

Lesson Plan 1

Scientific Foreknowledge

Objective

Students will learn that we can prove the Bible is from God by looking at Scientific Foreknowledge.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- ☐ Attendance Chart
- ☐ Proving The Bible - Student Booklet (one per student)
- ☐ Proving The Bible - Teacher Booklet
- ☐ Bible
- ☐ Pens/Pencils/Pencil Crayons
- ☐ Stickers (for attendance)

Optional Supplies

- ☐ Snack: Strawberries (cut into mouth shapes, a few per student)

Teacher Tips

- ★ Some students may have trouble writing/reading so during activities help ensure children understand by reading instructions aloud so they can follow along.
- ★ Sit beside children who can be fidgety or who might distract others
- ★ Check on students and if you notice one has difficulty, offer to help write part of a sentence or a word for them, or repeat the instructions as needed.
- ★ If some questions are too advanced for your group of students, feel free to adjust or minimize the amount of questions asked.

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance (using the supplied chart or your own). Let each student put a sticker beside their name for this week.

Introduce yourself to the students, and if unfamiliar with their names, ask students to go around the room sharing their name. Say to students:

This quarter we will look at whether the Bible is from God and can we prove it? This will help you be able to know for sure that the Bible truly is from God and will help you share that knowledge with others who might not know if the Bible is from God or just a made up book.

For these lessons we will all read from booklets as a class, discuss questions and then do an activity sheet at the end. In this way you can keep the booklet and refer to it later if you want to remember all the ways that the Bible can be proven as accurate and real. *Let's get started!*

2) Class Time - Scientific Foreknowledge

30 minutes

Hand out the student booklets and pencils to each student. Have them write their name somewhere on the front of the booklet.

Say: **I would like us all to read together. If there is something you have a question about while we read, raise your hand. I will ask for volunteers; you don't have to read but you can if you would like. I will ask the questions and you can all take turns answering.**

Read through the booklet – students have the same as the teacher except without the answers. At the end students have an activity sheet.

3) Activity Time - Student Booklet Activity Sheet

10 minutes

Have the students turn to page 7 of their student booklet. Hand out colored pencils or crayons to the class.

Start with the matching activity to the left. Have one of the students read the directions aloud and then have the class complete it. When finished, have the students raise their hands to give the correct answers. Next, have the students read the 2 questions and write their responses. Take a few minutes to discuss some of the answers. Then complete the drawing activity to the right.



4) Optional Activity - Snack (Strawberries)

5 minutes

Hand out a few pieces to each student, ensuring you check for allergies first. Say, **this snack is to remind us that the Bible says to cover our mouths when sick. Why do we cover our mouths when we cough or sneeze? Raise your hand if you remember?** To prevent germs from spreading. **God taught the Israelites this, long before scientists proved it. This shows that the Bible is scientifically accurate, which we would expect if it came from God.**

Let's enjoy our little mouth fruits to remind us that the Bible is scientifically accurate and is always right.

Provide a napkin to clean their hands if needed. Review with students by asking them questions from the lesson again and discuss any questions they have while snacking. What did they like best about today's Bible reading? What questions do they have about today's lesson?

5) Optional Activity - Memory Verse

2-5 minutes

For the next few weeks, have the students go to **Psalms 119:160** in their Bibles and read the verse aloud as a class 2 times.

Psalms 119:160 – When speaking about God

The sum of your word is truth, and every one of your righteous rules endures forever.

Other options include:

- You saying a word and having them repeat it as you go through the verse
- Have students repeat a small phrase ex: "The sum of your word..." a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: Put hands together as if holding a ball "THE SUM", point to their mouths when they say "OF YOUR WORD", etc. and then go through verses as a class with gestures.

This means that everything God says in the Bible is true and all His rules about hand washing, quarantine, etc. are true.

6) Closing Prayer

Ask if there are any prayers the students want to share. Say closing prayer remembering to thank God for His Son and giving us the complete Word of God.