

## Lesson Plan 8

# Eyewitness Testimony

### Objective

Students will learn that we can prove the Bible is from God by looking at eyewitness testimony.

### Supplies

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

- Eyewitness Testimony - Student Booklet (one per student)
- Eyewitness Testimony - Teacher Booklet
- Bible
- Pens/Pencils/Pencil Crayons
- Attendance Chart
- Stickers (for attendance)
- One Brown Paper Bag
- Various Snacks Individually Wrapped (each should be different so students can describe them for the “What Do You Have Game.”)

### Optional Supplies

- Snack - Various snacks (see above for game)
- Smartphone or Video Recorder

### Teacher Tips

- ★ See Lesson 1

### 1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Say: **This quarter we are looking at whether the Bible is from God and can we prove it? This will help you be able to know for sure that the Bible truly is from God and will help you share that knowledge with others. Let's get started!**

### 2) Class Time - Eyewitness Testimony

30 minutes

Hand out the student booklets and pencils to each student. Have them write their name somewhere on the front of the booklet.

Ask: **What do you think of when you hear of an eyewitness?** (Let students answer).

**Today we are going to see the importance of eyewitnesses and why we can trust the reliable witnesses that saw Jesus alive. And we will see there were not one, not two, but many people who saw Him.**

**I would like us all to read together. If there is something you have a question about while we read, raise your hand. I will ask for volunteers; you don't have to read but you can if you would like. I will ask the questions and you can all take turns answering. Let's begin.**

Read through the booklet – students have the same as the teachers without the answers.

### 3) Activity Time - What Do You Have Game

10 minutes

#### Prep

Gather different snacks that can be individually wrapped and easy to transport. Students will each get to pick one and then describe it as best they can using all their senses just like an eyewitness would. Put the snacks in a paper bag. \*check for allergies.

#### Activity

Say: **We are going to play a fun game! Each of you is going to get a turn and reach into this paper bag. You will choose one item, using your senses – like taste, touch, smell, and sight, describe it and tell everything you know about it to us. Then finish eating it while the next person gets a turn.**

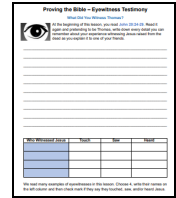
## 4) Activity Time - Student Booklet Activity Sheet

10 minutes

Have the students turn to page 8 of their student booklet. Hand out pencils or colored pencils to the class.

Students will pretend to be Thomas and describe what he saw, heard and touched and write down their descriptions.

Then students will find 4 eyewitnesses and check if the eyewitness saw, heard, and/or touched Jesus.



## 5) Optional Activity - Snack (From What Do You Have Game)

5 minutes

Hand out a few snacks to each student. Say, **Today I want you to enjoy a snack while we remember all the fun facts we learned. The Bible is reliable and trustworthy. We can trust it has been written and recorded properly. What was the most meaningful thing you learned today and why? Let's go around the room and share.**

**This is more evidence that the Bible is accurate, which we would expect if it came from God.**

Provide a napkin for children to clean their hands if needed. Review with students by asking them questions from the lesson again and discuss any questions they have while snacking. What questions do they have about today's lesson?

## 6) Optional Activity - Describe Jesus Video

15 minutes

Using a smartphone (or if preferred a video recorder) - you can still do this activity without a recorder if that is not possible. Have students take turns telling something they know about Jesus. A Bible story, His characteristics, choose something. Then in as many details as possible have them share about how Jesus has helped in their lives. (Making our family better, Jesus loves me, takes care of me, protected me when... etc.)

Make sure to tell them: **If anyone does not want to be recorded, just let me know. You will still share, but I won't record it.**

\*If you are able, send each student their video afterwards.

## 7) Optional Activity - Memory Verse

2-5 minutes

Everyone go to **John 8:32** in their Bibles and read the verse aloud as a class 2 times.

**John 8:32** “ *and you will know the truth, and the truth will set you free.*”

Other options include:

- You saying a word and having them repeat it as you go through the verse

- Have students repeat a small phrase ex: “and you will know...” a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: Point to themselves “AND YOU”, point to their heads when they say “WILL KNOW”, etc. and then go through verses as a class with gestures.

**We can have confidence that the Bible is true and it will free us from sin, from evil, and give us the wisdom we need.**

## 8) Closing Prayer

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.