

Lesson 10: The Final Plague – Death of the Firstborn Son

Objectives: Students will...

- 1) Study Exodus 11-12: The Last Plague
- 2) See that God is powerful and we need to obey His commands.
- 3) Do activities that show the 10th Plague

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template)
- Stickers for Attendance
- Name the Plague Target Game
- Rubber darts or bean bag from a dollar store or small stones if darts are unavailable

Optional:

- Name the Plague Word Scramble – one page for older student who can read and write well
- Finger Puppet Plagues 1-5 – Print one sheet per student
- Scissors to share
- Tape to share
- Storybook or visuals of this story (if available)

Snack:

- Bread without yeast – ask the person who prepares communion to make some for your class or ask for the recipe to make yourself small piece for each child
- Napkins for snack one per child
- Juice or water and cup one per child

Lesson:

1) Introduction to Lesson

2-5 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name for this week. Once children are seated say:

Raise your hand if you remember what we studied last week? We studied plagues 8 through 9 and saw how Pharaoh would not give in – even though others in Egypt were asking him to. We saw God’s power and ability to control nature by sending the plagues of locusts and darkness. And we studied that even though the Egyptians received these plagues – those who believed were kept safe.

This week we will study the last plague – the plague of the firstborn and see that it is this final plague that convinces Pharaoh to let the people of Israel go. Next week we will then look at the Passover that was instituted by the Lord for the Hebrews that was part of the last plague.

2) The Final Plague on Egypt - The Plague of the Firstborn

5-10 minutes

Optional: if you have a book or visuals, you can show them while you read from the Bible.

Ask children to get their Bibles and turn to Exodus 11:1-10. Ask for a volunteer to read from

Exodus 11:1-10 or read yourself. Then, ask the following:

What was this plague? The plague of death on the firstborn male in every home including the firstborn of the cattle as well.

Would the Israelites lose anyone? No, God would protect them to show that the Lord made a distinction between Egypt and Israel.

What were the people of Israel supposed to ask of their Egyptian neighbours?

For articles of silver and gold.

What does the Bible say the people of Egypt thought of Moses and the Israelites?

They liked them and Moses was respected by the officials and the people.

When Moses talked to Pharaoh it says Moses was “hot with anger”. Why do you think Moses was mad at Pharaoh? Because Pharaoh would not listen and Moses knew many innocent people would die or lose someone because of Pharaoh’s hard heart.

Read Exodus 12:29-32

What happened after the last plague? Pharaoh let them go after his son died.

Ask the students if they have any questions before moving on to the next activity.

3) Name the Plague Target Game

10-15 minutes

Before class print the target on cardstock and ensure you have rubber darts, small bean bags or use small stones if you can’t find rubber darts. Say to the students:

To play the game we are going to throw rubber darts one at a time at a target (or if using bags or stones, we are going to set the target on the floor and drop the bags/stones on the target.) When you hit the target, you will be asked what plague the number represents. I get to decide which number the student landed closest too. If the player can’t name the plague – others will get to try. Then it is the next persons turn to throw a dart or stone and guess a plague.

While children are still seated, number them off one, two, three, etc. The first child gets up goes to the target and takes a turn throwing a dart at the target (or stone), whatever number they land closest to – that is the plague they have to name – example: 1 – first plague of blood.

At the end ensure all darts or stones are returned and things are cleaned up. Darts may be used again so save for a later time.

Answers: Plagues in order are:

- | | |
|--------------------|-------------------------|
| 1 – blood in water | 6 - boils |
| 2 – frogs | 7 - hail |
| 3 – gnats | 8 - locusts |
| 4 – flies | 9 - darkness |
| 5 – livestock | 10 – death of firstborn |

4) Optional: Finger Puppet Plagues 1-5

10 minutes

Hand out the first five plagues finger puppets one set to each student along with scissors, pencil crayons and tape. Have students color the plagues and cut them out, then help them to tape them around their fingers. We have now made all 10 plagues!



5) Optional: Word Scramble

5-10 minutes

Hand out one sheet to each student along with pencils. Read the instructions aloud and have students unscramble each plague and then draw a line to the number it matches. Once they have finished, check the answers as a group – for smaller children you can have them color the page at the bottom instead.

ANSWERS: Hail – 7; Darkness – 9; Livestock – 5; Blood – 1; Frogs – 2; Boils – 6; Flies – 4; Firstborn – 10; Locusts – 8

6) Optional – Get the Hint Game

5-10 minutes

Tell the students you will now play a word game. You will give hints about a plague – the goal is for each student to give the correct answer of what plague you are talking about with as few hints as possible. You will start with one student then go around the class to each child – one at a time randomly picking a plague and using the chart below, keep giving hints until the student gets the right answer. Once they do – go to the next student. Keep going until all the plagues have been discovered!

Hint #1 This was the first plague

Hint #2 Hold your nose this stinks!

Hint #3 It started with water

Hint #4 There were lots of dead fish

Hint #5 Red tide!

Answer: Plague of Blood

Hint #1 Do not drink the milk

Hint #2 Stay out of the stable

Hint #3 It was a bad day on the farm

Hint #4 It was a “mooving” experience

Hint #5 Leave the meat alone

Answer: Plague on the Livestock

Hint #1 This made the Egyptians jumpy!

Hint #2 The Green team

Hint #3 Things that hop

Hint #4 It was a “ribbitting” experience

Hint #5 They eventually all croaked!

Answer: Plague of Frogs

Hint #1 It was painful

Hint #2 They came on people and animals

Hint #3 They fester

Hint #4 It was the 6th plague

Hint #5 Sounds like “spoils”

Answer: Plague of Boils

Hint #1 They came from dust.

Hint #2 It was the finger of God.

Hint #3 This really bugged the Egyptians

Hint #4 They came in swarms.

Hint #5 They were the smallest plague

Answer: Plague of Gnats

Hint #1 You need to take shelter!

Hint #2 Egypt took a painful shower

Hint #3 Worst storm in Egypt’s history

Hint #4 Looked like snowballs flying

Hint #5 Sounds like “mail”

Answer: Plague of Hail

Hint #1 They ruined the land.

Hint #2 It was a swarm day!

Hint #3 They were really buzzing about

Hint #4 Call in the Swat team!

Hint #5 Sounds like “ties”.

Answer: Plague of Flies

Hint #1 They came from the east

Hint #2 It was a windy day

Hint #3 They covered everything

Hint #4 The groups looked black

Hint #5 Sounds like “focused”

Answer: Plague of Locusts

Hint #1 It could be felt
Hint #2 Where are you?
Hint #3 It covered Egypt
Hint #4 I can't see you
Hint #5 Who turned out the lights?

Answer: Plague of Darkness

Hint #1 You need a lamb
Hint #2 You need a door frame
Hint#3 Blood was shed
Hint #4 Many people cried
Hint #5 God protected those who obeyed

Answer: Plague of the Firstborn

7) Optional - Snack: Bread without yeast

5 minutes

Hand out snack to each child along with a glass of water. Explain that, **"Today we continued to learn the consequences of Pharaoh not listening to God - and the result was the death of Pharaoh's son and others in Egypt because Pharaoh did not obey and let the Israelites go. During the Passover the Israelites were told to make bread without yeast as part of the preparation for the Passover. They were preparing to have God Passover them and keep them safe as well they were preparing to leave Egypt! We are going to eat bread without yeast just like the Israelites.** Provide a napkin for children to clean their hands. Discuss any questions while snacking. *For bread without yeast - ask the person who prepares the communion to share some of the bread or ask for the recipe to make your own for the students.

8) Optional - Songs

5 minutes

Have children sing songs with you. Choose from songs in the front of your binder.

9) Close in prayer

*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

Thank the Lord that we have the Old Testament to learn from and that these true real events show us how awesome, loving and powerful God truly is and how we need to remember to obey Him. Help the students who could not be here this week to return safely next time and pray that we will continue to worship God properly and respectfully. Pray also that we can be like Moses - who was godly and stood up to Pharaoh and was respected by all the Egyptians for being righteous and good.

Thank you for serving Christ in this way!