

Preschool Winter
Lesson 1:
God and His Creation Are Good

Objectives: Students will...

- 1) Understand that everything God created is good.
- 2) Understand that God can say what He created is good because God is good.

Accommodations: How will I accommodate individual needs of students?

- Use lots of visuals and actions to keep children's attention.
- Allow them to color a page while you read the story if they are unable to stay focused for very long
- Break up the lesson if needed by singing songs or doing an "active" game in a different order if they need to get up and move around
- Help students stay focused by going through sheets in order and helping them follow by pointing to your page where they should be focused.
- Sit beside children who are fidgety to help them stay focused.
- Learn their names – the best way to get someone back on track is to call them by name
- Remember to say "Please" and "Thank you" this is important for them to learn and see displayed in your actions as well.

Supplies: Check with coordinator to ensure supplies are ready.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- God is Good Color Page - one sheet per child
- Creation Book – one for class to share, printed before class

Optional Activities

- Visual Aids of Creation – story books, pictures, small animals, etc.
 - Creation Fans Template – one set per child and teacher cut out before class
 - Popsicle or Craft Sticks – 5 per child taped to each fan – done before class
 - Tape
 - Soft Ball
 - Three of each kind of category – Good things that have a good taste, touch, smell, sight, sound (ex: apples, grapes, chocolate, fuzzy teddy bear, leaves, twig, water or snow (in small bowl), pictures of things – no blind fold for this one, and/or sound of birds)
 - cloth blindfold
 - God is So Good Lyrics Sheet – one for class to see if needed
 - Creation memory match print one set for every two children on cardstock paper so they can't see through the paper and figure out the card before even looking 😊
 - Snack – fruit and vegetable pieces
 - Napkins
 - Cups with water or milk
 - Play Dough – create animals and people enough for children to share
 - Puppet to tell students the real events from the Bible
-

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Write each child's name on the sheet provided. Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table.

Review with kids that, **"We have studied all the days of Creation. God created the world and everything in it in 6 days and on the 7th day God rested from all His work. Today we are going to talk about God. We are going to look through the Bible to understand that everything God created during Creation was good. We will also see that God can create good things, because in the Bible it says that God himself is good too!"**
Let's sing a song about what God has made for us.

God Made Me

- Sung to Farmer in the Dell Tune

God made the sun, (Raise arms in circle overhead.)

God made the tree, (Spread arms out to indicate branches.)

God made you, (Point to another person.)

And God made me! (Point to self.)

God made plants. (Pretend to be a plant growing tall.)

God made trees. (Pretend to pick a fruit from a tree and eat it.)

God made you, and God made me. (Point to others and then yourself.)

What are some things God has made for us? Can you name some things? Let students name things: sun, moon, pets, mommies, dads, families.

2) Read Genesis and Talk about God Being Good

10 minutes

*Optional: If you have a puppet you can use the puppet to tell the event in the Bible. And if available use a story book of Creation to show pictures while you read from the Bible.

*Optional: Before class cut out Creation Fan Templates – one set per child and tape craft sticks to the back of each one. Hand out during the telling of Creation (See below)

Read **Genesis 1** – Below is a truncated version – some verses are removed to make the story shorter so little ones can stay focused. As well there will be instructions as to when to hand out each fan to the children if doing optional activity above.

Say to the students: **I am going to read the story of Creation in the Bible. We all need to sit quietly and listen because as I read I am going to hand out things and ask you to do things but only if you are paying attention and sitting quietly. Ok? Good!**

Genesis 1

The Beginning

1 In the beginning God created the heavens and the earth. ² Now the earth was formless and empty, darkness was over the surface of the deep, and the Spirit of God was hovering over the waters.

(Ask students to close their eyes and pretend it is totally dark, then ask them to open their eyes as you continue to read.)

³ And God said, “Let there be light,” and there was light. ⁴ God saw that the light was good, and he separated the light from the darkness. ⁵ God called the light “day,” and the darkness he called “night.” And there was evening, and there was morning—the first day.

(Hand out sky/water/land fans)

⁶ And God said, “Let there be a vault between the waters to separate water from water.” ⁷ So God made the vault and separated the water under the vault from the water above it. And it was so. ⁸ God called the vault “sky.” And there was evening, and there was morning—the second day.

⁹ And God said, “Let the water under the sky be gathered to one place, and let dry ground appear.” And it was so. ¹⁰ God called the dry ground “land,” and the gathered waters he called “seas.” And God saw that it was good.

(Hand out tree/flower fans)

¹¹ Then God said, “Let the land produce vegetation: seed-bearing plants and trees on the land that bear fruit with seed in it, according to their various kinds.” And it was so. ¹³ And there was evening, and there was morning—the third day.

(Hand out sun/moon/stars fans)

¹⁶ God made two great lights—the greater light to govern the day and the lesser light to govern the night. He also made the stars. ¹⁹ And there was evening, and there was morning—the fourth day.

(Hand out fish/bird/animal fans)

²⁰ And God said, “Let the water teem with living creatures, and let birds fly above the earth across the vault of the sky.” ²³ And there was evening, and there was morning—the fifth day. ²⁵ God made the wild animals according to their kinds, the livestock according to their kinds, and all the creatures that move along the ground according to their kinds. And God saw that it was good.

(Hand out people fans)

²⁶ Then God said, “Let us make mankind in our image, in our likeness, so that they may rule over the fish in the sea and the birds in the sky, over the livestock and all the wild animals, and over all the creatures that move along the ground.”

**²⁷ So God created mankind in his own image,
in the image of God he created them;
male and female he created them.**

³¹ God saw all that he had made, and it was very good. And there was evening, and there was morning—the sixth day.

Say to the students:

God is great because He made such a beautiful world. What did God say about the world He made? It was good!

God made a good world. Because God is good.

Can you show me the sky, land and water? God is good because He made the sky, land and water....

Show me the sun, moon, and stars. God is good because He made the sun, moon and stars.

Show me the flowers and trees. God is good because He made the flowers and trees.

Show me the fish, birds, and animals. God is good because He made the fish, birds and animals.

Show me the people. God is good because He made, you, me and all the people of the world.

3) Sing God is so Good

5 minutes

"Let's sing a song that we might all know, it is a song that says that God is good!" (If you want you can print the song from the CD, so the kids can follow along with the words.)

God Is So Good

God is so good,
God is so good,
God is so good,
He's so good to me.

He answers prayer,
He answers prayer,
He answers prayer,
He's so good to me.

He died for me,
He died for me,
He died for me,
He's so good to me.

He's coming soon,
He's coming soon,
He's coming soon,
He's so good to me.

4) God is Good Color Page

10 minutes

Hand out one sheet to each child and allow them to color the page. Discuss all the things in the picture that God made and that these things are good while they color with crayons. Help them write their name on the page before moving on to the next activity.

5) God is Good Action Game

5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: We are going to play a game about things that God made. Today we are going to pretend to look and touch all the things that God created when He made the world. I want you to follow and do what I say. If I say to do something, I want you to pretend to do that action. Ready? Everyone quiet and listen.....good job...

Everyone – look at the sun (pretend to cover your head with your hand as you look up to the sky)

Everyone – go for a swim (pretend to swim)

Everyone – say "Thank You God for the World."

Everyone – walk in the garden (pretend to walk and look at pretty flowers and trees)

Everyone – say "God is good"

Everyone – pick an apple from the tree (pretend to pick apple)

Everyone – take a bite of the apple God made (pretend to eat)

Everyone – pour some juice into the glass (pretend to pour juice into the cup)

Everyone – drink your juice (pretend to drink juice)

Everyone – pet the animals (pretend to pet animals)

Everyone – sit down!

Thank class for playing and then have them sit at the table for the next activity.

6) Optional: God's Creation is Good Ball Game

10-15 minutes

Before class, gather together things that are good that include taste, sight, smell, sound, and touch ex: grapes, teddy bear, puppy, cookies, bird sounds, something fuzzy. Gather enough of each so that each child can randomly pick three of each category.

Put them somewhere with a blanket on them so you can lift the blanket and choose something but the students can't see.

During class, tell the kids, **"Let's all sit on the floor in a circle. While we are in the circle we are going to pass the ball to one another, as you pass the ball gently to a person, I will say something Good that God made: Either Taste, Touch, Smell, Sight, or Sound. You can only pass the ball to someone who hasn't had a turn yet, if someone catches the ball that already had a turn, you must give it to someone who hasn't so we call get a chance to play, ok?"**

The person who gets the ball, must then close their eyes (you may want a blindfold for them) then put one of the things from the category you yelled out – Let's say "Taste" in the hand. They get to taste it and try and guess what it is that God made that is good. (Example: Grape, Strawberry, or Banana) Then they get to pass the ball to someone else, at that time you yell out another category. Let's say "Touch." That person who catches the ball, will be blindfolded and then you choose something from the "Touch" category to give to them to try and figure out what it is. Remembering each time to say, **"What is this good thing that God made?"** Feel free to help out the younger children if they have trouble guessing, and ensure no child has any allergies to the food you bring. Make sure each child gets a turn before doing another round, making sure no child gets the same category twice.

7) Optional: God is So Good Hot Potato Memory Phrase Game

5 minutes

Have your children stand in a circle and pass a beanbag, soft ball or small teddy bear while you sing a song – maybe God is So Good is a good song to use ☺ When you stop the song, the child holding the ball or teddy bear must say the phrase we have been learning today – **God is Good!**

Or, you can have them say:

God's Creation is Good! Or,

_____ is good! Ask the kids to think of something that God made that is good. Animals, people, trees, sky, etc. are some examples

You can keep playing this way or have the child that said the verse stand in the middle of the circle. Keep playing until most of the children are in the middle of the circle.

You can also play this game at snack time. The child holding the beanbag when the music stops gets to sit down and have a snack. Keep playing until all the children are sitting.

8) Optional: God and Creation Books

5-10 minutes

Pass around creation fans, and or books about Creation. Let children go through the fans and books.

Say, **"The Bible tells us that God made the world. Look at these books about God's world. What do these pictures show us that God made?"** Have students answer.

We need to remember to thank God for all the good things He has made for us, because God is good!

9) Optional: Creation Match Game

10 minutes

Using the templates from the CD and before class print them in color on white cardstock and cut out. Have children split into two groups. Older children can either team up with a younger child, or

younger children play a game with the assistant, while you supervise the game with the older children.

Have children mix up cards face down and place them flat all laid out. Have each child take a turn flipping over two cards. If they flip a picture that matches with the other picture – they get to keep the set of cards they matched. Play the game until all the cards have been chosen and the person or group with the most cards collected wins.

You can help by making sure they do match correctly and possibly read what it says, especially for the younger children.

10) Optional Activity: Play Dough creations

10 minutes

Hand out playdough to each child, if possible letting them choose the color they want, reminding them to not mix colors so they stay the color they are now.

Remind them that God created man from dirt and breathed life into him. Ask, **“Can we create something, breathe life into it and have it live?”** (Hopefully children recognize they can’t; if so, have them create different animals or people for fun, but if someone says yes or maybe, have them create different animals or people and have them blow into the “mouth” of their creation to show that only God can create something living that was previously not.) **Isn’t God amazing! Only God can do something as incredible as making man out of dirt and then breathing into him and he is alive!** When finished, have kids clean up and put playdough and creations away, or if allowed, let them take one creation home each.

11) Sing

Choose songs from the Songs section of the binder and/or sing God is So Good – see above for lyrics.

12) Optional: Snack Fruit or vegetable pieces

5 minutes

“You’ve all done a great job this morning learning that God and His Creation are good. To help us remember, we are going to have a snack.” Hand out a couple of fruit and vegetable pieces to each child with a glass of water or milk. Remind them that these snacks are part of God’s wonderful creation for us to enjoy and they are good! After snack have kids clean up. Then move on to the remaining activities.

13) Close in prayer

Thank God that He created the world and that as we learned today, God and His Creation is good. Thank God as well that we can know that we are safe and in good hands because God the creator is in control and He knows what is best for us today!

14) Remind students

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

15) Greet Parents at door

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way!