# Lesson Plan 11 Creation Miracle 3

# Objective

Students will learn that we can prove the Bible is from God by looking at the miracle of Creation.

## **Supplies**

Teachers and/or Coordinators ensure supplies are ready prior to each class.

Print From the Site:

Creation Miracle - Student Booklet (if someone does not have one from lesson 9)

- 🗌 Bible
- Pens/Pencils/Pencil Crayons
- □ Attendance Chart
- □ Stickers (for attendance)
- □ Paper Bags (one per student for popcorn)
- Computer with Internet (or if available projector screen and technological equipment to watch on big screen.
- $\hfill\square$  Access to Youtube
  - □ "Is Genesis History" movie (see link below)

### **Optional Supplies**

Snack - Popcorn

# **Teacher Tips**

★ See Lesson 1

### 1) Introduction to Lesson

As students enter, welcome them and help them find a chair to sit at. Thank them for coming. Take attendance.

Say: We've been looking at proving the Bible. Today we will continue to look at the miracle of Creation – the greatest miracle in the Bible. We will finish the documentary video that shows the proof of Creation in the world.

Any questions from what we watched last time? (Answer any questions that are related to the movie you've already watched and save other questions for the end of this portion of the movie.)

For students who weren't there last time, give them the student booklet from lesson 9 and allow them to take it home and read over the week.

2) Activity Time - Movie - Is Genesis History?

**Remainder Of Class** 

#### Prep

Have a computer with internet and the link ready for when class starts.

If you are able, make and bring popcorn in paper bags one for each student to enjoy while you all watch the video.

#### Video Link to watch free movie

<u>https://www.youtube.com/watch?v=UM82qxxskZE&ab\_channel=IsGenesisHistory%3F</u> or you can type into your internet search – "Is Genesis History YouTube"

#### Activity

Watch the documentary. Share popcorn and make sure to leave 5 minutes (or longer if the movie is completed) at the end of the class to answer questions, clean up and pray.

As you watch with the students, think of some questions you can ask them about what they learned and how that helps them understand that God's account of Creation in the Bible is true.

At the end tell them we will go back to our booklets to finish up the quarter proving the Bible. If students want to watch this movie with their family, remind them their booklet from lesson 9 contains the link and title they can watch on YouTube for free.

#### Some questions:

What did you think of the documentary? Did it help you better understand Creation? What was your favorite part of the movie today? What evidence did you think was the most convincing from what we watched today?

### 3) Optional Snack - Popcorn

Provide a napkin, and popcorn in paper bags for students. Let them enjoy while watching the movie.

### 4) Closing Prayer

\*If desired, ask the children if they have any prayer requests and write them down to help you remember. Then ask all children to bow their heads and fold their hands to pray.

5 minutes