

Lesson 10: Exodus in Review

Objectives: Students will...

1) Review the book of Exodus by playing games that remind them of all the things they learned in the book of Exodus about Moses, God and the Israelites.

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Exodus in Review Board Game Template – print and cut out one set for every 4 children
- File Folder or 11 x 17 piece of construction paper – to glue the board game on – do before class
- Dice – one per every 4 children
- Buttons, game pieces, or candies – various kinds – one per student to mark place on board game
- 10 Commandments Quiz Picture Match – one per student

Optional:

- Matching Shoe Game – printed on cardstock paper – one set cut out for every two students
- Name the Plague Word Scramble and Color Page

Snack:

- Trail Mix (check for nut or gluten allergies first) handful for each child
- Napkins for snack one per child
- Juice or water and cup one per child

Lesson:

1) Introduction to Lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance (using attendance chart supplied). Once children are seated say:

Does anyone remember what we studied last week? We completed the book of Exodus and studied that the Israelites completed and obeyed God in building the tabernacle – or tent – as a dwelling place for the Lord God.

This week we are going to review the book of Exodus that we have been studying for the past 9 months or so.

2) Review Questions

15 minutes

Can anyone tell me what we studying and learned about in the book of Exodus, you started learning in the fall and winter and are finishing up now? Israelites were oppressed and were slaves, Moses was born and raised as a prince of Egypt, Moses fled after murdering an Egyptian, Moses got married and had two sons, Moses by God's intervention of a burning bush, went back to Egypt and asked Pharaoh to let the people go and he met up with his brother Aaron, the 10 plagues, the Passover, the Israelites cross the Red Sea, the Israelites wander in the desert, the Israelites complain and disobey God by complaining about food, water, and safety, the Israelites receive the 10 Commandments, they sin by worshiping a golden calf, they are punished, God gives many laws on how to live good lives pleasing to God and helpful to others, the Israelites are told to build a tabernacle, and they obey and complete the tabernacle, and Moses has a deep friendly relationship with God.

3) Exodus in Review Board Game

10-15 minutes

*Before class, cut out the board game according to the directions and glue onto an 11 x 17 construction paper or file folder. One board game for every 4 children. You will need glue, scissors, game boards and file folder or paper.

During class, say to students: **To help us remember all we learned about the book of Exodus, we are going to play a board game – one game for every 4 students.** (Get students into groups of 4 and hand out game pieces, one to each child that looks different from others so they don't get mixed up.) Read the instructions and have the children take turns rolling their die and move their piece. The first person to the end wins. Make sure you or children read the words on the board as they move through so they remember and review the book of Exodus.

*Game comes from www.cajestl.org and has been adapted for Christian Bibles.

4) 10 Commandments Quiz Picture Match

10-15 minutes

Hand out one sheet to each child along with pencil and/or crayons.

Read each commandment aloud and then help them find the picture it should match and have them draw a line to the picture. When done, they can color the page while they wait for others to finish if needed. Go through all the answers as a class and praise them for trying their best to remember the 10 commandments that they learned in the book of Exodus! (See Exodus 20 for answers)

5) Optional: Matching Shoe Game

10 minutes

Before class print out shoe game templates and make one set for each pair of students. Print on cardstock paper. Cut out each shoe shape to have ready for class.

Today we are going to play a matching game with these shoes – show paper shoes. We are going to get into pairs (get students into pairs and give one set of shoe prints from templates to each pair of students.) **Mix up the shoes and place them face down in front of you so they are all visible. Each person takes a turn picking two shoes – if your shoes match up with the correct phrase – you get to keep the pair and try again, when you can't get a pair – it is the next persons turn. Continue till all the shoes are picked and matched together! This is to remind us of two things: Moses fled to Midian and that when he was there God blessed him with safety, a place to stay and a family. Make sure you actually read the words on the shoes to help you remember what we learned at the beginning of the book of Exodus.** Help younger children who might have trouble reading or ask their partner to read the words aloud for them.

6) Optional: 10 Plagues Word Scramble

5-10 minutes

Hand out one sheet to each student along with pencils. Read the instructions aloud and have students unscramble each plague and then draw a line to the number it matches. Once they have finished, check the answers as a group – for younger children you can have them color the page at the bottom instead if they don't feel like doing the word scramble at the top.

ANSWERS: Hail – 7; Darkness – 9; Livestock – 5; Blood – 1; Frogs – 2; Boils – 6; Flies – 4; Firstborn – 10; Locusts – 8

7) Optional – Get the Hint Game

5-10 minutes

Tell the students: **you will now play a word game. I will give hints about a plague – the goal is for each student to give the correct answer of what plague I am talking about with as few hints as possible. I will start with one student then go around the class to each of you. It is important not to blurt out the answer if it is not your turn. If you do, then you will miss your turn and the student you spoke up for will get your turn instead.** Go one at a time randomly picking a plague and using the chart below, keep giving hints until the student gets the right answer. Once they do – go to the next student. Keep going until all the plagues have been discovered!

Hint #1 This was the first plague

Hint #2 Hold your nose this stinks!

Hint #3 It started with water

Hint #4 There were lots of dead fish

Hint #5 Red tide!

Answer: Plague of Blood

Hint #1 This made the Egyptians jumpy!

Hint #2 The Green team

Hint #3 Things that hop

Hint #4 It was a “ribbiting” experience

Hint #5 They eventually all croaked!

Answer: Plague of Frogs

Hint #1 They came from dust.

Hint #2 It was the finger of God.

Hint #3 This really bugged the Egyptians

Hint #4 They came in swarms.

Hint #5 They were the smallest plague

Answer: Plague of Gnats

Hint #1 They ruined the land.

Hint #2 It was a swarm day!

Hint #3 They were really buzzing about

Hint #4 Call in the Swat team!

Hint #5 Sounds like “ties”.

Answer: Plague of Flies

Hint #1 Do not drink the milk

Hint #2 Stay out of the stable

Hint #3 It was a bad day on the farm

Hint #4 It was a “mooving” experience

Hint #5 Leave the meat alone

Answer: Plague on the Livestock

Hint #1 It was painful

Hint #2 They came on people and animals

Hint #3 They fester

Hint #4 It was the 6th plague

Hint #5 Sounds like “spoils”

Answer: Plague of Boils

Hint #1 You need to take shelter!

Hint #2 Egypt took a painful shower

Hint #3 Worst storm in Egypt’s history

Hint #4 Looked like snowballs flying

Hint #5 Sounds like “mail”

Answer: Plague of Hail

Hint #1 They came from the east

Hint #2 It was a windy day

Hint #3 They covered everything

Hint #4 The groups looked black

Hint #5 Sounds like “focused”

Answer: Plague of Locusts

Hint #1 It could be felt

Hint #2 Where are you?

Hint #3 It covered Egypt

Hint #4 I can’t see you

Hint #5 Who turned out the lights?

Answer: Plague of Darkness

Hint #1 You need a lamb

Hint #2 You need a door frame

Hint #3 Blood was shed

Hint #4 Many people cried

Hint #5 God protected those who obeyed

Answer: Plague of the Firstborn

Exodus 20 “Ten Commandments” (To the tune of Jingle Bells)

No other gods, no idols

Don't misuse God's name.

Keep the Sabbath holy, that's God's special day, HEY!

Honor your Mother and Father

Don't murder, lust or steal

No false tales, no envy this is God's great deal, HEY!

9) Optional – Snack: Trail Mix**5 minutes**

Hand out some trail mix to each child along with a glass of water or juice to each child. *Ensure no child has a nut or gluten allergy beforehand. Explain that, **“Today we reviewed the book of Exodus and then looked at the time from the Israelites slavery, to Moses, to the Israelites receiving the 10 Commandments and building a tabernacle for the Lord. God guided the Israelites by giving them laws to live by. The Israelites stayed by Mount Sinai in tents during this time. So to remind us of camping or tenting, we are going to have some trail mix – a snack today we eat when going hiking to give us energy and that is easily portable.”**

Provide a napkin for children to clean their hands. Discuss any questions while snacking.

10) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Thank God that He helped us in studying and reviewing the book of Exodus. Thank God that He teaches us how to make Him happy and in turn makes our lives happy by following Jesus and God's good commandments. We pray that we will always respect and treat others as our pure and honored brothers and sisters in Christ. We pray that we will learn the lessons on how to be obedient like Moses and not disobedient like some of the Israelites who complained and sinned by worshipping false gods. We pray that we will always want to learn and study Your Word and follow You God, all the days of our lives. In Jesus precious and holy name, Amen.