

Preschool Fall
Lesson 10:
Day 6 – God Created Man and Animals

Objectives: Students will...

- 1) Understand that God created animals and man on the sixth day of Creation
- 2) Review all days of Creation up to this point

Accommodations: See Lesson 1

Supplies:

Teacher Materials (provided in classroom)

- Pens/Pencils
- Bible (please bring your own)
- Large cardboard box (1 box for every 4 students) (larger than week before)
- Box Cutout template for Day 6 (1 for every child)
- Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- Match the thing to its home sheet (one for each younger child)

Optional Activities

- Snack – Animal Crackers or Gingerbread men
 - Napkins
 - Cups with water or milk
 - Day 6 Color Page – one per child
 - Creation memory match template (match pictures to each other) (print two sets of template for every four students on white cardstock or construction paper and cut out before class)
 - Playdough – create animals and people
-

Lesson:

1) Introduction to lesson:

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Have them sit around the table.

Review with kids that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness – show them the first box they decorated. Day 2 we learned that God created the sky – show them the second box they decorated. Day 3 we learned that God created the land, plants and seas. Day 4 we learned that God created the sun, moon and stars. Day 5 God created the birds and aquatic life or fish and then tell them, **“Today we are going to look at Day 6 when God created animals and man!” Can anyone tell me, why are animals and people important on the earth?** (Animals: They give us food, they show the beauty of God’s creation, they help provide food to other animals, and they help us do work like plowing a field, herding sheep, or keeping our home safe when we are gone. Man: helps protect and keep the earth clean and safe, worships God, does what God needs us to do, and takes care of each other with God’s help.)

Let’s sing some songs about what God has created!

God is Great

Tune: London Bridge

God made all the stars above*, stars above*, stars above*.
God made all the stars above*.
God is great.

(*lands and seas, fish and whales, dogs and cats, etc.)

Who Did Make the Fishies Swim?

Who did make the fishies swim, fishies swim, fishies swim?

Who did make the fishies swim, God in heaven above!

(Actions put hands together and wiggle hands for fish, and then point to heaven)

Who did make the birdies fly, birdies fly, birdies fly?

Who did make the birdies fly, God in heaven above!

(Actions put thumbs together and wiggle fingers out like wings, then point up)

Who did make the flowers grow, flowers grow, flowers grow?

Who did make the flowers grow, God in heaven above!

(Actions put fist through other hand and when push up and out, open fingers like a flower and then point up)

Who did make both you and I, you and I, you and I?

Who did make both you and I, God in heaven above!

(Actions point to the students and then to self and then point up)

2) Read Genesis 1:24 – 31

5-10 minutes

Read the story of Creation – Day 6 by having students turn in their Bibles to Genesis 1:24, then read about the Creations of Day 6 with the students from Genesis 1:24-31. They can follow along in their Bibles. When finished reading, ask the students, “**What did God create on Day six?** (He created the livestock, creatures that move along the ground, wild animals, then man). “**Can you name some different types of livestock? Raise your hands if you can.**” Have kids respond with different types examples: cows, sheep, goats, etc. “**What about creatures that move along the ground – Can you name some different types of creatures that move along the ground that God made?** (Have kids raise hand. Responses might include snakes, crocodiles, or worms.) **Finally, what about wild animals, what are some different types of wild animals you know that God has made?** (Tigers, coyotes, elephants, etc.)

God has blessed us because of all the wonderful things He has made! We have families, food to eat, the earth was created just right, and with many different wonderful things in it, including animals, birds, fish, and landscapes!

Let’s sing a song about all the animals God has made whether creatures that crawl, wild animals, or tame animals like livestock. It is just like Old MacDonald’s farm but we are going to change the words a bit. When we get to the part, “and in God’s world he made a” I’m going to point to one of you and you pick the animal that God made, then we’ll make the noises the animal makes. Ready? Ok, let’s sing:

God Made the Earth

(To the tune of Old MacDonald)

Our heavenly Father made the earth. E-A-R-T-H.

And on the earth God made a(ex: Dog) E-A-R-T-H.

With a (Sound the animal makes ex: Woof, woof) here and a
(Woof, woof) there, here a (Woof), there a (Woof), everywhere a (Woof, woof)

Our heavenly Father made the earth E-A-R-T-H.

*Keep repeating the song, letting each child choose an animal God made, you can do this as long as they are interested and having fun.

Good job everyone, now, today we are going to make the final box, for our stacking boxes creation; this time for day six. This will help remind us that God made the animals and man."

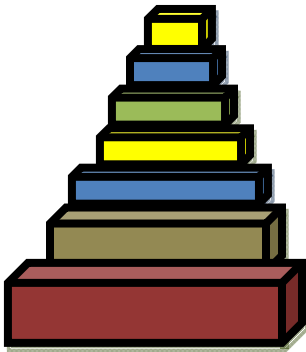
3) Creation Box Craft

15 minutes

Have the teacher assistant hand out one Box Creation Day 6 sheet to each child.

Explain to the children, "Each week, as we studied Creation, we colored and decorated a box that represents what God made that day. Today we are going to decorate the final box for day 6. What do you see on your pictures today?" (Have kids raise hands and tell you what they see on the page) So color your sheet all in, don't leave any spaces empty. Once we are done, come to me and I will help you glue it on to one side of the box so that all four sides are covered."

Day1



Have the teacher assistant help kids by handing out crayons and pencils. When finished have them glue (or you glue) their sheet on the side of the box. Ask kids to help tidy up before moving on to the next activity.

4) Creation Box Game

5-10 minutes

You can play this game with one set of Creation boxes if you all share the task of putting them in the right order. Or, if you made more than one set you can split into teams with you and a group of students and the teacher assistant and a group of students trying to see who can stack the boxes in the right order the quickest.

Now that our boxes are all created and built. We can play a stacking game with them.

Split the class into two or three teams depending on whether you made two or three sets of boxes so each team can stack at the same time. If you only made one set of box creations. Time each team to see who can stack the quickest or play together and just try and stack them correctly.

When I say 'Go.' I want each team to stack the boxes in order from Day 1-Day 6. But first, I am going to mix the boxes up and lay them on the floor. The first team done wins!"

*If the children are really young, you can mix up the boxes and have them tell you which to put in order without timing them.

*When finished congratulate all groups for playing and doing well. You can keep the boxes as decorations to help remember Creation if desired and play the game again later on in the quarter if you have any extra time.

5) Match the thing to its home

10 minutes

Before class print out one copy of "Match the thing to its home" for each child

"Today we are going to match the animal or person, to the home where they usually live.

1) What is the first picture you see, raise your hand if you know?" (Seal)

Where do seals live? **In the water, the sky, in a house or on land?** (Water)

So let's all draw a line from the seal to the water! Remember the seal is something that God made! Help make sure students draw a correct line from the seal to the water.

2) What is the next picture we see below the seal? (a bear)

Where do bears live? **In the water, the sky, in a house or on land?** (land)

So let's all draw a line from the bear to the mountain area! Remember the bear is something that God made!

3) What is the next picture we see below the bear? (a girl)

Where do girls live? **In the water, the sky, in a house or on land?** (house)

So let's all draw a line from the girl to her home! Remember people are something that God made!

4) What is the last picture we see below the girl? (a duck)

Where do ducks fly? **In the water, the sky, in a house or on land?** (sky)

So let's all draw a line from the duck to the sky where he flies! Remember ducks are something that God made!

Now that we are all done, I will hand out some crayons so you can color the pictures. Make sure we all put our name somewhere on the front of the page, raise your hand if you need help writing your name. Have kids color and when done, have them clean up their crayons before moving on to the next activity.

6) Optional Activity: Creation Match Game

10minutes

Using the templates from the CD and before class print the Creation Match Sheet in color on white cardstock and cut out. Make sure you print two copies for every four children. Have children split into two groups. Older children can either team up with a younger child, or younger children play a game with the assistant, while you supervise the game with the older children.

Have children mix up cards face down and place them flat all laid out. Have each child take a turn flipping over two cards. If they flip a picture that matches, they get to keep the set of cards they matched. Ask them what the picture is to help them learn the things God made. Play the game until all the cards have been chosen and the person or group with the most cards collected wins.

You can help by making sure they do match correctly and possibly explain what the picture is, especially for the younger children.

7) Optional Activity: Play dough Creations

10 minutes

Hand out playdough to each child, if possible letting them choose the color they want, reminding them to not mix colors so they stay the color they are now.

Remind them that God created man from dirt and breathed life into him. Ask, **"Can we create something, breathe life into it and have it live?"** (Hopefully children recognize they can't; if so,

have them create different animals or people for fun, but if someone says yes or maybe, have them create different animals or people and have them blow into the “mouth” of their creation to show that only God can create something living that was previously not.) **Isn't God amazing! Only God can do something as incredible as making man out of dirt and then breathing into him and he is alive!** When finished, have kids clean up and put playdough and creations away, of if allowed, let them take one creation home each.

8) Optional: Day 6 Color Page

10 minutes

Hand out one sheet to each child and allow them to color the page. Discuss all the things in the picture that God made while they color with crayons. Help them write their name on the page before moving on to the next activity.

9) Sing

Choose songs from the Songs section of the binder and/or the

Day 6 Song:

Day 6 Day 6 – God made animals and man.

Day 6 Day 6 – God made animals and man.

10) Optional – Snack Gingerbread cookies or Animal Crackers 5 minutes

“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.” Hand out a couple of animal crackers or gingerbread men/women to each child with a glass of water or milk. After snack have kids clean up. Then move on to the remaining activities.

11) Close in prayer

Thank God that He created the world and that as we learned today, God created the animals and people that make our lives enjoyable and fun. Thank you that God made our families as well; our parents, siblings, grandparents, aunts and uncles. We pray that God will keep us and them safe and help us all to go to church regularly so we can learn all about God and His great Creation!