

Lesson 10: King Solomon

Objectives: Students will...

- 1) Study **1 Kings 1:28-40** and **2:1-4, 12** – See that Solomon was chosen to be the next king after David
- 2) Learn the importance of asking for wisdom by studying Solomon's request in **1 Kings 3:1-15**

Accommodations: How will I accommodate individual needs of students? See Lesson 1

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- King Solomon Visual Aid Sheet – one to share
- Lesson Review Visual Aids – one for teacher from lesson 4
- Solomon Becomes King Activity Sheet – one per student
- Solomon the Wise King Activity Sheet – one per student
- Solomon's Wise Answer Sheet – one per student

Optional:

- Wisdom Bookmarks – one per student (10 on one page)
- Scissors – to cut out bookmarks
- Holepunch – to share
- Thin Ribbon or Yarn – to put through bookmark (approx. 10 inches) – one piece per student

Snack:

- Round Fruit Pieces – Orange Slices (to represent crown) enough for each student
- Napkins one per student
- Water/Cup one per student

Lesson:

1) Introduction to Lesson

5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied).

*Have Bibles for those who need them and Lesson Review Visual Aid Sheet to show students Say to students:

Can I get you to start turning to 1 Kings now while we continue our introduction? 1 Kings begins to look at the life of King Solomon.

Show the lesson review visual aid sheet.

Can anyone remember what we have studied so far? Look at each picture name what happened and what we learned from that lesson.

Lesson 1: Israelites wanted a king and rejected God – we learned we should be content



Lesson 9: David plans and Solomon builds the temple for the Lord. We learned that we need to dedicate our time and effort to God and that today, Christians are the temple of the Lord.

[illegible]

Turn in our Bibles to **1 Kings 3:1-15** and let's read what Solomon does at the beginning of his reign as king. Remember, we already discussed last time that Solomon took the plans his father David gave him and he built the temple. Now we are looking back at when Solomon first became king – how it happened and what he talked to God about to help him be a good king.

Read **1 Kings 3:1-15**

What did God say to Solomon in a dream? “Ask for whatever you want me to give you.”

What did Solomon ask for? Wisdom (discerning heart) so he could distinguish right from wrong.

What was God’s response? He did give Solomon what he asked as well as gave him wealth, honor, and more wisdom than anyone ever has had or will have. And God said, if Solomon obeyed and remained faithful to God, God would give him a long life.

In Matthew 7:7 Jesus says in regards to asking for godly things that we should:

“Ask and it will be given to you; seek and you will find; knock and the door will be opened to you.”

James 1:5 says:

If any of you lacks wisdom, you should ask God, who gives generously to all without finding fault, and it will be given to you.

So according to the Bible how do we gain wisdom and knowledge? We pray to God and ask. God asks us, just like He asked Solomon – whatever godly thing our heart desires, He will provide. Now wisdom for us is not instantaneous like it was with Solomon, it takes time as we continue to pray and study God’s word. But if we do continue, we will grow in wisdom and be able to make the right, wise decisions that are pleasing to God and make our lives better as well. God is happy to provide!

5) Solomon the Wise King and Wise Answer Activity Sheets

10-15 minutes

Hand out activity sheet, read the directions aloud and let students choose which activity they would like to do.

Help as needed.



6) Learning from Solomon’s Request

2 minutes

Say: **What did we learn today?** Let students answer. Discuss importance of obedience, asking God, and seeking God in order to receive the things we need.

Who are the kings we have studied so far? Saul, David, Solomon.

What made Solomon special as king? Built the temple and asked and received wisdom from God. He was the wisest man to have ever lived.

1 Kings 4:32 says that Solomon:

“spoke three thousand proverbs and his songs numbered a thousand and five.”

7) Optional – Pray for Wisdom Bookmark

10 minutes

Hand out one book mark to each student with scissors (if not already cut out), hole punch and ribbon. Let students color their book mark, insert the ribbon through the hole and use the book mark to remind them of the importance of praying for wisdom.

Read the book mark Bible verse aloud together while cleaning up.



8) Optional: Memory Verse

2-5 minutes

For this quarter, each week have the students go to **Psalms 47:7** in their Bibles and read the verse allowed as a class 2 times. Other options include:

- You saying a word and having them repeat it as you go through the verse

- Have students repeat a small phrase ex: “For God is the King of all the earth” a few times before working on the next phrase.
- Have students repeat after each other
- Ask students to think of hand gestures. Ex: Point up when you say “GOD”, pretend to put a crown on your head as you say “KING”, make a circle shape with hands as you all say “EARTH”, etc. and then go through verse as a class with gestures.

Psalm 47:7 says:

For God is the King of all the earth; sing to him a psalm of praise.

9) Optional – Snack: Round Shaped Fruit Pieces (to represent crown)

5 minutes

Hand out a few pieces to each student, ensuring you check for allergies first. Say, **this snack is to remind us that Solomon was the next king.**

Provide a napkin for children to clean their hands if needed. Review with students by asking them questions from the lesson again and discuss any questions they have while snacking. What did they like best about today’s Bible reading? What questions do they have about today’s lesson?

10) Optional – Songs

5 minutes

Have children sing songs with you from song list.

11) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Thank You Lord for all You provide us. God, help us to trust You as You rule over us. No earthly king can compare to the perfect King Jesus whom we have ruling over us. Help us to be content, to trust, to stand up to negative influences and instead be a positive influence to those around us. Help us to totally obey You and walk in Your ways. We pray we will have a heart like You God that is loving, kind, wise, helpful, obedient, and fair. Help us to carry on even in times of trouble knowing You will rescue and protect us. Help us to take the time to devote and dedicate our lives to You for You are worthy, good, awesome and loving towards us. Give us wisdom Lord so we can serve others and You. In Jesus’ name, amen.

Thank you for serving Christ in this way!