

# Lesson Plan 12

## Jesus' Resurrection

### Objective

Students will learn that we can prove the Bible is from God by looking at Jesus' Resurrection.

### Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Jesus' Resurrection - Student Booklet (one per student)
- Jesus' Resurrection - Teacher Booklet
- Bible
- Pens/Pencils/Pencil Crayons
- Attendance Chart
- Stickers (for attendance)

### Optional Supplies

- Snack - Cheerios

### Teacher Tips

- ★ See Lesson 1

## 1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Say: **We are going to continue looking at whether the Bible is from God and can we prove it? This will help you be able to know for sure that the Bible truly is from God and will help you share that knowledge with others.**

## 2) Class Time - Jesus' Resurrection

30 minutes

Hand out the student booklets and pencils to each student. Have them write their name somewhere on the front of the booklet.

Ask: **What do you think of when you hear of a miracle?** (Let students answer).

**Today we are going to see the importance of the miracle of Jesus' Resurrection and see, could it really have happened? Did Jesus really rise from the dead? We will look at this idea today and next time.**

**I would like us all to read together. If there is something you have a question about while we read, raise your hand. I will ask for volunteers; you don't have to read but you can if you would like. I will ask the questions and you can all take turns answering. Ready? Let's begin.**

Read through the booklet – students have the same as the teachers without the answers.

## 3) Activity Time - Resurrection Race

5-10 minutes

Divide students into two teams (or more, based on class size) and have them stand against the wall. On the opposite wall have a white board, easel or paper attached to the wall, have two columns – 1 column for each group. Have markers or pencils available.

NOTE: if you use paper, make sure markers won't soak through to the wall.

Write the phrase "Jesus is risen" on the board or on paper for reference.

Say: **Your team will be racing to complete the phrase "Jesus is risen," against the other team. You will be writing one letter at a time. When I say "Go!" the first students will race to the board/paper, write the letter J, leave the marker there, walk fast back to their line, and tag the next person. The next students will walk fast to write the letter E and so on until teams complete the phrase. The first team to complete the phrase and return to their line wins. You must walk – you can walk fast but you must walk. Anyone who runs will be sent back to try again.**

You may repeat the race, giving the students a new phrase to complete (ex: Jesus rose from the grave, Jesus is alive, or the tomb is empty) or have students hop to get across the room and back.

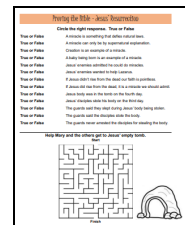
When they are done, have them sit and say: **A lot of racing happened in our lesson today. In the Bible the women raced to tell the disciples that Jesus appeared to them. Peter and John raced to the empty tomb. And the two followers Jesus spoke to on the road hurried back to Jerusalem to tell others they'd seen Jesus. Jesus' followers were excited to hear the good news that Christ had risen. Jesus conquered death so we can have forgiveness and eternal life. We should be excited to share this message with our friends and family too!**

4) Activity Time - Student Booklet Activity Sheet

10 minutes

Have the students turn to page 8 of their student booklet. Hand out pencils or colored pencils to the class.

Read the true or false together as a class, have them circle the answer on their own and then go through the answers at the end as a group and have students check their own answers.



Then if time allows, let the students do the maze at the bottom.

Answers:

- |          |           |          |
|----------|-----------|----------|
| 1. True  | 6. False  | 11. True |
| 2. True  | 7. True   | 12. True |
| 3. True  | 8. True   | 13. True |
| 4. False | 9. False  |          |
| 5. True  | 10. False |          |

**So far we have studied that Jesus' followers couldn't have taken his body. Next week we will look at Jesus' enemies – could one of them have taken His body? Then we will look to see did Jesus even die? We will look at all the evidence so we can be sure that Jesus did indeed rise from the dead and that is another evidence to prove that the Bible is the Word of God.**

5) Optional Snack - Cheerios

5 minutes

Hand out a few snacks to each student. Say, **Today I want you to enjoy a snack while we remember all the fun facts we learned. The Bible is reliable and trustworthy. We can trust it has been written and recorded properly. What was the most meaningful thing you learned today and why? Let's go around the room and share.**

Provide a napkin for children to clean their hands if needed. Review with students by asking them questions from the lesson again and discuss any questions they have while snacking. What questions do they have about today's lesson?

## 6) Optional Activity - Memory Verse

2-5 minutes

Have students turn their Bibles to **1 Corinthians 6:14** and read the verse aloud as a class 2 times.

**1 Corinthians 6:14** *"And God raised the Lord and will also raise us up by his power."*

Other options include:

- You saying a word and having them repeat it as you go through the verse
- Have students repeat a small phrase ex: *"and God raise the Lord..."* a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: Hands rising *"And God raise the Lord"*, point to each other *"and will also raise us up"*, etc. and then go through verses as a class with gestures.

**We can have confidence that the Bible is true and by following Jesus we too will rise and go to heaven one day if we remain obedient and faithful to God and His Word.**

## 7) Closing Prayer

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.