

*Preschool Summer*  
*Lesson 11:*  
*Genesis – Joseph’s Coat*

**Objectives:** Students will...

- 1) Study Genesis Chapter 37: Jacob gives his son Joseph a special coat and it makes his other brothers angry.
- 2) Do activities to remember that Joseph got a special coat

**Accommodations:** How will I accommodate individual needs of students? See Lesson 1 for ideas

---

**Supplies:** Check with coordinator to ensure supplies are ready.

**Teacher Materials (provided in classroom)**

- Pens/Pencils
- Bible (please bring your own)
- Crayons/Pencil Crayons
- Attendance Sheet
- Stickers – enough for each child to have one every lesson for 13 lessons
- Design Joseph’s Coat Color Page – one per child
- Joseph’s Special Coat Matching Page – one per child
- Pipe Cleaners in 5 Different Colors – 5 per child cut into 8 inch strips, keep extra pieces
- 1 inch wooden bead with ½ inch opening or use 1 inch foam ball – one per child
- Black and Green Yarn – enough to share
- Scissors to share
- Glue to share
- Markers – Black and Red to draw face – enough to share

**Optional Activities**

- Storybook of the Bible story with pictures to show kids (if available) and/or
- Flannel Display Board or Visual Aids. (if available)
- Joseph Color Page – one per child
- Grocery Sized Paper Bag - one per child
- Scissors to share
- Glue to share
- Scrap ribbon, stickers, buttons, yarn, sequins and/or construction paper pieces – enough for all children to use to decorate the paper bag.
- Snack – Cookies with Many Different Sprinkles and Colors           one per child
- Napkins
- Cups with water or milk
- Puppet to tell students the real events from the Bible

---

**Lesson:**

**1) Introduction to lesson:**

As students enter, welcome them and help find a chair to sit at. Thank them for coming. Take attendance (using attendance chart supplied). Write each child’s name on the sheet provided. Let each child put a sticker beside their name for this week. Have them sit around the table.

Say to students, "We learned last time that God blessed Jacob with a family. He had a wife named Rachel and two sons – Joseph and Benjamin. Jacob also had other sons and 1 daughter. In fact Jacob had 12 sons and 1 daughter! Wow, that's a big family!"

Today we will see that Jacob gave one of his sons, Joseph a special coat and that made his other brothers mad because Joseph got a special coat and they did not. Since we are talking about families and sharing let's sing a song about families and how nice it is when our families have Jesus in!

Sing:

### With Jesus in the Family

With Daddy in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Daddy in the family, happy, happy home.  
Happy, happy home!

With Mommy in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Mommy in the family, happy, happy home.  
Happy, happy home!

With Brother in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Brother in the family, happy, happy home.  
Happy, happy home!

With Sister in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Sister in the family, happy, happy home.  
Happy, happy home!

With Baby in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Baby in the family, happy, happy home.  
Happy, happy home!

With Jesus in the family, happy, happy home.  
Happy, happy home. Happy, happy home.  
With Jesus in the family, happy, happy home.  
Happy, happy home!

## 2) Jacob Gives Joseph a Special Coat

10-15 minutes

**\*Optional:** If you have a puppet you can use the puppet to tell the event in the Bible.

**\*Optional:** if you have a book with pictures showing this story you can show the pictures as you read from the Bible, or if you have flannel characters, etc. you can use those as visuals while reading from the Bible.

**Note: Optional** – Wear your jacket and talk about why we wear jackets and why getting a jacket or coat is nice and keeps you warm from the snow, rain or sun.

Turn to **Genesis 37:1-4** and read

Jacob lived in the land where his father had stayed, the land of Canaan. <sup>2</sup> This is the account of Jacob's family line. Joseph, a young man of seventeen, was tending the flocks with his brothers, and he brought their father a bad report about them.

<sup>3</sup> Now Jacob loved Joseph more than any of his other sons, because he had been born to him in his old age; and he made an ornate robe for him. <sup>4</sup> When his brothers saw that their father loved him more than any of them, they hated Joseph and could not speak a kind word to him.

### **Discussion Questions:**

**What does it mean to pick favorites?** When someone chooses a favorite pet over other pets, or chooses a favorite cousin, child, or grandparent. Or, when someone picks a favorite friend and leaves other friends out. To basically choose one over the others.

**What was the consequence of Jacob choosing Joseph as the favorite and giving him a special coat?** The other brothers hated Joseph and couldn't say anything nice about him.

**How do you think it made Joseph feel?** Sad and left out.

**How do you think it made the other sons feel about their dad having a favorite son?** Sad and left out.

**Should we pick favorites?** No, because someone will always feel sad and left out and it could cause people to be mean to the others.

**What does God think of showing favoritism or picking favorites?** He says it is a sin and He doesn't do it and we shouldn't do it either!

**Let's remember that we should not pick a favorite friend or brother or sister but be nice to everyone. That makes them happy and God happy too!**

\*Show a picture of the color page you will do in a minute while you sing this new song. Or, if you have a book of the life of Joseph go through the pages as you sing.

### **Let's sing:**

#### **Joseph's Song**

To the tune of "London Bridge"

Joseph's father had twelve sons,  
Had twelve sons, had twelve sons.

Joseph's father had twelve sons,  
Oh, what a family.

Joseph's father loved him best,  
Loved him best, loved him best.

Joseph's father loved him best,  
Oh, what a family.

A fancy coat was his gift,  
Was his gift, was his gift.

A fancy coat was his gift,  
Oh, what a family.

All his brothers were so jealous,  
Were so jealous, were so jealous.

All his brothers were so jealous,  
Oh, what a family.

His brothers threw him in a pit,  
In a pit, in a pit.

His brothers threw him in a pit,  
Oh, what a family.

Egypt bought him as a slave,  
As a slave, as a slave.

Egypt bought him as a slave,  
Oh, what a family.

God caused a famine in the land,  
In the land, in the land.

God caused a famine in the land,  
Oh, what a family.

By then Joseph was a mighty man,  
Mighty man, mighty man.

By then Joseph was a might man,  
Oh, what a family.

His brothers came to him for food,  
Him for food, him for food.

His brothers came to him for food,  
Oh, what a family.

Joseph forgave and fed them all,  
Fed them all, fed them all.

Joseph forgave and fed them all,  
Oh, what a family.

### 3) Design Joseph's Coat Activity Sheet

15-20 minutes

Hand out one sheet to each student along with crayons or markers. Read the instructions aloud and have the children design, color and draw Joseph's special coat. When finished have students help clean up before moving on to the next activity and ensure they write their name on their page.



### 4) Optional: Craft Paper Bag Joseph's Special Coat

10-15 minutes

Before class ensure you have one paper bag for each child along with scissors, glue, crayons, markers, and then scrap ribbon, stickers, buttons, yarn, sequins, and/or construction paper pieces. Next, cut each bag as follows:

- 1) cut the paper bag down the center of ONE side only – this will make the front of the coat. See picture.
- 2) Next, cut a neck hole and two armholes as shown.



During Class: As children are sitting around the table, hand out one bag to each child; explain to them that like Joseph we too are going to make a special coat!

Hand out materials described in the list above for students to decorate their own special coat using glue to put on ribbon and other items; and crayons to color. Show them how the coat goes on so they know the front from the back.

Have students clean up when finished and let coats dry if you used white glue and wait to the end of class to try them all on a show each other their special coats after the glue has dried.

### 5) Optional: Joseph Color Page

10 minutes

Hand out sheet and crayons and let students color the page – or let them take home the page to help them remember that Jacob gave his son Jacob a special coat.

### 6) Joseph's Special Coat Matching Page

10 minutes

Hand out one sheet per child with pencils or crayons. Read the directions and as a class find the jackets that match and then find the one jacket that does not have a match (Number 7). Let the children color the jackets if there is time.

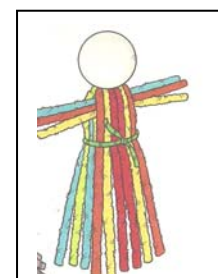


### 7) Joseph's Colorful Coat Pipe Cleaner Craft

10 minutes

Before class cut pipe cleaners with scissors into 8 inch pieces. Leave the left over pieces for the arms of the coat.

During class: Hand out 5 different colored pipe cleaners to each child. Help them to fold the pipe cleaners in half as shown in the picture. Go around with white glue and put a dab of glue on the folded part of the pipe cleaners and then help them insert the glued end of cleaners into a wooden bead ball or into a foam ball. For the foam ball, if you use it, you



may have to stab a pen tip into the ball first to make an opening for the pipe cleaners to fit into.

Trim the bottom of the pipe cleaners with scissors if necessary to even them out.

Next, cut one 3 inch piece from each of the three different colored pipe cleaners for the sleeves of the coat. Slide them up between the pipe cleaners, forming a coat, and glue them in place. Tie a belt of green yarn around the coat just below the arms to help secure them. (See picture.)



Use markers to draw a face on the bead/ball. Then, glue on bits of black yarn as hair.

There you have it – a Joseph doll for each child. Let them dry over the week if needed, or if dry by end of class, hand them out and let them play with their Joseph dolls to remind them that Joseph got a special coat from his dad Jacob. If you want you can keep them for next week and when they play in the sand box they can use their Jacob dolls to play with then as well!

### 8) Optional: Students Try on Grocery Bag Coats

5 minutes

Help students get into their newly made jackets being careful of stickers and sequins etc. Once they have them on, let them show each other their jackets and walk around the room letting everyone see the special coat they each made.

Say, **“Isn’t it nice that each one of you got a special coat? No one is left out – everyone has the same coat. That is nice when we all share and can have something nice. Let’s remember that it is better to share than to only let one person have something and everyone else do without.**

### 9) Sing

**Choose songs from the Songs section of the binder especially songs about Jacob or Joseph**

#### Joseph's Song

To the tune of "London Bridge"

Joseph's father had twelve sons,  
Had twelve sons, had twelve sons.  
Joseph's father had twelve sons,  
Oh, what a family.

Joseph's father loved him best,  
Loved him best, loved him best.  
Joseph's father loved him best,  
Oh, what a family.

A fancy coat was his gift,  
Was his gift, was his gift.  
A fancy coat was his gift,  
Oh, what a family.

All his brothers were so jealous,

Were so jealous, were so jealous.  
All his brothers were so jealous,  
Oh, what a family.

His brothers threw him in a pit,  
In a pit, in a pit.  
His brothers threw him in a pit,  
Oh, what a family.

Egypt bought him as a slave,  
As a slave, as a slave.  
Egypt bought him as a slave,  
Oh, what a family.

God caused a famine in the land,  
In the land, in the land.  
God caused a famine in the land,  
Oh, what a family.

By then Joseph was a mighty man,  
Mighty man, mighty man.  
By then Joseph was a might man,  
Oh, what a family.

His brothers came to him for food,  
Him for food, him for food.

His brothers came to him for food,  
Oh, what a family.

Joseph forgave and fed them all,  
Fed them all, fed them all.

Joseph forgave and fed them all,  
Oh, what a family.

### 10) Optional – Snack : Cookies of Many Sprinkles

5 minutes

Hand out one cookie to each child – ensure that each cookie has many colored sprinkles on it. Also give each child a glass of water or juice. Explain that, “**when Jacob gave Joseph a coat – it had many decorations or ornaments on it just like these cookies. We each received a cookie today – how would you feel if only one of you received a cookie but no one else? We need to remember not to pick favorites but to be fair to everyone!**” Provide a napkin for children to clean their hands. Discuss questions while snacking!

### 11) Close in prayer

Ask all children to bow their heads and fold their hands to pray, then say: Thank You God for the world You made and for showing us people in the Bible who followed You. Thank you God for our families too. We pray for our moms, dads, sisters, and brothers and everyone will remember to be kind and caring towards each other.

Thank you God for your Son Jesus who loves us too and thank you God for everyone here today and those who could not be here because they were sick or away. We pray you will bring us all back to Sunday school next week safely. In Jesus name, Amen.

Thank you for serving Christ in this way!