

Spring Quarter Preschool Songs for Creation

*Use visuals from lesson as you sing if available and appropriate

In the Beginning

Tune: Farmer in the Dell

God made the world*. God made the world*.

In the beginning, God made the world*.

(replace world with other words each time: *light, sea, sky, animals, etc.)

The man's name was Adam. *(Boys stand and sit.)*

The woman's name was Eve. *(Girls stand and sit.)*

In the beginning, God made Adam and Eve.

God is Great

Tune: London Bridge

God made all the stars above*, stars above*, stars above*.

God made all the stars above*.

God is great.

(*lands and seas, fish and whales, dogs and cats)

A Way to Go – An action song

A robin flies, *(Wave arms in flying motion.)*

A bunny hops, *(Hop of jump up and down.)*

A turtle crawls so slow; *(Crawl or step in place very slowly.)*

God gave each animal He made

A special way to go! *(Walk two fingers up one arm.)*

-Jean Shannon

God Made Me

God made the sun, *(Raise arms in circle over head.)*

God made the tree, *(Spread arms out to indicate branches.)*

God made you, *(Point to another person.)*

And God made me! *(Point to self.)*

God made Adam. *(Point to the boys.)*

God made Eve. *(Point to the girls.)*

God made you, and God made me. *(Point to others and then yourself.)*

-Joy Grewell and Kristi Walter

I'm Very Special to God

Tune: Hickory, Dickory, Dock

I'm very special to God.

He loves me very much.

He made my hands. He made my feet.

I'm very special to God!

Here's Why God is Great

God is great. He made the sun.

(Point up; form circle with arms above head.)

God is great. He made the sea.

(Use arms to make waves.)

God is great. He made the stars.

(Hold up hands and wiggle fingers.)

God is great. He made each tree.

(Extend arms like tree branches and sway.)

God is great. He made you and me.

(Point to others. Point to self.)

If My Name is.....

If my name is _____ Jesus is my friend.
If my name is _____ Jesus is my friend.
Jesus is my friend, Jesus is my friend.
If my name is _____ Jesus is my friend.
*Fill in name of each child in the room one at a time.

God Loves

God loves _____, Yes He does!
God loves _____, Yes He does!
God loves _____, just this way
And He loves (him/her) everyday!
*Fill in name of each child in the room one at a time.

Song before Prayer

Let's be very quiet...
Let's be very quiet....
Let's fold our hands, and bow our heads
And pray to God.

The B-I-B-L-E

The B-I-B-L-E, yes that's the book for me.
I stand alone on the Word of God,
The B-I-B-L-E.

Chorus
Oh the Bible will never fail, never fail,
never fail.
The Bible will never fail – no, no, no!

The B-I-B-L-E, yes that's the book for me.
I read and pray, trust and obey,
The B-I-B-L-E.
(Chorus)

Who Did Make the Fishies Swim?

Who did make the fishies swim, fishies swim, fishies swim?

Who did make the fishies swim, God in heaven above!

(Actions put hands together and wiggle hands for fish, and then point to heaven)

Who did make the birdies fly, birdies fly, birdies fly?

Who did make the birdies fly, God in heaven above!

(Actions put thumbs together and wiggle fingers out like wings, then point up)

Who did make the flowers grow, flowers grow, flowers grow?

Who did make the flowers grow, God in heaven above!

(Actions put fist through other hand and when push up and out, open fingers like a flower and then point up)

Who did make both you and I, you and I, you and I?

Who did make both you and I, God in heaven above!

(Actions point to the students and then to self and then point up)