

Preschool Summer
Lesson 9:
Genesis – Jacob’s Dream

Objectives: Students will...

- 1) Study Genesis Chapter 28: Jacob leaves his family to go to Haran
- 2) Learn that God will be with us if we follow him.
- 3) Do activities that remind us of Jacob’s Dream.

Accommodations: How will I accommodate individual needs of students? See Lesson 1 for ideas

Supplies: Check with coordinator to ensure supplies are ready.

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Activity Game Template – print one per class onto cardstock paper and cut shapes before class
- Tape to hold down pictures or if doing activity outside you can use sidewalk chalk
- Large Stone to show class and take turns pretending to sleep on – one per class
- Jacob’s Journey T.V. Show Page – one per child – cut out before class
- Scissors to Share
- Tape or Stapler and staples to share
- Paper Cupcake Wrappers – preferably yellow – one per child
- Foil Cupcake Wrappers – one per child - preferably silver or white (if you can’t find foil wrappers – plain white ones will do)
- Scrap paper – to make a one inch circle for each child for Angel’s head – cut before class
- Markers or felt tip pen to share – to draw Angel’s face
- String – one 8 inch piece per child

Optional Activities

- Storybook of Bible story with pictures to show kids (if available) and/or
 - Flannel Display Board or Visual Aids etc. (if available)
 - Blanket or sleeping bag to use while children pretend to be Jacob and have a dream (use along with large stone above)
 - Jacob’s Dream Color Page – one per child
 - Hop on the Stones Memory Verse Game Template – one per class printed on cardstock paper cut out before class
 - Sand Box Jacob Play Time
 - Large Flat Plastic Bin with sand poured inside
 - Plastic Dolls or Dolls made out of pipe cleaners – enough for children to share
 - Small pebbles to act as stones for “Jacob the doll” to sleep on
 - Snack – Pretzel Sticks – enough for each child to have 8
 - Napkins
 - Cups with water or milk
 - Puppet to tell students the real events from the Bible
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Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Write each child's name on the sheet provided. Let each child put a sticker beside their name for this week. Have them sit around the table.

Say to students, **"We learned that Isaac and Rebekah had two twin boys – Jacob and Esau and that as the boys grew up they had trouble sharing. We read the Bible account of Jacob and Esau and the bowl of lentil stew and we learned that God wants us to share and we should share our toys, food, crayons, and other things with those who need them, because that makes God happy!"**

This week we will continue to study about the life of Jacob, we will see that Jacob goes on a journey all by himself and that God shows Jacob in a special dream that God will be with him.

First let's do an action play. Listen and follow along with the same actions I do as I talk about Jacob and God.

God can see everyone (Shade eyes with hand, look all around.)
God can see you, God can see me. (Point to children, point to self.)
God can see everyone (Repeat first action.)
God could see Jacob walking. (Move feet as if walking.)
God could see Jacob sleeping. (Close eyes and lay head on hands.)
God spoke to Jacob in a dream. (Cup hands around mouth.)
God speaks to me in the Bible. (Hold hands out like an open Bible.)
God said He would take care of Jacob. (Point upward.)
God says He will take care of me. (Point to self.)
I'm glad God watches over me. (Give yourself a hug.)

We are going to study about Isaac and Rebekah's son Jacob today and see that God cared for him and God cares for you and me!

2) Jacob's Dream and Journey

10 minutes

***Optional:** If you have a puppet you can use the puppet to tell the event in the Bible.
***Optional:** if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.
***Optional:** As you read the bible story, whenever there is an action word, act it out with the class as well as speak it.

Ask the children:

What is one important thing you take with you when you go to sleep at night? Let students answer – teddy bear, book to read, pajamas, etc.

Show the students the large stone.

Let the students take turns on the floor trying to sleep with the stone as a pillow (use blanket or sleeping bag if you are doing optional activity)

Say, **remember last week we learned about Jacob and Esau – they were twins who needed to learn how to share. Well Jacob grew up and went on a trip. His trip is different than trips that you and I take.** (Explain how his trip would have been different then what we do today – no hotel or home to stay in, sleep on the ground, hard stone instead of soft pillow, etc.) **I am going to read the account of Jacob in the Bible, listen as I read about Jacob and his special dream!**

Read **Genesis 28** while you read, let students sit with stone and blanket and show visuals to them.

Genesis 28:10-22

Ask the following questions:

If you were sleeping away from home, where would you stay? Let students answer.

Where did Jacob stay? In the field/desert on the ground

When you have good dreams what do you see? Let students answer.

What did Jacob see? Angels, ladder or staircase...

When you wake up in the morning, what do you do with your pillow?

What did Jacob do with his pillow? Made a pillar or a special display to show his admiration for God

What did Jacob use as a pillow? Stone

Who was at the top of the ladder or staircase? God

What did God say to Jacob? I am the Lord, the God of your father Abraham and the God of Isaac. I will give you the land, you will be numerous, and all people will be blessed because of you. I am with you and will watch over you and will bring you back to this land.

God shows him right away that He is willing to be with him. Jacob now realizes God is with him. He recognizes that God is willing to be there for him.

Sing:

God Cares for Me

(To the tune of Jesus Loves Me)

God can see me when I sleep,
God can see me when I play,
He loves and watches over me
All the night and all the day.

Yes, God cares for me
Yes, God cares for me
Yes, God cares for me
The Bible tells me so.

Talk to the children about what God promised and why it is so amazing by reviewing the promise to Jacob.

God promised:

- 1) To give Jacob the land where he was sleeping.**
- 2) To make the number of people in his family like the number of dust grains in the earth**
- 3) To always be with Jacob**
- 4) To always care for Jacob**
- 5) To bring Jacob back to the land he was leaving.**

God is great for helping Jacob and being willing to help us too!

Sing:

The Bible is God's Book (To the tune of Farmer in the Dell)

The Bible is God's Book,
His words are written there.
I like to open it and read,
That I am in His care.

He cares for you and me.
He cares for you and me.
Just like he cared for Jacob
Yes, He cares for you and me.

3) Jacob's Journey TV Show Page

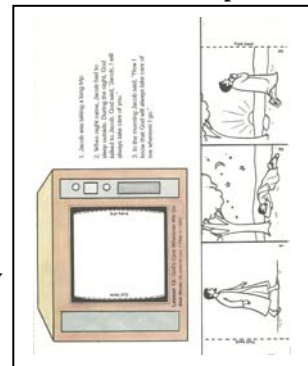
10 minutes

Before class cut out TV template as shown in the directions on the page so that the strip of paper at the bottom of the page will slide through the TV screen.

During class: Hand out crayons to each child and let them color their TV show strip and while they color remember to practice sharing as you did last week with the crayons and help them look at each picture and decide what is taking place in the story about Jacob and his talk with God.

When they are done coloring, help them slide the strip through the TV Screen so they can move it back and forth and "watch" the TV story of Jacob and his journey.

Have students help you clean up before moving on.



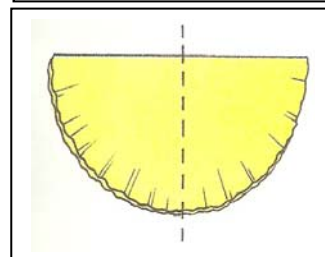
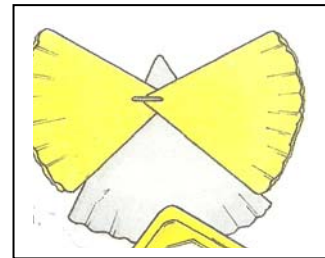
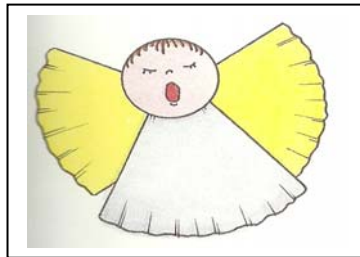
4) Angel Cupcake Paper Craft

5-10 minutes

To make each angel, fold a foil cupcake wrapper in half, then fold the two sides back over each other to make a dress (see pictures.) Next, fold a yellow cupcake wrapper in half (see picture below). Cut it in half the short way to make two wings. Staple or tape the two wings sticking out from behind each side of the top of the foil dress as shown in the pictures.

Cut a 1 inch circle from paper scrap.

Have children draw a face and hair with markers or crayons. Staple or tape the head to the top of the dress in front of the wings. Finally tape the string to the back of the angel so that the children can hold the string and move the angel up and down like the angels did in Jacob's dream.



Say to the children: **When Jacob went to sleep on his stone pillow he had a dream where he saw angels going up and down a ladder. This angel can remind you that God was with Jacob and God is with us too! God has helpers - angels - that help take care of us as well. Jacob was told by God that God would take care of him - and**

God takes care of us today as well. God is great for caring for us, just like he did for Jacob!

5) Activity Race Game with Pictures

5-10 minutes

Cut out the stone, angel and ladder templates from the template provided and with tape, tape them down on a large, cleared area of the floor in different areas.

If you are doing this activity outside on a sidewalk you can use sidewalk chalk and draw these pictures on the sidewalk instead in different areas.

Gather children around and tell them that one at a time they are going to take turns. When you call the child by name – you will then say either “Stone” “Angel” or “Ladder” That child will then run to the picture of the word you said. If they run to the right spot praise them, if not, show them the right place to go. Have them return to the end of the line so the next child can go. Let each child take a turn and then if time and if they are having fun – play the game again.

*Remember to tape the pictures down well so children do not trip, or have children run to the right wall with the picture to avoid tripping on the printed pictures.

Another option is to allow **all** the children to run to the right picture at the same time when you call out the pictures name if they are careful not to push or run into each other. Then you can just have them run from one picture to the next as you call them out.

6) Optional: Jacob’s Dream Color Page

10 minutes

Hand out one sheet per child and let them color the page with crayons.

Say “**Jacob had a special dream that showed God’s angels going up and down a ladder – meaning God would take care of Jacob and bless him – and God did just that!**

God takes care of us and blesses us too – he gives us families, food, water, clothes and food and a church family too! What a great God we have!



7) Optional: Hop on the Stones Memory Verse Game

5 minutes

Play a game with the stones you prepared before class – see stone template. Arrange the paper stones on the floor in order of the phrase “I am with you always.” Let the children take turns saying the promise God made to Jacob as they step on the correct word/stone. Have each child go through the stones in order and then go back to the beginning as the next child goes through.

8) Optional: Sand Box Play Time with Jacob

5-10 minutes

Before class make pipe cleaner tents and dolls and/or purchase plastic dolls. Fill a large flat plastic bin ¼ of the way with sand for the children to play in. If needed make two bins if there are more than 4 children so they all have a side to play in. Find pebbles for the Jacob doll to sleep on as stone pillows.

Explain that Jacob slept out in the desert on a stone pillow to sleep. While children play or watch you, sing the following song to the tune, "Jesus loves the little children"

**Jacob thought he was alone,
When he lay down to go to sleep.
In his dream the angels walked,
And he heard God when he talked
Saying, "I'll go with you and your way I'll keep."**

- if desired sing the song again while they play in the sand box(es) and play out the event of Jacob and God.

Talk about the fact that Jacob had a dream that showed that God was going to be with him and bless him.

Say, **"The Bible tells us that Jacob left home and on his way to his uncles he had a dream from God. Now we are going to use our dolls and make things or use these things to remember that Jacob had a dream after sleeping on a stone on the ground and that in that dream he saw angels going up and down a ladder or staircase.**

Let students play with the dolls and then clean up.

9) Sing

Choose songs from the Songs section of the binder especially songs about Jacob, like this one!

Jacob's Walk - To the tune of "The Farmer in the Dell" *Actions in blue!*

Jacob took a walk *"Walk" fingers.-- where it says Jacob took a walk*
Jacob took a walk
He walked and walked all by himself;
Jacob took a walk.

Jacob went to sleep, *Fold hands together under head; close eyes*
Jacob went to sleep;
He put his head upon some stones;
Jacob went to sleep.

Jacob had a dream. *Continue "sleeping"*
Jacob had a dream;
The ladder stretched from earth to Heav'n; *Hold one hand low, the other high.*
Jacob had a dream.

Some angels came to walk, *"Walk" fingers up and down.*
Some angels came to walk;
Up and down the angels went;
Some angels came to walk.

God himself was there, *Look up; point up with index finger*
God himself was there;
He talked to Jacob in his dream;
God himself was there.

Jacob soon woke up,
Jacob soon woke up;
Made a special place to pray;
Jacob soon woke up.

Open eyes; look around

Fold hands in prayer

God always keeps his word,
God always keeps his word;
So Jacob worshiped only God;
God always keeps his word.

Form book with hands.

The Lord was in that place,
The Lord was in that place.
And He is here with us today;
The Lord was in that place.

Point out from self.

Point to self

10) Optional – Snack: Pretzel Ladders

5 minutes

Hand out pieces of pretzels enough for each child to make a ladder out of them. Also give each child a glass of water or juice. Explain that, **“When Jacob dreamed, he saw a ladder or staircase showing angels coming up and down to him. God was showing that He was going to be with Jacob. Let’s make a ladder out of our pretzels and then eat them to remind us that God is willing to be in each of our lives if we only let Him!** Provide a napkin for children to clean their hands. Discuss questions while snacking!

11) Close in prayer

Ask all children to bow their heads and fold their hands to pray, then say: Thank You God for the world You made and for showing us people in the Bible who followed You. Thank you God for our families too. We pray that we can remember to follow you and trust in you. We pray that we will remember that you care for us and have a plan for us. You are great God because Your power kept Jacob safe when he was away from his family. You are the only one who could help Jacob not be afraid. And you help us too! Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. In Jesus name, Amen.

Thank you for serving Christ in this way!