

## Lesson Plan 2

# Scientific Foreknowledge Cont.

### Objective

Students will learn that we can prove the Bible is from God by looking at Scientific Foreknowledge.

### Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- ☐ Scientific Foreknowledge - Student Booklet (one per student)
- ☐ Scientific Foreknowledge - Teacher Booklet
- ☐ Bible
- ☐ Pens/Pencils/Pencil Crayons
- ☐ Attendance Chart
- ☐ Stickers (for attendance)

### Optional Supplies

- ☐ Snack - Animal Crackers (or similar snack to share)

### Teacher Tips

- ★ See Lesson 1

## 1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance (using the supplied chart or your own). Let each student put a sticker beside their name for this week.

Say to students: **Today we will continue our lesson from last week on whether the Bible is from God and can we prove it by looking at scientific foreknowledge. This will help you be able to know for sure that the Bible truly is from God and will help you share that knowledge with others who might not know if the Bible is from God or just a made up book.**

**Like last week, we will continue reading from your booklets as a class, discuss questions and then do an activity sheet at the end. Let's get started!**

## 2) Class Time - Scientific Foreknowledge

30 minutes

Hand out the student booklets and pencils to each student. Have them write their name somewhere on the front of the booklet.

Say: **I would like us all to read together. If there is something you have a question about while we read, raise your hand. I will ask for volunteers; you don't have to read but you can if you would like. I will ask the questions and you can all take turns answering.**

Read through the booklet – students have the same as the teacher except without the answers. On the students last page is their activity sheet.

## 3) Activity Time - Student Booklet Activity Sheet

10 minutes

Have the students turn to the last page of their student booklet. Hand out colored pencils or crayons to the class.

Start with the maze activity at the top. Have one of the students read the directions aloud and then have the class complete it. When finished, move onto the next activity underneath it. After a few minutes have the students answer the question at the bottom. Ask for some volunteers to share their answers.



#### 4) Optional Activity - Snack (Animal Crackers)

5 minutes

Hand out a few pieces to each student, ensuring you check for allergies first. Say, **this snack is to remind us that the Bible was true in all of the evidence about animals, oceans, and more. What animals did we talk about today? Raise your hand if you remember?** Cows, pigs, catfish, oysters, different lizards, and fish the Israelites were to eat/not eat. **God taught the Israelites this, long before scientists proved it. This was important when in a desert and foods that weren't cooked properly would be more dangerous to eat. This shows that the Bible is scientifically accurate, which we would expect if it came from God.**

**Let's enjoy our animal crackers to remind us that the Bible is scientifically accurate and is always right.**

Provide a napkin if needed. Review with students by asking them questions from the lesson again and discuss any questions they have while snacking. What questions do they have about today's lesson?

#### 5) Optional Activity - Memory Verse

2-5 minutes

Have the students go to **Psalms 119:160** in their Bibles and read the verse aloud as a class 2 times.

##### **Psalms 119:160 – When speaking about God**

*The sum of your word is truth, and every one of your righteous rules endures forever.*

Other options include:

- You saying a word and having them repeat it as you go through the verse
- Have students repeat a small phrase ex: "The sum of your word..." a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: Put hands together as if holding a ball "THE SUM", point to their mouths when they say "OF YOUR WORD", etc. and then go through verses as a class with gestures.

**This means that everything God says in the Bible is true.**

#### 6) Closing Prayer

Ask if there are any prayers the students want to share. Say closing prayer remembering to thank God for His Son and giving us the complete Word of God.