrs. Noah yell that animal's name, that pair of animals must run to the end of the room where Mr. and Mrs. Noah are. Once the animals touch the wall where the Noah's are standing – or if outside they pass the Noah's, the Noah's can chase them back to the other side. If the Noah's touch one or both animals, that pair must join them at the other wall. The pairs will help chase other animals in the next turn. If at any time the Noah's yell, "Animals overboard!" all the animals must run to the end of the room where the Noah's are and then try and escape by heading back to where they started. The last pair of animals to reach the end of the room becomes the new Noah's.

### **7) Optional - Animal Hot Potato Game** **5 minutes**

Have your children stand in a circle and pass a teddy bear animal around to each other while you sing a song. When you stop the music, the child holding the animal must say an animal that would have went into the ark with Noah. Then start singing again and remind the students to pass the teddy bear again – repeat (try to make sure that every child gets a turn to catch the animal and pick an animal that went on the ark.)

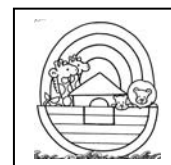
You can also play this game just before snack time. The child holding the animal when the music stops gets to sit down and have a snack. Keep playing until all the children are sitting.

### **8) Optional - Noah and the Ark Color Page** **10 minutes**

Hand out one sheet to each child and allow them to color the page.

Hand out crayons as well.

When finished have the write their name on the page with help from you if needed.



**9) Optional: God and Noah Books****5-10 minutes**

Pass around stuffed animals, books about Noah, an ark if you have one, etc. Let children go through the teddy bears and books.

Say, **“The Bible tells us that God helped Noah and his family prepare for the flood. Look at these books about Noah and his family. What do these pictures show us?”**

Have students answer.

**We need to remember to thank God for all the good things He has made for us, because God is great! And we need to remember to thank God that He helps us – just like He helped Noah and his family.**

**10) Optional: Play Dough Noah, the Ark and the Animals****10 minutes**

Hand out play dough to each child, if possible letting them choose the color they want, reminding them to not mix colors so they stay the color they are now.

Remind them that God helped Noah build and prepare the ark and save the animals that went inside. Ask the children to make Noah, the Ark and some animals out of the play dough. **Isn't God amazing! Only God can do something as incredible as making a flood cover the whole world and getting animals to come to Noah to go into the ark and stay safe!**

**Ask each student what they are making and what the animal or person is doing.**

When finished, have kids clean up and put play dough creations away, or if allowed, let them take one creation home each.

**11) Sing**

**Choose songs from the Songs section of the binder and/or sing:**

**The Animals Go Marching (Sung to “The Ants go Marching”)**

Have children pick an animal to fill in the blank for each verse – ex: cats, dogs, elephants, etc.

The --- go marching two by two, hurrah, hurrah.

The -- go marching two by two, hurrah, hurrah.

The -- go marching two by two,

Because that is what God told them to do.

And they all go marching down, to the ark,

To get out of the rain, BOOM! BOOM! BOOM!

**God told Noah to Build an Ark**

(to the tune Old Macdonald Had a Farm)

Noah had to build the ark, like God told him too.

And on the ark there was some (name an animal), like God told him too.

With some (say the sound the animal would make) here and some (say the sound the animal would make) there,

Here some (say the sound the animal would make) there some (say the sound the animal would make) everywhere were (say the sound the animal would make).

Noah had to build the ark, like God told him too.

**Repeat with another animal – let students each pick an animal as you sing.**

**12) Optional – Fruit Loops Cereal or Skittles Candies 5 minutes**

Hand out a small handful of Fruit Loops or Skittles along with a glass of water or juice to each child. Explain that, **“God made the rainbow to remind Himself and everyone that He would never again destroy the whole earth with water.**

**What colors are in the rainbow? Look through your handful of treats and see if you can find all the colors of the rainbow before eating – red, yellow, orange, green, blue, indigo (dark purple), and violet (medium purple)** Provide a napkin for children to clean their hands. Discuss questions while snacking!  
After snack have kids clean up. Then move on to the remaining activities.

**13) Close in prayer**

Thank God that He helped Noah and his family be safe from the flood and thank God that He takes care of each one of us as well. Thank you God for our food, our homes, our clothes, our water and our families too. Thank You God as well that we can know that we are safe and in good hands because God the Creator is in control and He knows what is best for us today. Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. We pray that we will remember to always thank You God, for all You created and for helping us every day of our lives! In Jesus name, Amen.