

Lesson Plan 6

Historical Evidence

Objective

Students will learn that we can prove the Bible is from God by looking at Historical Evidence.

Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Historical Evidence - Student Booklet (one per student)
- Historical Evidence - Teacher Booklet
- Bible
- Pens/Pencils/Pencil Crayons
- Attendance Chart
- Stickers (for attendance)

Optional Supplies

- Snack - Your Choice - Crackers, Fruit etc.

Teacher Tips

- ★ See Lesson 1

1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Say: **Over the weeks we have talked about different kinds of evidence and prophecies. Today's lesson will be proving the Bible through historical evidence. This will help you be able to know for sure that the Bible truly is from God and will help you share that knowledge with others.**

Like last week, we will continue reading from your booklets as a class, discuss questions and then do an activity sheet at the end.

2) Class Time - Historical Evidence

30 minutes

Hand out the student booklets and pencils to each student. Have them write their name somewhere on the front of the booklet.

Ask the class: **Has anyone ever said to you Jesus isn't a real person? He is just a fake?** (Let students answer).

Today we are going to prove Jesus was a real person who lived on earth and did amazing things by looking at historical evidence. We will look at enemies of Jesus who wrote about Him and what He did. If people who didn't believe the Christian faith but still wrote about Jesus being a real person said He was real as well as talk about the things He did, that proves Jesus really existed.

I would like us all to read together. If there is something you have a question about while we read, raise your hand. I will ask for volunteers; you don't have to read but you can if you would like. I will ask the questions and you can all take turns answering. Let's begin.

Read through the booklet – students have the same as the teachers without the answers.

3) Activity Time - Student Booklet Activity Sheet

10 minutes

Have the students turn to page 7 of their student booklet. Hand out pencils or colored pencils to the class.

Students will match the evidence to the correct picture, color the picture and write the name of the person/book that confirmed it.

Answers: Thallus, Talmud (Jewish Rabbis), Josephus – review answers with students as a class, help as needed.



4) Optional Activity - Snack (Your Choice)

5 minutes

Hand out a few snacks to each student. Say, **Today I want you to enjoy a snack while we remember all the fun facts we learned. The Bible is full of facts that are proven including historical evidence. What was your favorite historical fact you learned today and why? Let's go around the room and share.**

This is more evidence that the Bible is accurate, which we would expect if it came from God.

5) Optional Activity - Memory Verse

2-5 minutes

For the next few weeks, have the students go to **John 8:32** in their Bibles and read the verse aloud as a class 2 times.

John 8:32 “ *and you will know the truth, and the truth will set you free.*”

Other options include:

- You saying a word and having them repeat it as you go through the verse
- Have students repeat a small phrase ex: “and you will know...” a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: Point to themselves “AND YOU”, point to their heads when they say “WILL KNOW”, etc. and then go through verses as a class with gestures.

Jesus is speaking about us having the ability to know what is true from the Bible. Everything in the Bible is true and we need to follow it to live good, pleasing lives.

6) Closing Prayer

Ask if there are any prayers the students want to share. Say closing prayer remembering to thank God for His Son and giving us the complete Word of God.