

Lesson 10: I Should Provide Too!

Objectives: Students will...

- 1) Discuss providing and how we can provide
- 2) Discuss Jesus' story about giving water, food, and clothing to others from Matthew 25:31-40
- 3) Make a gift for your school teacher to show an example of providing for someone or
- 4) Make a gift bag for someone in need

Supplies:

Teacher Materials (provided in classroom)

- Bible(s)
- Markers/Pencil Crayons
- Pens/Pencils
- Attendance Chart (See Template from previous week)
- Stickers for Attendance
- Questions and Color Page Activity Sheet – one per child

Teacher Gift Craft

- Teacher Gift Craft Labels – print on cardstock (3 labels per page- one label per child)
- Craft Foam – different colors cut into 4 ½ x 4 ½ inch squares (one square per child)
- Burlap or Fabric – different colors cut into 4 x 4 inch squares (one per child)
- Large Strong Ribbon – Cut into 22 inch strips (one per child)
- Scissors – one per child
- Craft Glue (white glue) and or glue sticks enough for children to share
- Chalkboard or Easel to write down ideas for all to see if needed

Gift Bag for someone in need craft

- Brown paper bag – one per child
- Red felt, foam paper, or construction paper – one piece per child
- Scissors
- Church cards, brochures, or information – one set per child for gift bag
- Small chocolate candies or candy bars – one per child for gift bag
- Small pack of gum, or wrapped candies – one pack per child for gift bag
- any other treats that would be nice to put in a gift bag for someone in need example: lip balm, Kleenex pack, note pad, pen, etc. one per child for gift bag

Optional:

- Sheep and Goat Word Search – one per child
- Snack: Marshmallows (large) 3 or so per child
- Napkins for snack one per child
- Juice or water and cup one per child

Lesson:

1) Introduction to Lesson – A Story on Providing: Matthew 25:31-40 10-15 minutes

As students enter, welcome them and help find a chair to sit at. Thank them for coming.

Take attendance and let each child put a sticker beside their name for this week. Once children are seated say, “**Last week we learned another characteristic about God – can anyone raise**

their hand and tell me what we learned so far about God? (Have children raise hands and answer – God is love, God is worthy of praise, God is faithful, God is fair and just, God provides.)
Last week we learned that God provides for us. He gives us everything we need! Just as a reminder what does providing mean? (Allow kids to raise hands and allow for answers, example: providing means supplying something to someone or something.)

This week we are going to learn that just like God is a provider we should provide too! Let's turn to our Bibles and read from Matthew chapter 25:31-40. Follow along as I read:

31 "When the Son of Man comes in his glory, and all the angels with him, he will sit on his glorious throne. 32 All the nations will be gathered before him, and he will separate the people one from another as a shepherd separates the sheep from the goats. 33 He will put the sheep on his right and the goats on his left.

34 "Then the King will say to those on his right, 'Come, you who are blessed by my Father; take your inheritance, the kingdom prepared for you since the creation of the world. 35 For I was hungry and you gave me something to eat, I was thirsty and you gave me something to drink, I was a stranger and you invited me in, 36 I needed clothes and you clothed me, I was sick and you looked after me, I was in prison and you came to visit me.'

37 "Then the righteous will answer him, 'Lord, when did we see you hungry and feed you, or thirsty and give you something to drink? 38 When did we see you a stranger and invite you in, or needing clothes and clothe you? 39 When did we see you sick or in prison and go to visit you?'

40 "The King will reply, 'Truly I tell you, whatever you did for one of the least of these brothers and sisters of mine, you did for me.'

God expects us to provide for others, The Son of Man is Jesus. Let's go through the verses again. I will read them one by one. As we read raise your hand if you hear an example of ways we should provide. Can anyone raise their hand and list one of the ways Jesus' says we can provide? (Allow children to raise hands and answer. They should list: giving food, something to drink, invite people in (hospitality), provide clothes, look after sick, visit those in prison.)

When we help those in need and our friends and family, what does Jesus say we are helping as well? (Jesus)

2) I Should Provide Questions and Color Page

10-20 minutes

Hand out the activity page – one to each child along with crayons. Ask them to write their name on the front page and tell them they are going to learn examples of what it means to provide. **"On the page are examples of how Jesus said we can provide let's color the pictures as we go through the questions. I will read the questions and you can raise your hand to answer them.** (Allow children to color as you read, have them answer questions. When they have answered a question ask the following question) **How can we provide for someone in this situation? Can you give an example?** (Ideas may be helping share a lunch when a friend forgets theirs, giving your clothes that no longer fit to someone in need, being nice to people whom your parents invite into your home.) Allow children to finish coloring and then move on to the next activity. **Let's do a few activities that show people that we care for**



them - thanks to Jesus!

3) I Should Provide Gift Bag Activity

10 minutes

Before class gather supplies for a gift bag to hand out to people in need (check in advance about giving to the local food bank, woman's shelter, or maybe you can give these gifts to visitors that have come to church today.)

Have children cut out a heart shape onto a piece of red felt, foam, or construction paper. Hand out one bag to each child and then show them the different things that they can put into the brown gift bag to give to someone. Show the children the different church cards, brochures etc. that they should place in the bag to show people about the church. Have them fill the bags, and then fold the bags over. Glue or tape the heart over the folded part so that the bag is closed with the heart in the middle overlapping the fold. Thank the children and tell them; **this is a way we can provide and show people we care for Jesus and for them!** Explain to them where the bags are going, if they are to go to visitors at the church, have the children after class gather with you to find people who are visiting that they can give the bags too. **Remember what Jesus said in Matthew 25:40, "Whatever you did for one of the least of these brothers of mine, you did for me."**

4) Teachers Touch Our Lives – Gift Craft

10-15 minutes



Before class print out the labels onto Card stock paper and purchase and cut craft foam into 4 ½ inch squares and the fabric of burlap into 4 inch squares one each per child. If time, make one in advance to show the children what they will do.

Tell the children, **today we are going to do something nice for our teachers at school! Dorcas put others before herself. She gave to others in need. She did not want to be recognized for the good she did. Because of that, she was loved by many people. You can give to**

others even if they aren't sick, poor or in need. You can give of yourself to show your appreciation for what others do for you. You may want to give your gift we are going to make now to a special teacher who has touched your life at school.

Hand out one piece of ribbon to each child and help them make it into a bow with ties at the bottom. Show how to lay the bow above the piece of craft foam (allow children to each pick one) with just the ties on the foam and then have them glue the ties to the foam.

Next allow the children to pick a piece of burlap/fabric and then glue that over their bows' ties so that the bow top is just sitting above the two squares like a hanging hook. Then hand out a label to each child and have them cut it out and glue it to the center of their fabric. Remind them all to allow time for it all to dry before trying to hang it up. Tell the students they can give these to their teachers this week!

5) Optional – Sheep and Goat Word Search

5-15 minutes

Hand out a pencil and word search to each child, read the words at the bottom of the page and have them look up, down, backwards, diagonal, left or right to find the words that remind us of the story Jesus told about the sheep and the goats!

6) Optional – Snack : Marshmallows**5 minutes**

Hand out marshmallows to each child and say: **“This snack reminds us to be like sheep, sheep are fluffy and sweet and they follow their leader, just like we need to follow Jesus and do good to others!** Also hand out a glass of water or juice and napkin for children to clean their hands.

Remind children to clean up after themselves with the napkin making sure their cups and garbage are put in the garbage and that they clean up any crumbs from the table before going on to the next activity. While they are eating review what they learned.

7) Close in prayer

Thank you God for showing us examples of how we can provide and make Jesus happy; and, how it pleases you when we provide for others. Thank you God that you always provide for us and help us be aware of opportunities when we can help others. Thank you for Jesus and his perfect example of giving to others and it is in Jesus’ name we pray, Amen.

Thank you for serving Christ in this way!