

*Preschool Summer*  
*Lesson 10:*  
*We Can Help Like the Samaritan*

**Objectives:** Students will...

- 1) Learn **Luke 10:30-37**– Jesus’ account of the Good Samaritan
- 2) Do activities to learn ways and feel able to help others
- 3) Point and name ways to help and know that the Samaritan was a helper

**Accommodations:** How will I accommodate individual needs of students? See Lesson 1 for ideas

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**Supplies:**

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – one per student
- Parent Take Home Sheet – one per student
- We Can Help Others Color Page – one per child
- Good Samaritan Visual Aid Sheet – one for class to share
- Adhesive Bandages – 1-3 per student + one for teacher
- Small blanket or towel – one to wrap stuffed animal in
- Stuffed animals/dolls – one for teacher and one for each child
- The Samaritan Bible Pictures – one for class to share
- The Samaritan Answer Key – one for teacher
- I Can Help Activity Page – one per student
- I Can Help Activity Answer Key – one per teacher

**Optional Activities**

- First Aid Kit/Toy Doctor Kit and /or cloth bandage wraps, small blankets, pillows
- Men’s dress shirts (to use as Doctor Lab Coats) – to share
- Storybook or visuals of this story to show kids (if available)
- Samaritan Find the Shapes Sheet – one per child
- Soft ball to roll – one per class to share
- Snack – Apple pieces – enough for each child
- Napkins
- Cups with water
- Puppet to tell students the real events from the Bible

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**Lesson:**

**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Let each child put a sticker beside their name. Have them sit around the table.

While waiting for others to show, you can talk about different ways we have been helped and can help others. Examples include: helping mom with putting away dishes, cleaning up toys, helping brothers or sisters, helping find some toy or item that was lost, giving a hug when someone is hurt or crying, etc. Tell students as they come in: **Today we are**

going to learn that we are helpers. Helping makes everyone happy and makes Jesus happy too! We are good helpers.

### Action Rhyme/Songs:

#### I Want to Help

I want to help in every way!  
With ears, eyes, and mouth, (*point to each*)  
With feet, (*bend down and touch feet*)  
And hands (*clap hands*)  
I want to help today!

#### If My Name is.....

If my name is \_\_\_\_\_ Jesus is my friend.

If my name is \_\_\_\_\_ Jesus is my friend.

Jesus is my friend, Jesus is my friend.

If my name is \_\_\_\_\_ Jesus is my friend.

*\*Fill in name of each child in the room one at a time.*

## 2) The Samaritan Was a Good Helper

10-15 minutes

\*Optional: Have visual aid/ or story book pictures ready to show children.

Have a bandage, small blanket, stuffed animal and if desired a puppet to tell story.

When all arrive say to students, "**Last week we learned that Jesus is helpful. Today we will learn that a Samaritan man was a helper too. We are helpers when we care for others.**"



**Has anyone ever got hurt and needed a bandage before? How did you feel? Did you feel better after someone came and helped you? Today we will read of a hurt man and the person who helped him. Let's listen very quietly and find out what happened.**

Read **Luke 10:30-37** while showing visual aid/story book pictures. Say: **A lawyer came to Jesus and asked Jesus a question**

Then Jesus answered and said: "A certain man went down from Jerusalem to Jericho, and fell among thieves, who stripped him of his clothing, wounded him, and departed, leaving him half dead. 31 Now by chance a certain priest came down that road. And when he saw him, he passed by on the other side. 32 Likewise a Levite (a religious person), when he arrived at the place, came and looked, and passed by on the other side. But a certain Samaritan, as he journeyed, came where he was. And when he saw him, he had compassion. 34 So he went to him and bandaged his wounds, pouring on oil and wine; and he set him on his own animal, brought him to an inn, and took care of him. 35 On the next day, when he departed, he took out two coins, gave them to the innkeeper, and said to him, 'Take care of him; and whatever more you spend, when I come again, I will repay you.' So which of these three do you think was neighbor to him who fell among the thieves?" And the lawyer said, "He who showed mercy on him." Then Jesus said to him, "Go and do likewise."

Now we will read of the story again, only this time I want you to follow along with the actions I will show you. Read paraphrased version from **Luke 10:30-37**

**A man was walking along a road one day** (Have children pat their legs with their hands to make stepping sounds.), **when suddenly some bad men jumped out of the bushes and hurt him. The bad men ran away and left the hurt man on the road. The man was in pain and hurt.** (Have children moan and rub their heads.)  
(Children pat legs again.) **What did the man hear? Someone was coming. Maybe the man would stop and help him.** (Stop patting.) **The person went right on by. He didn't stop to help.**  
(Children pat legs again.) **Oh, more steps. Someone else was coming, maybe he would stop.** (Stop patting.) **No, the person walked by leaving the hurt man.** (Children moan and then pat their legs again.)

**Someone else was coming, would this person stop?** (Stop patting.) **This man had stopped! The kind man bent down and gently wrapped up the hurt man's wounds. Then very carefully he put him on his own donkey and took him to a care taker where people could take care of him until he got well.**

**Ask the following questions:**

**What happened to the man in the story today?** He got hurt.

**How did he get help?** A kind man (a Samaritan) saw him and bandaged up his wounds and took him to a place where he could get better.

Picked up the "hurt" stuffed animal/doll. Say, **"This animal/doll is hurt. What could we do for her?"** Place a bandage and blanket on the table and let the students come up with answers. Be willing to put the bandage on the doll and wrap her in blanket. Hug her to make her feel better. Thank children for good suggestions and then gently put doll/animal to the side while you continue to talk.

**Getting an adult to help is a good idea when someone gets hurt. Adults know what to do. When you help someone, you are being good helpers. We are helpers! All of you are big enough to help others. And Jesus is happy when we help others.**

**Let's sing some songs about being big enough to help.**

### **Big Enough Song**

Tune: London Bridge

I am glad I'm big enough,  
big enough, big enough,  
Big enough to come to church; Just  
like Jesus!

I am glad I'm big enough,  
big enough, big enough,  
Big enough to come and help; Just like  
Jesus!

### **A Helper I Will Be!**

Tune: Farmer in the Dell

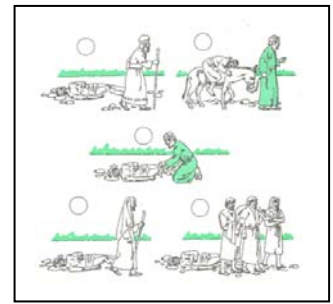
A helper I will be, a helper I will be.  
There's work to do, there's work to do  
In my family.

I love to help my mom; I love to help my dad.  
I love to help; it makes God glad.  
A helper I will be.

### 3) The Good Samaritan Bible Pictures

10-15 minutes

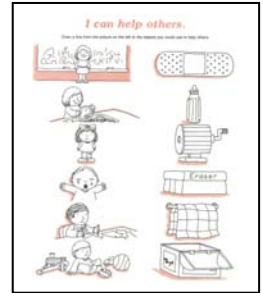
Before Class: Have Bible pictures – one per child and an answer key.  
During class: Hand out one page to each child with crayons. Go through the pictures and help them write 1-5 in the correct circles to put the story in order. If desired let them put a bandage on the hurt man. Read directions on the sheet for more information.  
Ask the students the questions asked earlier while they color.



### 4) I Can Help Activity Page

10 minutes

Hand out one sheet per child with crayons. Read the directions.  
See the answer key for help if necessary. Discuss how in each of these ways, the child is helping.



### 5) Optional: God Provides - Roll the Ball Game

5 minutes

During class, tell the kids, **“Let’s all sit on the floor in a circle. While we are in the circle we are going to pass the ball to one another, as you pass the ball gently to a person and the person gets the ball; I want them to say, “We are helpers!”**

**Everyone needs to have a turn. So please pass the ball to someone who hasn’t had a turn yet, if someone catches the ball that already had a turn, you must give it to someone who hasn’t so we all get a chance to play, ok?”**

**Remember, the person who gets the ball, must say “We are helpers!”**

Make sure each child gets a turn then do another round or move on to another activity.  
Praise those who are listening and able to say “We are helpers!” and who pass the ball gently.

### 6) We Can Help Others Color Page

10-15 minutes

Color Page, Crayons and Bandages

Hand out one page to each child. Read the words while handing out crayons. Ask the following:

**What is this little boy doing?**

**What do you think has happened to him?**

**What does he need?**

**Have you ever fallen and hurt your knee like that?**

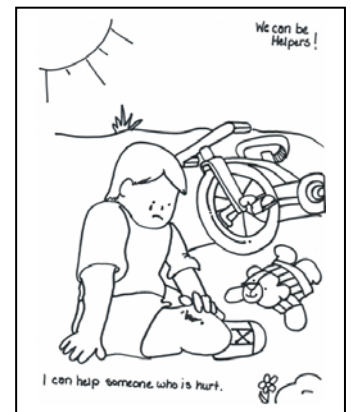
**What did you do?**

**Did someone make you feel better?**

**Have you ever helped someone who was hurt?**

When students are done coloring, ask them:

**How can you help this boy?** Let students answer and then if they mention a bandage, hand some out and help them the bandage on the child in the picture. Say: We are helpers! Just like the kind man in the Bible story took the time to help a hurt man. He was a good helper and we are too! Read the words on the page. Get students to help clean up crayons and thank them for helping before moving onto the next activity.



### 7) Optional: Helping Others Stuffed Animals/Dolls Time

5-10 minutes

Have stuffed animals, first aid kit and/or supplies to help people like cloth wrap bandages, blankets and pillows.

Explain to the students: We are going to take turns and help these (animals/people) by taking care of them. Here are some doctor coats, bandages, pillows and blankets. Let's help take care of them. Remember let's work together to help!

Allow students to share supplies and help put the animals to bed, take their temperature, bring them some "water", put on bandages, listen to their heart beat, etc.

Say: **When doctors or nurses work with sick or hurt people, they are helping them to get well. In our Bible story, a kind man stopped to help a hurt man. The kind man was a good helper. You are big enough to help. We can help by praying for someone, calling our moms or dads and telling them when someone gets hurt, giving hugs, visiting someone who is not well, and more. We are helpers!**

Ensure everything is put away and that everyone helps. Praise children for helping clean up.

#### 8) Optional: Samaritan Find the Shapes Sheet

10 minutes

Hand out one sheet per student with crayons. Read the directions and help them as needed find the hidden items on the page. When done, let them color the remainder of the page.

Discuss what is going on in the picture and how the good helper is paying for the hurt man so he can get the care he needs. We can be good helpers too by helping. Ensure everything is put away and that everyone helps. Praise children for helping clean up.

#### 9) Sing

**Choose songs from the Songs section of the binder especially songs about helping.**

#### 10) Optional – Snack: Apple Pieces

5 minutes

Have a small container with apple pieces washed and cut before class. Also provide each child a glass of water. Explain that, **"Today we learned that we can help – just like the good Samaritan. We can help people feel better, we can help our family with chores and cleaning up, we can help today by handing out apple slices!** Ask a child who is sitting quietly if they would like to take an apple piece and hand it to the child sitting next to them. Thank them for being helpful when they do. Next, let another child take a piece and hand it to someone who doesn't have one, thank them for being a good helper. Keep going until every child has handed out an apple slice to someone. If someone doesn't want an apple slice remind them to say "No thank-you" and then have the child handing it out, give it to someone else (maybe you.) Once everyone has shared and helped, continue giving children another apple slice or two while you discuss what they learned today. **Let's talk about all the ways we learned about helping and ways we can help while we eat our snack.** Provide a napkin for children to clean their hands. Discuss questions about the good Samaritan while snacking!

#### 11) Hand out Parent Take Home Sheet

After closing prayer below, make sure every parent receives a parent take home sheet.

#### 12) Close in prayer

Ask all children to bow their heads and fold their hands to pray, then say: Thank You God for the world You made and for showing us people in the Bible who followed Jesus and were good helpers. Thank You Jesus that You bless us and provide for us! You are always very helpful to everyone. Thank you for providing our food, clothes, family, homes and friends. We love you. Help us to be good helpers everyday.

In Jesus name, Amen.

