

*Preschool Fall*  
*Lesson 11:*  
*Day 6 – God Created Man and Animals Continued*

**Objectives:** Students will...

- 1) Understand that God created animals and man on the sixth day of Creation
- 2) Review all days of Creation up to this point

**Accommodations:** See Lesson 1 for ideas

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**Supplies:**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Glue sticks
- Scissors (1 for each child)
- God Made the Animals Activity Sheet – one per child
- Acorns Sticker Sheet – one sheet for every ten students
- Creation memory match Templates 1 and 2 (match picture to day) (print two sets of each on white cardstock or construction paper – or use set from previous lesson)

**Optional Activities**

- Snack – Animal Crackers or Gingerbread men
- Napkins
- Cups with water or milk

**Creation Review Game** (If you have children ages 4-5)

- Creation Board Game printed on White Cardstock paper
- Game pieces (1 for each child) coins, candies, or buttons
- Dice (1 for each board game you make)
- Copy of Questions attached to Board Game
- Candy or sticker prizes for everyone who plays Creation Board Game
- Day 6 Color Page – one per child
- Play Dough – create animals and people

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**Lesson:**

**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Have them sit around the table.

Review with kids that God created the world and everything in it. We first looked at Day 1 when God created light and separated it from darkness – show them the first box they decorated. Day 2 we learned that God created the sky – show them the second box they decorated. Day 3 we learned that God created the land, plants and seas. Day 4 we learned that God created the sun, moon and stars. Day 5 God created the birds and aquatic life or fish and then tell them, **“Today we are going to look at Day 6 when God created animals and man!” Can anyone tell me, why are animals and people important on the earth?** (Animals: They give us food, they show the beauty of God’s creation, they help provide food to other animals, and they help us do work like plowing a field, herding sheep, or keeping our home safe when we are gone. Man: helps protect and keep the earth clean and safe, worships God, does what God needs us to do, and takes care of each other with God’s help.)

**Let’s sing some songs about what God has created!**

## God is Great

Tune: London Bridge

God made all the stars above\*, stars above\*, stars above\*.  
God made all the stars above\*.  
God is great.

(\*lands and seas, fish and whales, dogs and cats, etc.)

### Who Did Make the Fishies Swim?

Who did make the fishies swim, fishies swim, fishies swim?

Who did make the fishies swim, God in heaven above!

(Actions put hands together and wiggle hands for fish, and then point to heaven)

Who did make the birdies fly, birdies fly, birdies fly?

Who did make the birdies fly, God in heaven above!

(Actions put thumbs together and wiggle fingers out like wings, then point up)

Who did make the flowers grow, flowers grow, flowers grow?

Who did make the flowers grow, God in heaven above!

(Actions put fist through other hand and when push up and out, open fingers like a flower and then point up)

Who did make both you and I, you and I, you and I?

Who did make both you and I, God in heaven above!

(Actions point to the students and then to self and then point up)

## 2) Read Genesis 1:24 - 31

5-10 minutes

\*Optional: Show pictures of animals and man from color pages as you read so children can have something to look at.

Read the story of Creation – Day 6 by having students turn in their Bibles to Genesis 1:24, then read about the Creations of Day 6 with the students from Genesis 1:24-31. They can follow along in their Bibles. When finished reading, ask the students, “**What did God create on Day six?** (He created the livestock, creatures that move along the ground, wild animals, then man) “**Can you name some different types of livestock? Raise your hands if you can.**” Have kids respond with different types examples: cows, sheep, goats, etc. “**What about creatures that move along the ground – Can you name some different types of creatures that move along the ground that God made?** (Have kids raise hand. Responses might include snakes, crocodiles, or worms.) **Finally, what about wild animals, what are some different types of wild animals you know that God has made?** (Tigers, coyotes, elephants, etc.)

**God has blessed us because of all the wonderful things He has made! We have families, food to eat, the earth was created just right, and with many different wonderful things in it, including animals, birds, fish, and landscapes!**

**Let’s sing a song about all the animals God has made whether creatures that crawl, wild animals, or tame animals like livestock. It is just like Old MacDonald’s farm but we are going to change the words a bit. When we get to the part, “and in God’s world he made a .....” I’m going to point to one of you and you pick the animal that God made, then we’ll make the noises the animal makes. Ready? Ok, let’s sing:**

## God Made the Earth

(To the tune of Old MacDonald)

Our heavenly Father made the earth. E-A-R-T-H.

And on the earth God made a .....(ex: Dog) E-A-R-T-H.

With a (Sound the animal makes ex: Woof, woof) here and a

(Woof, woof) there, here a (Woof), there a (Woof), everywhere a (Woof, woof)

Our heavenly Father made the earth E-A-R-T-H.

\*Keep repeating the song, letting each child choose an animal God made, you can do this as long as they are interested and having fun.

### Day 6 Song:

Day 6 Day 6 – God made animals and man.

Day 6 Day 6 – God made animals and man.

**Good job everyone; now let's move on to our first activity.**

### 3) God Made the Animals Squirrel Sheet

10 minutes

Hand out one squirrel coloring page to each child along with crayons. Have them color the page. While they are coloring cut out and hand out one set of acorn stickers to each child. With glue, have them glue the acorns onto the "x" by the squirrel. Read the page aloud and have the students finish decorating their page. Remind them that on Day 6 God made animals and God made squirrels! Remind them as well that everything God made was good and that comes right from the Bible.

Ask the students what sound a squirrel makes for fun if you have time and while cleaning up for the next activity.

### 4) Optional: Creation Box Game

5-10 minutes

You can play this game with one set of Creation boxes if you all share the task of putting them in the right order. Or, if you made more than one set you can split into teams with you and a group of students and the teacher assistant and a group of students trying to see who can stack the boxes in the right order the quickest.

**Now that our boxes are all created and built. We can play a stacking game with them.**

Split the class into two or three teams depending on whether you made two or three sets of boxes so each team can stack at the same time. If you only made one set of box creations. Time each team to see who can stack the quickest or play together and just try and stack them correctly.

**When I say 'Go.' I want each team to stack the boxes in order from Day 1-Day 6. But first, I am going to mix the boxes up and lay them on the floor. The first team done wins!"**

\*If the children are really young, you can mix up the boxes and have them tell you which to put in order without timing them.

\*When finished congratulate all groups for playing and doing well. You can keep the boxes as decorations to help remember Creation if desired and play the game again later on in the quarter if you have any extra time.

**5) Creation Match Game****10 minutes**

Print them in color on white cardstock and cut out. Have children split into two groups. Older children can either team up with a younger child, or younger children play a game with the assistant, while you supervise the game with the older children.

Have children mix up cards face down and place them flat all laid out. Have each child take a turn flipping over two cards. If they flip a picture that matches the day it was made, they get to keep the set of cards they matched. Play the game until all the cards have been chosen and the person or group with the most cards collected wins.

You can help by making sure they do match correctly and possibly read what it says, especially for the younger children.

**6) Optional Activity: Play Dough Creations****10minutes**

Hand out Play Dough to each child, if possible letting them choose the color they want, reminding them to not mix colors so they stay the color they are now.

Remind them that God created man from dirt and breathed life into him. Ask, **“Can we create something, breathe life into it and have it live?”** (Hopefully children recognize they can't; if so, have them create different animals or people for fun, but if someone says yes or maybe, have them create different animals or people and have them blow into the “mouth” of their creation to show that only God can create something living that was previously not.) **Isn't God amazing! Only God can do something as incredible as making man out of dirt and then breathing into him and he is alive!** When finished, have kids clean up and put playdough and creations away, of if allowed, let them take one creation home each.

**7) Optional: Creation Board Game****10-15 minutes**

Before class print out the Board Game in color on White Card stock, also print the questions and directions from the C.D. or binder. Best if played with children ages 4 and up.

Have each child pick a game piece from either candies, coins, or buttons you collected previously and explain the rules of the game (see instruction sheet). Ask questions from the question section, making sure you ask the younger kids easier questions.

If desired, you can have kids pair up – older with younger to play or each child can be on their own. Tell the kids, **“To help make sure you do well in this game we are going to read the story of creation from our Bibles to make sure we remember it. Turn to Genesis 1:1, we are going to start there and ready from Genesis 1:1-2:3. Everyone sit nice and quiet and follow along while I read.”** Once you are done reading, say: **“Did you notice that the first three days of creation help the next three days of creation? On Day 1 God created light, On Day 4 God created the sun, moon, and stars. So first He set up light and then created the specific lights we have now.**

**On Day 2 He created the sky and separated the water and on Day 5 He created birds and aquatic life or fish. See, He first created and separated the water and sky and made sure they were in the right place so that a few days later when He created the birds and fish they would have a home to go to!**

**Then, on Day 3 God created and separated the seas, dry lands and vegetation which is perfect for Day 6 when God created animals and man! God is a God of order and planning. He is perfect and created a world that works just as He planned! He made sure everything was set in place in order so that the next thing He created had a place and could survive. What a wonderful God we have! Does anyone have any questions?”**

Let the children play the game until someone wins. Praise them all for doing well, and as an option, hand out a candy or sticker prize to everyone for playing well, regardless if they won or not.

**8) Optional Day 6 Color Page**

**10 minutes**

Hand out one sheet to each child and allow them to color the page. Discuss all the things in the picture that God made while they color with crayons. Help them write their name on the page before moving on to the next activity.

**9) Sing**

**Choose songs from the Songs section of the binder and/or the**

**Day 6 Song:**

Day 6 Day 6 – God made animals and man.

Day 6 Day 6 – God made animals and man.

**10) Optional: Snack Gingerbread or Animal Crackers**

**5 minutes**

**“You’ve all done a great job this morning learning about God’s Creation. To help us remember, we are going to have a snack.”** Hand out a couple of animal crackers or gingerbread men/women to each child with a glass of water or milk. After snack have kids clean up. Then move on to the remaining activities.

**11) Close in prayer**

Thank God that He created the world and that as we learned today, God created the animals and people that make our lives enjoyable and fun. Thank you that God made our families as well; our parents, siblings, grandparents, aunts and uncles. We pray that God will keep us and them safe and help us all to go to church regularly so we can learn all about God and His great Creation!

Thank you for serving Christ in this way!