

Preschool Winter
Lesson 10:
God and Our World: Review of Creation

Objectives: Students will...

1) Play games that remind them of each day of Creation.

Accommodations: How will I accommodate individual needs of students?

- Look at Lesson 1's Accommodation section for many ideas.

Supplies: Check with coordinator to ensure supplies are ready.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet and One Sticker per child for attendance
- Action Game "Night" Template – one per class printed on white paper
- Action Game "Day" Template – one per class printed on white paper
- Cube Activity Template – one per 4 children – print on white paper and cut and make into a cube before class
- Sunflower Color Page – one per child to go with Cube Activity
- Activity Game Template of Sun, Moon and Stars – one set per class printed on white paper
- Tape to hang template pictures
- Creation Clothes Pin Game Template pieces cut out before class
- Shoe Box with White paper wrapped around (see Creation Game directions)
- Clothes pins (12)

Optional Activities

- White Balloons (5) (Balloons are for the dividing water game)
- Blue Balloons (5)
- Pictures cut out of birds and fish for "I spy"
- Snack: Fruit or Veggie Pieces – enough for each child
- Napkins
- Cups with water

Lesson:

1) Introduction to lesson:

5-10 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table.

Today we are going to review the Creation. Last quarter we studied each day of Creation. Today we are going to review the days of Creation so that we don't forget what God made for us on earth!

Let's start by singing some songs about Creation!

In the Beginning

Tune: Farmer in the Dell

God made the world*. God made the world*.

In the beginning, God made the world*.

(replace world with other words each time:*light, sea, sky, animals, etc.)

God is Great

Tune: London Bridge

God made all the stars above*, stars above*, stars above*.

God made all the stars above*.

God is great.

(*lands and seas, fish and whales, dogs and cats)

2) Day 1: Day and Night Action Game

5-10 minutes

Sing the song:

Day 1, Day 1 God made light when there was none.

Day 1, Day 1 God made light when there was none.

Have students get in a line all with their backs against the wall. On the walls to their left and right clear the area from obstacles (or if needed do this activity outside) and place a "Day" page on the left wall and a "Night" page on the right wall.

Tell the students: **To remind us that God made Day and Night on Day 1, each one of you is going to go ONE AT A TIME, starting with _____** (point to the child closest to you and say their name).

When I say on your mark, get set, then I will either say "DAY" and the person in front will run to the day page and touch it before running back to the back of the line. Or, I will say on your mark, get set "NIGHT" and you will run to the night page and touch it before going to the back of the line. We will go through each student one at a time - only one person will be running at a time to make sure no one gets hurt, OK?

Randomly pick either day or night and let the children one at a time run to the correct sign. When done and if they are enjoying this game, let them go another round or two, ensuring each child who wants to, gets a turn.

When finished thank the children for waiting for their turn and for following the rules and then move on to the next activity.

3) Day 2: Optional: Divide the Water from Water Game

5-10 minutes

*Only do this if you have a large open room

Before class blow up at least 5 white balloon and 5 blue balloons.

Sing the Song:

Day 2, Day 2 God made clouds and sky so blue.

Day 2, Day 2 God made clouds and sky so blue.

Divide your play area into three sections - clouds, sky and water in that order. Place all the balloons in the middle (sky) section. Tell your children that the white balloons represent clouds and the blue balloons represent water. The object of the game is to divide the water from the water by blowing the white balloons into the cloud section above the sky (point out where in the room that would be) and the blue balloons into the water section below the sky (point out the opposite side to where the clouds should go). The children are not allowed to touch the balloons with any part of their bodies. They have to blow with their mouths only. Before you start, ask, **"How did God create the sky?"** (He separated the water from the water.)

If the students are having fun and there is time you can play the game again once they have put the blue balloons in the water side and the white balloons in the cloud side. Remind the children that God separated the water from water and called the space in between sky!

Praise the students for playing well and for taking good care of the balloons. If students want to take the balloons home tell them you need them to stay in the room so the balloons don't pop during worship service.

4) Day 1-3: Review Game with Dice

5-10 minutes

Sing:

Day 3, Day 3 God made plants and land and trees

Day 3, Day 3 God made plants and land and seas!

Before class print out the dice template onto white card stock, then cut it out and glue it together.

Have the students sit in a circle either at the table or on the floor. Give each child a sunflower picture and some crayons. Have each child write their name somewhere on the page. Have them sit in a circle and take turns throwing the die. The child who throws the die should say what the picture that is facing up represents. If the child gets it right, he gets to color in one petal on his sunflower picture. You can tell them what day God made the picture that is showing. Then have them pass the dice to the person next to them and let them try. The goal is to have all the petals filled in and the children understanding the things made on days 1-3.



Dice Game

Light - Day 1

Sky/Clouds - Day 2

Water - Seas - Day 3

Trees - Day 3

Flowers - Day 3

Land - Day 3

5) Day 4: Action Sun, Moon, Stars Game

5-10 minutes

Sing:

Day 4, Day 4 God made sun, moon, stars galore!

Day 4, Day 4 God made sun, moon, stars galore!

Cut out the sun, moon and stars templates and with tape, tape them down on a large, cleared area of the floor in different areas but close.

If you are doing this activity outside on a sidewalk you can use sidewalk chalk and draw a sun, moon, and stars instead in different areas of the sidewalk.

Gather children around and tell them that one a time they are going to take turns, when you call the child by name – you will then say either “Moon” “Sun” or “Stars”

That child will then run to the picture of the word you said. If they run to the right spot praise them, if not, show them the right place to go. Have them return to the end of the line so the next child can go.

Let each child take a turn and then if time and if they are having fun – play the game again.

*Remember to tape the pictures down well so children do not trip, or place them on a wall and have children run to the right wall with the picture to avoid tripping on the printed pictures.

6) Optional: Day 5 - I Spy Birds and Fish**10 minutes**

Sing:

Day 5, Day 5 God made birds and fish alive.
Day 5, Day 5 God made birds and fish alive.

Using the "I spy" pictures: print them in color and cut out and tape around the room. Play a game of I Spy allowing kids to figure out what picture or any other thing you can see in class that reminds them of Day 5 – Birds and Aquatic Life.

Say: "I spy with my little eyes something God made that is _____ (Describe something you see in the picture.) Let one of your children try to guess which picture you are describing. The child that guesses correctly gets to take a turn. Make sure your children say the whole saying each time including, "Something God made".

For children that are too young you may want to actually say what the picture is and let them find it: Example "I spy with my little eyes something God made and it is two grey birds." Let the child point to the right picture and then praise them for doing so. Then go to the next child and say the same thing, but ask them to find another picture ex: Lobster..... keep going till every child has had a least one turn.

7) Creation Clothes Pin Match Game**10 minutes**

Sing: Day 5 song if you did not do the optional activity for Day 5 and sing the Day 6 Song



Day 5, Day 5 God made birds and fish alive.
Day 5, Day 5 God made birds and fish alive.

Day 6, Day 6 God made animals and man quick.
Day 6, Day 6 God made animals and man quick.

Before class print out the Clothes Pin Pictures gluing the bigger pictures to a shoe box covered in white paper and gluing the little pictures onto clothes pins see picture.

Have each child take a turn picking a clothes pin and matching it to one of the pictures on the shoe box, praise them for getting it matched correctly and ask them what the picture is. Remind them this is something God made! Have each child take turns until all the pins are matched, if there is time, remove the pins and do it again.

8) Sing songs**5-10 minutes**

Have children sing songs with you

9) Optional: Snack: Fruit or Veggies**5 minutes**

Hand out some fruit or veggie slices to each child. Also hand out a glass of water and napkin. Remind children to clean up after themselves with the napkin making sure their cups and garbage are put in the garbage and that they clean up any crumbs from the table before going on to the next activity. While they are eating review what they learned; **"Today we reviewed the 6 days of Creation. Can you name some of the things God created?"** Let students name different things God created while they eat their snack.

10) Close in prayer

Thank you God for Your wonderful Creation. Thank you for our family, friends, pets, homes, food and clothes that you provide for us. Thank you for taking such good care of us. In Jesus name, Amen.

Thank you for serving Christ in this way!