

Lesson Plan 13

Jesus' Resurrection 2

Objective

Students will learn that we can prove the Bible is from God by looking at Jesus' Resurrection.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- ☐ Jesus' Resurrection 2 - Student Booklet (one per student)
- ☐ Jesus' Resurrection 2 - Teacher Booklet
- ☐ Bible
- ☐ Pens/Pencils/Pencil Crayons
- ☐ Attendance Chart
- ☐ Stickers (for attendance)

Optional Supplies

- ☐ Snack - Cheerios
- ☐ Small Smooth Round Stones (one per student)
 - ☐ Markers (for writing on the stones)

Teacher Tips

- ★ See Lesson 1

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Say: **We are going to continue looking at whether the Bible is from God and can we prove it? This will help you be able to know for sure that the Bible truly is from God and will help you share that knowledge with others.**

2) Class Time - Jesus' Resurrection

30 minutes

Hand out the student booklets and pencils to each student. Have them write their name somewhere on the front of the booklet.

Today we are going to finish looking at Jesus' death – did He rise? Or was His body stolen by the disciples, his enemies, or did he just walk out of the tomb on His own? This is critical because if Jesus did rise from the dead that means we can too if we follow Him. If He did rise from the dead – we can trust and believe the Bible is true and accurate. We can and should follow it and share these facts with everyone we know.

I would like us all to read together. If there is something you have a question about while we read, raise your hand. I will ask for volunteers; you don't have to read but you can if you would like. I will ask the questions and you can all take turns answering. Ready? Let's begin.

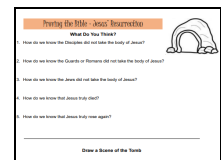
Read through the booklet – students have the same as the teachers without the answers.

3) Activity Time - Student Booklet Activity Sheet

10 minutes

Have the students turn to page 11 of their student booklet. Hand out pencils or colored pencils to the class.

Go through the activity sheet with the students.



At the end of their booklet there is a chart with all the verses that discuss the different concepts we discussed over the quarter. This is an easy way to refer to the truth found in the Bible.

For the activity sheet have the students write a response to each section – if time and desire you can go through as a class.

1. How do we know the Disciples did not take the body of Jesus?
2. How do we know the Guards or Romans did not take the body of Jesus?
3. How do we know the Jews did not take the body of Jesus?
4. How do we know that Jesus truly rose again?

5. How do we know that Jesus truly rose again?

Afterwards, students can draw a picture of the tomb based on the evidence they learned.

4) Optional Activity - Roll Away The Stone Craft

5 minutes

Prep

Gather small smooth round stones (or get from craft store) cleaned and dried. One per student. Ensure you have markers that will write on the stones.

Activity

We are going to draw a phrase on our stones to remind us that Jesus rose from the dead. Death has no victory over Christ or any of His followers.

Hand out one stone to each student and put the markers in the middle for everyone to share. Have each student write: Jesus is Risen! Have it written somewhere as a reference.

Thank students for taking part in this series and if time ask them if they have any questions about what we have been talking about.

5) Optional Snack - Cheerios

5 minutes

Hand out a few snacks to each student. Say, **Today I want you to enjoy a snack while we remember all the fun facts we learned. The Bible is reliable and trustworthy. We can trust it has been written and recorded properly. Today we finished looking at Jesus' resurrection. What was the most meaningful thing you learned today and why? Let's go around the room and share.**

Provide a napkin for children to clean their hands if needed. Review with students by asking them questions from the lesson again and discuss any questions they have while snacking. What questions do they have about today's lesson?

6) Optional Activity - Memory Verse

2-5 minutes

Have students turn their Bibles to **1 Corinthians 6:14** and read the verse aloud as a class 2 times.

1 Corinthians 6:14 *"And God raised the Lord and will also raise us up by his power."*

Other options include:

- You saying a word and having them repeat it as you go through the verse
- Have students repeat a small phrase ex: *"and God raise the Lord..."* a few times before working on the next phrase.
- Have students repeat after each other

- Ask students to think of hand gestures. Ex: Hands rising “*And God raise the Lord*”, point to each other “*and will also raise us up*”, etc. and then go through verses as a class with gestures.

We can have confidence that the Bible is truth and by following Jesus we too will rise and go to heaven one day if we remain obedient and faithful to God and His Word.

7) Closing Prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.