

Preschool Summer
Lesson 6:
Genesis – Abraham’s Family

Objectives: Students will...

- 1) Study Genesis Chapter 20-21: The birth of Isaac – Abraham’s son
- 2) Learn that God keeps his promises – Sarah and Abraham have a son as promised!

Accommodations: How will I accommodate individual needs of students? See Lesson 1 for ideas

Supplies: Check with coordinator to ensure supplies are ready.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Color by Number – Abraham’s Family Color Sheet – one per child
- Mother’s Care for Us Activity Sheet – one per child
- Sarah has a Baby Boy Color and Sticker Sheet – one per child
- Glue sticks to share
- Scissors for teacher to help cut out baby sticker – to share

Optional Activities

- Storybook of the life of Abraham with pictures to show kids (if available) and/or
- Flannel Display Board or Visual Aids with the story of life of Abraham etc. (if available)
- Real tent or blanket to use as tent
- Isaac is Born Blanket Template – printed on blue construction paper – one per child
- Paper fastener or Brad – one per child to fasten blanket
- Yarn – small piece – one per child
- Scissors – to share
- Facial Tissues or Paper Towel cut in square – 2 pieces each child
- Fine Tip Marker or Pen – one to share to draw facial features of baby Isaac
- Dolls or Play dough for children to make Abraham, Sarai and family to pretend
- Baby Dolls for children to play with and rock
- Snack – 2 Graham Crackers and 4 Mini Marshmallows per child
- Napkins
- Cups with water or milk
- Puppet to tell students the real events from the Bible

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Write each child’s name on the sheet provided. Let each child put a sticker beside their name for this week. Have them sit around the table.

Say to students, **“We learned that Abraham was promised by God that he would have a family even though he and his wife were older and had not had any children.**

This week we will continue to study about the life of Abraham, we will learn that God keeps his promises because Sarah and Abraham finally have a son!

First let's sing a song about worshiping God – just like Abram did.

This is the Way

Sung to the tune of Here We Go 'Round the Mulberry Bush

This is the way we sing to God,
Sing to God, sing to God.
This is the way we sing to God,
When we worship Him.

This is the way we pray to God,
pray to God, pray to God.
This is the way we pray to God,
When we worship Him.
(Show hands together as if in prayer)

This is the way we read our Bible,
Read our Bible, read our Bible.
This is the way we read our Bible, When we worship Him.
(Show hands opening as if your hands were a book and you were trying to read)

We are going to continue to study about Abram and his family!

2) The Birth of Isaac and Color By Number Activity 10-15 minutes

***Optional:** If you have a puppet you can use the puppet to tell the event in the Bible.

***Optional:** if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

Note: Optional – Abraham and his family lived in tents. Let the kids help you set up a tent as you tell the story, or if you don't have a tent, use a sheet or two and drape them over a table and crawl inside while you share the story of Abraham.

Turn to **Genesis 21:1-3** and read

Now the Lord was gracious to Sarah as he had said, and the Lord did for Sarah what he had promised. Sarah became pregnant and bore a son to Abraham in his old age, at the very time God had promised him. Abraham gave the name Isaac to the son Sarah bore him.



Hand out one sheet to each student along with various crayons or pencil crayons. Read the directions aloud and have students color the picture of Abraham, Sarah, and Isaac using the colors required. You may need to help students read the names of the colors. Clean up after everyone is done and have students write their name on the page before moving to the next activity. For very young students. Show them the colors they need and say this is "yellow" or whatever the color is and point to where they can use the color yellow on the page. Or just let them color as they are able without worrying about numbers.

God keeps his promises!

Abraham was 100 years old it says in verse 5 when he had Isaac, because Sarah was 10 years younger than Abraham, she was 90 years old when she had Isaac! That can only happen with a promise from God!

Ask questions:

Do you remember the babies name? Isaac!

What was Isaac's mom's name? Sarah

What was Isaac's dad's name? Abraham

Sing:

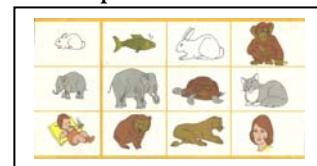
Twinkle, Twinkle – Abraham's family Song
– Sung to "Twinkle, Twinkle Little Star" Tune

Twinkle, twinkle little stars
No one knows how many there are.
God promised Abraham a son.
Isaac was the promised one.
Now Abraham's family is like the stars.
We can't count how many there are.

3) Mother's Care for Us Activity Sheet

5 minutes

Hand out one page to each child with crayons. Read the directions and help them to circle the right person or animal according to the instructions.



What are some ways that mothers care for us?

How would the mother in the picture care for her baby?

God blessed Sarah and Abraham with a baby boy – Isaac. God is great for blessing them and us with our families.

4) Follow God – Abraham Game

5 minutes

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

Say to the students: I am going to say "Abraham" and then an action word. I want you to follow and do what I say. Just like Abraham followed God and went where God told him, we are going to follow along and do what I say, ok? Ready? Everyone quiet and listen.....good job

Abraham – touch your hands together

Abraham – say "Thank You God."

Abraham – pack your bags (pretend to pack bags for moving)

Abraham – say "I follow God"

Abraham – say "God made our family"

Abraham – say "Lot you can choose first"

Abraham – count the stars in the sky (pretend to count stars in sky)

Abraham – pray to God

Abraham – hand out food to your visitors (pretend to hand out food to everyone)

Abraham – rock your baby Isaac to sleep (pretend to rock a baby in your arms)

Abraham – sit down!

Thank class for playing and then have them sit at the table for the next activity.

5) Sarah has a Baby Boy Color and Sticker Sheet

10 minutes

Before class cut out baby boy sticker for those too small to use scissors.

During class; hand out one sheet per child and let them color the page with crayons. Read the directions while you let them color. Then when they are done, take glue and help them glue the baby into the right spot in Sarah's arms.



Say that, **“God kept his promise to give Sarah and Abraham a baby boy. God is great for blessing Abraham and Sarah with Isaac their new little boy!**

6) Optional: Follow the Leader – Abraham Follows God Game 5 minutes

Have students line up behind you. Tell them they are going to play follow the leader – just like Abraham followed and obeyed God by being kind to his special visitors. Have teacher assistant go at the back of the line so he/she can watch the children and keep them in line. March around the room doing different actions that they are to follow as you go, examples are pat your head, once everyone is marching and patting their head, then switch to put arms in the air and back down, jump up and down, hop on one foot, tip toe, crawl, etc.

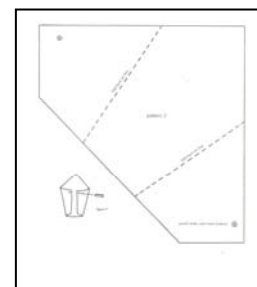
The idea is to get the children to follow you. When finished, tell them **“Good job – you followed just like Abraham did. Abraham left home and went where God told him – you followed me and went where I told you. Let’s remember that it is good to follow God and do what He says. Abraham also followed God by putting others first before him. Abraham did that by letting Lot choose where to live first and by serving the people that came to his home to visit. Because of that God blessed Abraham with a son. We should put others first too and remember to be kind – just like Abraham!”**

7) Optional: Isaac is Born Make a Little Isaac Craft

10 minutes

Before class cut out the blanket template that was printed on blue construction paper. See picture on the right for design.

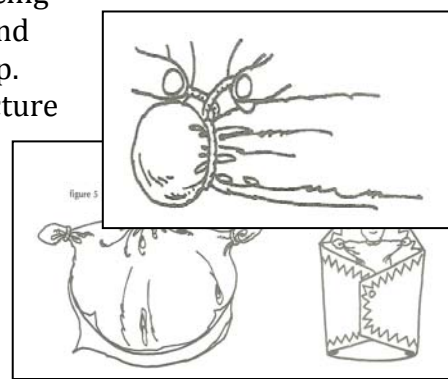
During class say **“today we are going to make a little baby Isaac to remind us that God blessed Abraham and Sarah with a baby boy. And, that God blesses our families with babies at times as well!**



Hand out one facial tissue to each child and ask them to crumple it into a tight ball. When they are done, help them by placing the ball into the middle of another opened facial tissue and then folding the large tissue over to make a ball at the top. Then tie the top ball neck of the tissue with yarn (See picture here)

Next, take some yarn and make two “arms” by tying the two sides of tissue as shown in the picture.

With a felt marker, draw a face on the ball of the tissue



and then help the children fold the blanket and attach it together with a brad or paper fastener as shown in the picture. Ask the children to put the baby in the blanket.

Have children pretend to hold the little baby and rock him, put him in his blanket and help him go to sleep for a nap.

Ask:

What's the name of your baby? Isaac!

God gave baby Isaac to Sarah and Abraham and blessed them. God is great for giving them a child.

8) Optional: Abraham's Family Play Dolls/Play dough 5-10 minutes

Pass around dolls, play dough or books about Abraham and his family and other things that will help children remember that they learned about the fact that Abraham had a son named Isaac.

Say, **"The Bible tells us that Abraham was blessed with a little boy named Isaac.**

Now we are going to use our dolls or play dough and books and make things or use these things to remember that Isaac was Abraham and Sarah's new son!

Let's play with the dolls/play dough or books and remember that Abraham had a son named Isaac, thanks to God! Let students play with the dolls and books and then clean up.

9) Sing

Choose songs from the Songs section of the binder especially songs about Abraham

10) Optional - Snack Build a Tent 5 minutes

Hand out 2 graham crackers and 4 mini marshmallows to each child along with a glass of water or juice to each child. Explain that, **"As we have been studying about the people from the Bible we have learned that Abraham and his family lived in tents. To help us remember we are going to make tents out of our crackers. Lean the 2 crackers together to make the tent then put a marshmallow at each corner as tent pegs.**

Once you have it standing - eat it! Provide a napkin for children to clean their hands. Discuss questions while snacking!

11) Close in prayer

Ask all children to bow their heads and fold their hands to pray, then say: Thank You God for the world You made and for showing us people in the Bible who followed You. Thank you God for our families too. We pray also that we always remember to thank God like Abraham did for what God blesses us with!

Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. In Jesus name, Amen.

Thank you for serving Christ in this way!