

Lesson Plan 3

Archeological Evidence

Objective

Students will learn that we can prove the Bible is from God by looking at Archeological Evidence.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- ☐ Archeological Evidence - Student Booklet (one per student)
- ☐ Archeological Evidence - Teacher Booklet
- ☐ Bible
- ☐ Pens/Pencils/Pencil Crayons
- ☐ Attendance Chart
- ☐ Stickers (for attendance)

Optional Supplies

- ☐ Snack - Vanilla Pudding Cups (one per student)
- ☐ Finely Crushed Graham Crackers (to be sprinkled on top to make it look like they are digging up sand)
- ☐ Spoons (one per student)

Teacher Tips

- ★ See Lesson 1

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Say to students: **Last week we looked at scientific foreknowledge and today's lesson will be proving the Bible through archaeological evidence. This will help you be able**

to know for sure that the Bible truly is from God and will help you share that knowledge with others who might not know if the Bible is from God.

Like last week, we will continue reading from your booklets as a class, discuss questions and then do an activity sheet at the end. Let's get started!

2) Class Time - Archaeological Evidence

30 minutes

Hand out the student booklets and pencils to each student. Have them write their name somewhere on the front of the booklet.

Say: **Today we are going to study archeological evidence. Does anyone know what an archeologist does?** Dig in the ground to discover things from the past. **We will look at the different things archeologists have discovered to prove the Bible is true and accurate in all the people and places it talks about.**

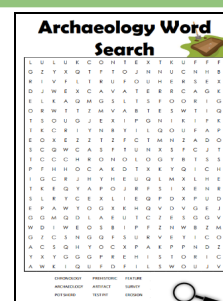
Read through the Booklet – students have the same as the teachers without the answers.

3) Activity Time - Student Booklet Activity Sheet

10 minutes

Have the students turn to the last page of their student booklet. Hand out pencils or colored pencils to the class.

Have the students complete the word search. Remind them that the words could be facing different directions so as to be sure to look vertically, horizontally and diagonally. Once they find the word, circle it and move onto the next word.



If students seem to be having trouble, have them work as a team with another student.

4) Optional Activity - Snack (Sand Pudding)

5 minutes

Prep

Before class take some graham crackers or other similar “sand” colored sweet crackers and crush them until they are similar in appearance to sand. Store in a sealed plastic bag. Bring enough vanilla pudding cups and spoons for each student to get one.

Snack Time

Hand out a pudding to each student after opening it and pouring “sand” (crackers) to cover the top. Give them a spoon. Ensuring you check for allergies. Say, **this snack is to remind us that the Bible is true in all of the evidence about people and places it mentions. Things archeologists have dug up. Today I want you to enjoy and dig into**

your sand pudding remembering all the fun facts we learned. The Bible is full of facts that are proven by scientists including archeologists. What was your favorite fact you learned today? Let's go around the room and share.

This is more evidence that the Bible is scientifically accurate, which we would expect if it came from God.

Let's enjoy our sand pudding to remind us that the Bible is scientifically accurate and is always right. Dig in!

5) Optional Activity - Memory Verse

2-5 minutes

For the next few weeks, have the students go to **Psalm 119:160** in their Bibles and read the verse aloud as a class 2 times.

Psalm 119:160 – When speaking about God

The sum of your word is truth, and every one of your righteous rules endures forever.

Other options include:

- You saying a word and having them repeat it as you go through the verse
- Have students repeat a small phrase ex: “The sum of your word...” a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: Put hands together as if holding a ball “THE SUM”, point to their mouths when they say “OF YOUR WORD”, etc. and then go through verses as a class with gestures.

This means that everything God says in the Bible is true.

6) Closing Prayer

Ask if there are any prayers the students want to share. Say closing prayer remembering to thank God for His Son and giving us the complete Word of God.