

*Preschool Winter*  
*Lesson 6:*  
*God Wants Us to Take Care of His Creation – Earth Continued*

**Objectives:** Students will...

- 1) Understand that God wants us to take care of the world He created.
- 2) Give examples of ways that they can care for what God has blessed us with.

**Accommodations:** How will I accommodate individual needs of students?

- See Lesson 1 for ideas
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**Supplies:** Check with coordinator to ensure supplies are ready.

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – one per child for attendance
- Paper lunch bags - one for each child
- Different-texture nature item for inside each bag - such as a smooth leaf, a thistle, a pine branch, garden soil, a feather, a rock and a piece of animal fur
- Blank Paper – one for each child to draw on

**Optional Activities**

- Snack – fruit and veggie pieces
  - Napkins
  - Cups with water
  - One balloon for every two children inflated before class and tied close
  - Sharpie pen to write bird face on balloons
  - Color Page or Visual Aid – one sheet per child if doing coloring, or one sheet for class if showing students what God made on the earth.
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**Lesson:**

**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week, if a new child arrives put their name on the chart for them. Have them sit around the table. Review with kids that last week we learned that God created the world and that everything in it was good including God himself.

Tell them, **“Today we are going to look at the importance of taking care of God’s creation – earth! Can anyone tell me, why taking care of the world we live in is important?** (Keeps us healthy, the earth has all the animals and birds, shows respect for God’s creation, God asks us to.)

**Because they were created in His image, God gave men and women a privileged place among all creatures and commanded them to exercise responsibility over the earth** (Read Genesis 1:26-28). **Being responsible means taking care and being trustworthy to care for something.**

**Let’s sing a song about God’s Earth!**

## **God made the Earth**

(To the tune of Old MacDonald)

Our heavenly Father made the earth. E-A-R-T-H.

And on the earth God made a .....(ex: Dog) E-A-R-T-H.

With a (Sound the animal makes ex: Woof, woof) here and a  
(Woof, woof) there, here a (Woof), there a (Woof), everywhere a (Woof, woof)

Our heavenly Father made the earth E-A-R-T-H.

\*Repeat with other animals

**Let's look at different things God created and how we should take care of them.**

### **2) Caring for Creation Clue Game**

**10 minutes**

Form a circle. Have kids pass around the bags with the nature items inside. Have kids take turns feeling what's in the bags, without looking. Afterward, let the younger kids tell what they think each bag contains. Then spread the mystery items out on a table.

**What can you learn about things without using your eyes?**

**Which was your favorite thing to touch?**

**God has given us the very important job of taking care of all these things. Let's remember to pick up our garbage, help take care of animals and our pets, and clean up our yards when the leaves fall and when it snows- to help take care of God's creation!**

**Let's sing another song about God's wonderful creation - the world.**

### **In the Beginning**

Tune: Farmer in the Dell

God made the world\*. God made the world\*.

In the beginning, God made the world\*.

(replace world with other words each time:\*light, sea, sky, animals, etc.)

### **3) Optional: God Made the Food for Us to Eat Color Page**

**10 minutes**

Hand out one sheet to each child or show as a visual aid. Show the kids the picture of the family eating the food that God blessed us with. Explain that God gave us food to eat and the food comes from the trees and plants and animals that live on earth. So, in order for us to always have good food to eat, we need to take care of the plants and trees and animals!

Let kids color the page or move on to the next activity if just showing as a picture.

### **4) Optional: Take Care of Earth Action Game**

**5 minutes**

Line the students up in a row so that they can all see you and have enough space to move their hands and feet without hitting anyone beside them.

**Say to the students: We are going to play a game about things that God made. Today we are going to pretend to look and touch all the things that God created when He made the world. I want you to follow and do what I say. If I say to do something, I want you to pretend to do that action. Ready? Everyone quiet and listen.....good job...**

Everyone – look at the sun (pretend to cover your head with your hand as you look up to the sky)  
Everyone – go for a swim (pretend to swim)  
Everyone – say “Thank You God for the World.”  
Everyone – walk in the garden (pretend to walk and look at pretty flowers and trees)  
Everyone – say “God is great”  
Everyone – pick an apple from the tree (pretend to pick apple)  
Everyone – take a bite of the apple God made (pretend to eat)  
Everyone – pour some juice into the glass (pretend to pour juice into the cup)  
Everyone – drink your juice (pretend to drink juice)  
Everyone – pet the animals (pretend to pet animals)  
Everyone – pick up the trash, don’t leave any on the ground (pretend to pick up trash)  
Everyone – sit down!

**Thank class for playing and then have them sit at the table for the next activity.**

**5) Optional: Play – Keep the Birds Up Balloon Game 5-10 minutes**

Before class inflate and tie one balloon for every two students. Draw two eyes, a triangle beak and a smiley face. On each side draw a wing. You have made birds!  
Have the children form two lines facing each other. Give every two students a balloon and have them hit it back and forth. See which team can keep the balloon up the longest. Or you can have the whole class play at once with everyone trying to keep the balloon up. If you have a large class you can play with more than one balloon at a time depending on how big your class is.  
Tell the children, everything God made is good and we are to take care of what God made. Let’s help keep the birds in the air while we play this game. Remember to not hit the birds hard, but be gentle and try to keep them in the air so they can fly!

**6) Drawing Our Favorite Things 10-15 minutes**

Give kids each a sheet of paper and a crayon or marker. Read aloud Psalm 104:24.  
Have kids divide their papers in half. Have them each draw on one half a picture of their favorite thing from nature. On the other half, have them draw or write one thing they’ll do this week to help take care of God’s wonderful world.

Afterward, ask volunteers to show what they drew or wrote. Encourage kids to tell their parents about their plans.

**7) Sing**

**Choose songs from the Songs section.**

**8) Optional – Snack Fruit or vegetable pieces 5 minutes**

**“You’ve all done a great job this morning learning that God wants us to respect the world that He created. To help us remember, we are going to have a snack. First can anyone tell me what are some of the foods that God has created for us?”** (Let kids raise hand and respond - fruit, meat, vegetables, etc.) Hand out a couple of fruit and vegetable pieces to each child with a glass of water or milk. Remind them that these snacks are part of God’s wonderful creation for us to enjoy and they are good! After snack have kids clean up. Then move on to the remaining activities.

### **9) Close in prayer**

First: Ask if there are prayers that kids want to share. Make a list. Then give the list to the assistant or you can pray yourself.

Thank God that He created the world and that as we learned today, pray that we can take care of the wonderful world that God has given to us.

### **10) Remind students**

To take home any sheets or crafts. Thank them for coming and ask them to help clean up before they leave.

### **11) Greet Parents at door**

Ensure all students go to parents or if some students remain kindly ask them to go to their parents.

Thank you for serving Christ in this way!