



Say to students, **“We have learned this quarter that wisdom starts with fearing the Lord – having a respect for God as the Creator and Ruler of our world and lives. When we respect the Lord we understand that we need to follow God and do what He says. The Israelites as they came out of Egypt were told in Deuteronomy to follow God and that by doing so it would go well with them. Let’s all turn to Deuteronomy Chapter 6 and read verses 1-19.**

**Deuteronomy 6:1-19**

6 These are the commands, decrees and laws the LORD your God directed me to teach you to observe in the land that you are crossing the Jordan to possess, <sup>2</sup> so that you, your children and their children after them may fear the LORD your God as long as you live by keeping all his decrees and commands that I give you, and so that you may enjoy long life. <sup>3</sup> Hear, Israel, and be careful to obey so that it may go well with you and that you may increase greatly in a land flowing with milk and honey, just as the LORD, the God of your ancestors, promised you.

<sup>4</sup> Hear, O Israel: The LORD our God, the LORD is one. <sup>5</sup> Love the LORD your God with all your heart and with all your soul and with all your strength. <sup>6</sup> These commandments that I give you today are to be on your hearts. <sup>7</sup> Impress them on your children. Talk about them when you sit at home and when you walk along the road, when you lie down and when you get up. <sup>8</sup> Tie them as symbols on your hands and bind them on your foreheads. <sup>9</sup> Write them on the doorframes of your houses and on your gates.

<sup>10</sup> When the LORD your God brings you into the land he swore to your fathers, to Abraham, Isaac and Jacob, to give you—a land with large, flourishing cities you did not build, <sup>11</sup> houses filled with all kinds of good things you did not provide, wells you did not dig, and vineyards and olive groves you did not plant—then when you eat and are satisfied, <sup>12</sup> be careful that you do not forget the LORD, who brought you out of Egypt, out of the land of slavery.

<sup>13</sup> Fear the LORD your God, serve him only and take your oaths in his name. <sup>14</sup> Do not follow other gods, the gods of the peoples around you; <sup>15</sup> for the LORD your God, who is among you, is a jealous God and his anger will burn against you, and he will destroy you from the face of the land. <sup>16</sup> Do not put the LORD your God to the test as you did at Massah. <sup>17</sup> Be sure to keep the commands of the LORD your God and the stipulations and decrees he has given you. <sup>18</sup> Do what is right and good in the LORD’s sight, so that it may go well with you and you may go in and take over the good land the LORD promised on oath to your ancestors, <sup>19</sup> thrusting out all your enemies before you, as the LORD said.

**Discussion Questions:**

**Where were the Israelites to write the commands and laws of God including the most important command – Love the Lord your God with all your heart, soul, and strength?** On their heart (by reading and hearing the Words of the Lord and putting those words in their heart – cherishing them and following them. They were to also tie them on their hands and foreheads. And write them on the doorframes and gates of their homes.

**What does that mean you think? Did they really need to write them in those exact locations?**

Let student’s answer. Idea is that God’s commands and decrees would be visible at all times whenever leaving or entering your home, washing your hands, when talking with others, when going to bed etc. All the time!

**When were the Israelites supposed to talk about the laws?** See verse 7 – all the time!

**Were they to train their children in these words?** Yes!

**Is it wise to have verses from the Bible visible in your room and home to help you remember the Words of God?** Yes!

**To help us do that we are going to make a craft.**

### 3) Wisdom Picture Frame Art

15- 25 minutes

Before class have verses printed onto white paper or cardstock – have enough so each child gets one and enough so that they can choose from different verses (save the rest for next time you teach this lesson). Purchase frames before class as well and make sure the frames are for 8x10 openings. You will have to cut the pictures to size once they are done coloring to make sure they fit the frames as needed.

Hand out crayons and markers to class and place verses in the middle of the table where students can see them. Take each picture verse and read it aloud. Let students choose one picture verse to color and decorate and then to put in a frame to keep in their room.

Say to students: **We are going to make a picture with a verse from the Bible. We will then frame this picture so you can keep it in your room as a reminder to seek wisdom and be wise by following God’s Word in the Bible. As I read each verse, decide which one you want to put in your room and raise your hand when I am done reading the verse if that is the one you want. I will show you the verse as well since some have designs already started on them and some do not. Every one of you needs to pick a verse from the choices we have here and then color and decorate it before we place it in the picture frames I have gotten for you.**

**Any questions?** Answer as needed.

Help students pick a verse from those you printed before class. Help them color and insert the picture into the frames. Hand out scissors to cut the picture to the size of the back of the frame while inserting.

Some images were taken from Starpoempick

<http://starpoempickjuly.blogspot.ca/2014/01/wisdom-coloring-sheets-2.html>

### 4) Flash Cards Old Testament

10-15 minutes

Before class print one set of flash cards for each child onto cardstock paper or thick construction paper. Hand out one set of cards to each child along with scissors so they can cut out their cards. Tell the students that to help them learn the Old Testament books of the Bible, they will use these cards to sort them in order and play “Go Fish” to help remember all the books of the Old Testament Bible.

When everyone has finished cutting, have children join together in pairs and mix up their card sets so there are two sets of cards per every two children. Tell them they will play Go Fish.

#### **The rules:**

Mix the cards and place them face down. Have each child take five cards from the top. If they have a match in their hand with one of the Books of the Bible, have them put the two cards to the side and get two more cards. Let one student go first, they will ask the other player for a specific card that they have in the hand. If the other player has it, they hand it over, if they don’t they say “Go Fish” and the player asking for the card, will pick up a card from the pile. If it matches the book they asked for, they can put the cards to the side and ask for another book. Once the student has no books to match it is the next players turn to ask for a book of the Bible. Keep going until all the books have been picked and the winner is the one with the most sets of cards.

Once students are done cutting them out and playing “Go Fish”, use the previous Books of the Old Testament sheet as a display or let them use the index in their Bibles to sort the cards in order. Since they will have played Go Fish and need to separate their cards so each child gets a complete set before leaving today.

\*If desired. Keep the students card sets so they can play these games again in the weeks to come. Or, let them take the sets home to practice the books of the Bible on their own.

### 5) Optional - Snack: Your choice

5 minutes

Hand out a snack along with a glass of water or juice to each child. Explain that, **“While we eat, let’s read from our verses as we and learned from Deuteronomy that while we sleep, eat and go about our day, we should study the Words of God.** Have a napkin for students. Discuss questions and examples of how we can be wise, while snacking!

### 6) Song

5 minutes

#### **The Books of the Old Testament – Sung to the Alphabet Song Tune 2 times**

Genesis, Exodus, Leviticus, Numbers

Deuteronomy, Joshua, Judges

Ruth, 1 and 2 Samuel, 1 and 2 Kings, 1 and 2 Chronicles.

Ezra, Nehemiah, Esther and Job,

Psalms, Proverbs, Ecclesiastes.

Song of Songs, Isaiah, Jeremiah,

Lamentations, Ezekiel, Daniel.

Hosea, Joel, Amos, Obadiah,

Jonah, Micah, Nahum, Habakkuk

Zephaniah, Haggai, Zechariah, and Malachi!

### 7) Close in prayer

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray. Start below if you need help and then add the other prayer requests of the children.

**Thank you God that you have given us the chance to be wise and to learn what wisdom is. Thank you that we can look to You and Your Son Jesus for examples and look to others in the Bible as well that were wise. Thank you for Your Bible that guides us and gives us the answers we need. And we pray that You will help us all to be wise, to make wise decisions, to seek You and find You and to follow You all the days of our lives. Help us to be good examples to others and let them see Your love and kindness in our lives. Give us wisdom Father and it is in Your Son’s precious name that we pray this, Amen.**